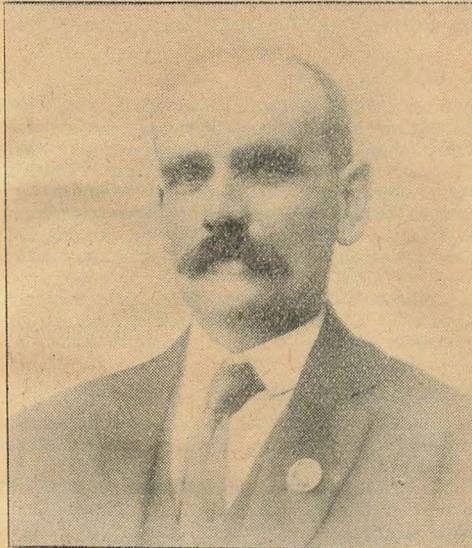


THE LYCEUM BANNER

No. 381. Vol. XXXII.

NOVEMBER, 1922.

PRICE TWOPENCE.



Mr. Charles J. Williams.

(President of the British Spiritualists' Lyceum Union).

I have known Mr. Williams for nearly eighteen years—first meeting him when, as a young speaker (both in age and experience) he acted as my chairman when I spoke at Peckham. But our active collaboration started in January, 1916, when I became his colleague on the London Lyceum District Council. Since then, my respect for him has developed into admiration and warm friendship.

Born in the borough of Bermondsey (London) on December 30th, 1873, Mr. Williams was educated in the Church of England Day and Sunday Schools, and graduated into a Sunday School teacher and a member of the choir. But doubts of the Establishment assailed him at an early age, and he refused to attend for Confirmation. For a short time he attended a Congregational Church, and afterwards a Baptist Chapel, but gradually he drifted out of touch with religious bodies of any kind. Only for a time however, for in 1896 he went to live in York, and here he joined the Y.M.C.A., in connection with which he and his wife took part in mission work—the call to service was in his blood, and he could not resist it. He has since met one of his old fellow-members, now Secretary of one of the York Spiritualist Churches.

But, in spite of the opportunity of working, Orthodoxy could not hold him, and again, to use his own words, he drifted away. After a while he removed to Leeds, and there he made the acquaintance of some earnest Spiritualists. Although (like many of us) he at first treated their statements with derision, he at length decided to investigate for himself, and attended a circle then being conducted by Mrs. Fricker. The results of his researches were so satisfactory, and the teachings received supplied so completely all that Orthodoxy had left lacking, that he became a convinced Spiritualist—as also did Mrs. Williams. He joined the Movement, and after a time was appointed Secretary of the Woodhouse Street Society, where he had a brief glimpse of Lyceum work—but, unfortunately, the Lyceum soon lapsed.

Leaving Leeds early in 1904, he returned to London, and later joined the South London Spiritualist Mission, Peckham, of which he is still a member, having filled every office, including his present post of President. Always preferring to be a worker rather than a mere looker-on, he became his Society's delegate to the Union of London Spiritualists, of which he was Treasurer from 1914 till 1921. Not only local and district, but also

national, work appealed to his zeal and enthusiasm, and in 1916 his opportunity came when at Glasgow he was elected to the Executive of the National Union. Being the fortunate possessor of "an even mind," he was a very useful member of various national sub-committees—one of his tasks being the organising of the Memorial Service at the Albert Hall. His services during his five years of Executive membership were of great value to the National Movement.

When the S.L.S.M. moved from Chepstow Hall to Lausanne Road, it was decided to form a Lyceum, and this was done in February, 1909, the Lyceum subsequently joining the Union. Becoming Peckham delegate to the London Lyceum District Council, our President was elected Treasurer in October 1915, and held the office till 1921, when he became Vice-President. He is now filling the place left vacant by Mrs. Mary Gordon when she resigned the Presidentship in July, on the eve of her departure for America. Again national work claimed his energies, and he represented Area B on the Management Committee from 1918 till 1921. In that year he was elected Vice-President, and at last Conference was elected President, of the Lyceum Union. His great business abilities should make him an ideal presiding officer.

Mr. Williams' chief ambitions for the Lyceum Movement are shared with all ardent Lyceumists. First of all, he desires a Central Headquarters, with, eventually, a College or Training Home where promising Lyceumists could be developed and trained for the work of the Movement. Then he wants to see every Lyceumist a student, working through the Education Scheme and taking all the examinations—and every student a member of Our Lyceum Guild. Lastly he would like to see the National Union and the Lyceum Union occupying joint headquarters, and working together in harmony and unity, each body realising to the full that its loyal co-operation is essential to the success and well-being of the other. Let us hope that he will see his ambitions realised, and that, each working on its own lines, but towards the same goal, the cause of Spiritualism will flourish as a result of their united efforts. Of course, he also wants to see London in the van of progress.

So far with the hard, dry facts of history—but history does not always record the impression which a man's personality makes on his colleagues. When Mr. Williams and I first met in the Lyceum Movement, we were in opposition camps. But I found in him an honourable opponent and (later) an absolutely trustworthy as well as competent colleague. He always stands for what he considers to be the best national interests of the Movement—which does not *always* make us popular—and my respect for our President, as also the respect of his other colleagues, is founded on experience of his sterling worth. London is proud of having produced a Lyceumist who has been considered worthy of the high honour of being President of the Lyceum Union.

Any account of Mr. Williams' public work would be incomplete without a reference to Mrs. Williams. In her he has truly found "a help meet for him," and he would be the first to admit that many of his successes would not have been possible without her help and co-operation. Happy in his home life, and successful in his public life, our President is one of the greatest proofs of the truth of his favourite motto—**THE WORKERS WIN.**

A. T. CONNOR.

A Lyceum Secretary writes: I am sure we should all thank Mr. Connor for his great help in the Education questions and his good work in the BANNER. Please increase our order, etc.

Lyceum Secretaries are requested to note that the General Secretary has been instructed to report all Lyceums over six months in arrears with the BANNER accounts and to stop the supply after nine months credit has been allowed. It is to the credit of the Movement that nearly all Lyceums are prompt in their payments, but the above conditions are needed to meet cases as they arise.

Our Education Scheme.

(THE B.S.L.U. EDUCATION SCHEME.)

EDUCATION SECRETARY—(Miss) M. E. Kitson, B.A., 17, Bromley Road, Hanging Heaton, Batley (Yorks.).

ORAL GRADE SECRETARY—(Miss) A. HESP, 10, Cross Flatts Drive, Beeston, Leeds.

“A FRIEND IN NEED, IS A FRIEND INDEED.”

During the past month came a kindly enquiry from Mr. T. F. Smedley, of Belper, about the expenses and financial standing of the Education Scheme Fund. A detailed answer was given; and this brought a second letter, accompanied by a donation of £5 to the Fund.

The Committee sincerely thanks Mr. Smedley for his interest and generosity. Let us quote from his letter—“The Education Scheme would, I believe, receive a considerable amount of support from those who recognise its importance to the future of the cause of Spiritualism, and who are willing to do their best to render much needed financial aid. Surely if the situation were explained sufficiently, there would be a ready response annually for this highly essential part of the Lyceum Movement. It will be a pleasure to me to subscribe something yearly to this particular Scheme. If I find that I can afford five pounds per year, I shall be glad to pay that sum, if it is required, for some years to come. I enclose my first subscription.”

EDUCATION SCHEME EXPENSES.

To give the suggested explanation, and also to answer other enquiries, we will endeavour to outline the financial position of the Education Scheme Fund.

The Scheme has never yet been self-supporting; but we are aiming at making it so. When the Scheme was in its infancy, the cost could be borne by the Union's General Fund; but since it assumed much larger proportions, its expenses form too heavy a burden. To ease this the sixpenny entrance fee was instituted. These fees, and the sale of Handbooks form the only sources of income—and they are very inadequate. Why? Firstly, because most candidates win a certificate, and the Committee pays (on an average) *more than* sixpence for each certificate. Secondly, because the sale of an edition of Handbooks takes a few years; but the whole edition has to be paid for *at once*, soon after its publication; therefore the returns are too slow to swell the Funds. Also, only a small profit is made on most of the Handbooks, etc.

The expenses are many, and heavy—postages on parcels, circulars, examination requisites; and to Examiners, run into many pounds annually; printing of non-saleable matter (leaflets, question papers, admission cards, circulars, examination forms, foolscap, certificates, etc.) causes heavy expenses, and the printing of Handbooks, and the Committee meetings add to the total.

AN APPEAL.

Therefore we hope that Mr. Smedley's example will be followed by many who realise the need for an education in Lyceumism, and its importance and value—whether individuals, Lyceums, or Councils. “A little help is worth a deal of pity.”

THE ORAL GRADE PRIMER.

Printed in large type, in conformity with the requirements of all Primary Schools; in Manilla cover, with art design.

Price—single copies, 4d. (post free, 5d.); 12 copies, 3s. 6d. post free.

The Primer contains four portraits of pioneers—A. J. Davis, E. H. Britten, H. A. Kersey and Alfred Kitson; the Oral Grade Syllabus and Hints for Study; the selected Silver Chains with explanatory summaries; an object lesson on “What is a Medium?” and a series of 34 Questions and Answers, which lay a foundation of Spiritual knowledge.

JUST THE BOOK FOR JUNIOR LYCEUMISTS.

TO ALL STUDENTS AND CANDIDATES.

(i) Your name must be sent in by your Lyceum Secretary in December. Make quite sure that yours is on his (or her) list, with all necessary particulars.

(ii) If you are one of those Lyceumists who cannot, for special reasons, sit with other Lyceumists, send your name and address; and request for special arrangements to meet your case (with reasons) NOT LATER than 3rd December, to the Education Secretary.

(iii) Use the “Lyceum Banner” for last March to see the kind of questions asked last time. You will not get the SAME

questions next February, but those set will cover the work similarly, and be of a similar nature and difficulty.

(iv) Know your Handbook; especially important names, dates and events.

(v) Know your MANUAL selections; and look up (or ask) the meanings of words, phrases, or lines of which you are not certain.

(vi) Remember that the exam. is on February 18th.

(vii) TAKE CARE of your copies of the LYCEUM BANNER from (and including) September to February. The Education Articles in them will help you for each Grade, even after the next exams.

SPECIAL CASES.

Experience has taught us that, scattered here and there, are Lyceumists who are very desirous of taking the examinations, but who have considered themselves unable to do so, because of some disability. Some are blind (but students), some can read but not write; some study at home but temporarily cannot attend a Lyceum (being lame; or working away from home, etc.).

If such Lyceumists will explain their cases to the Education Secretary, special arrangements CAN, and WILL be made to meet their needs.

Last time, two candidates were blind, one was unable to write, one was away from home; another unable to go out of doors for a time. All sat—under conditions fair to all other candidates—and all passed.

TO LYCEUM SECRETARIES.

If any of your Lyceumists intend taking the examinations, please note the following points carefully, and act according to the instructions given.

(i) ONLY *affiliated* Lyceums can send in candidates. A Lyceum not in the Union (B.S.L.U.) can *not* send in entrants.

(ii) Please study the printed letter sent to each Lyceum Secretary in September, *before* you fill in the form.

(iii) All candidates names must be written on the printed exam.-form, headed “List of candidates”; and no other lists will be accepted. (The proper form was sent with the letter.)

(iv) Write first the names of all candidates, taking Grade I, headed by the words “Grade I candidates,” then miss three lines, and give all Grade II candidates, and so on.

Do NOT mix up the names of candidates taking different Grades.

(v) At the top of the form, give NAME AND ADDRESS of Lyceum, Lyceum Secretary, Tutor, and Supervisor.

(vi) Do NOT give the ADDRESSES of CANDIDATES (that is, of those taking the exams.)

(vii) If, for any reason, the date fixed for the exams. (18th Feb.), is not suitable for your Lyceum, send an application to hold them just before, or just after, and give reasons.

Such applications should reach the Education Secretary not later than 21st December.

(viii) The forms must be *posted* to the Education Secretary not later than 19th December.

(ix) It is suggested, however, that forms be *not* sent in *before* December so that all possible names can be entered. This will prevent confusion, and doing double work; and perhaps save some candidates, late in taking up the work, from having their names left off the lists.

CONCERNING OUR FOUNDER—A. J. DAVIS.

We have pleasure in publishing the following letter:—

Dear Miss Kitson,

I read with pleasure Mr. Vickers' letter published in the August, 1922, issue of the BANNER, but on which I have not had time to write you before.

The “Harmonial Philosophy” 1917 Edition, being a compendium and digest of the works of Andrew Jackson Davis, the book not stating by whom it is Edited, except that by “A Doctor of Hermetic Science” states in the closing sentences of “The Biographical Introduction” shown on page xxxii:—

“The Poughkeepsie Seer departed this life on January 13th, 1910, and since his entrance into the Summerland *there seems no evidence of his communication with the first sphere.*” (Italics are mine).

I am pleased that Mr. Vickers has put on record that he has been in communication with Andrew Jackson Davis.

I, too, wish to put on record that I am personally convinced that the gentleman who controlled a certain medium of high standing in the Lyceum Movement, at a circle in which I sat, held in August 1922, and who gave me a direct message regarding the Lyceum Movement and the position I hold in it, was none other than Andrew Jackson Davis.

I trust you will be kind enough to publish this letter also, so that the information contained in the above quotation made in 1917 can now be amended through the "Lyceum Banner," and so brought up-to-date. With best wishes, yours fraternally, Geo. A. Mack (Runcorn.)

SUMMARIES OF "MANUAL" SELECTIONS FOR EXAMINATION.

It is not claimed that these Summaries are the only correct interpretation of their respective MANUAL selections. They are only given as ONE interpretation; and as hints to help tutors and students—showing how summaries may be prepared.

When using them, students are advised to compare them with the actual MANUAL reading or recitation. As nearly as is possible (in the space available) the summaries appear in relation to the order of the MANUAL sections of the Programmes (given last month) for Groups or Weeknight Classes. Some for each Grade will be given each month.

SUMMARY OF G.C.R. 139.—CHILDREN IN SPIRIT LIFE.
(For Grade I.)

Young children survive the change called death, just the same as grown-ups, and they enter the Spirit World as Spirit children. But they are not allowed to feel lonely, because they are met by good and loving Spirit friends, who welcome them and attend to their needs. The children are not left to anyone who will take charge of them—instead, the greatest care is taken in selecting those who are best fitted for children's work. If the child's mother is already in Spirit life, she, if worthy and capable, is allowed to take charge; but if not, someone is appointed who will understand just what is required. The Spirit Mother, or Spirit Guardian, takes the child to its spirit home in the Summerland, which in happiness and loveliness is far beyond anything known on earth. Its companions are children like itself.

Sometimes the Spirit Guardians bring the children back to their earthly homes to visit their parents, that they may learn the lesson of earth life, feel the warmth of parental love, and know the joy of earthly affections. They often remain for days, and are sometimes able to communicate with their parents, thus proving that they still live on.

The children grow up into men and women, and increase in wisdom, grace and beauty. They progress quicker than they would have progressed in earth-life, as the system of education is so natural, and the lessons can be more quickly and easily learned. The schools in the Summerland are called Progressive Lyceums, and the teaching is mostly by object lessons: even the surroundings are so arranged as to teach lessons of goodness, purity and truth. The object of the lessons is to develop the spiritual powers of the mind, to keep the spirit body (spiritually) healthy, and to draw out and train the child's powers of thought. The lessons are not only instructive but interesting, and all work joyfully together in harmony, sympathy and love.

When sufficiently developed they are put to work as teachers, guides and helpers. They are ever ready to offer a helping hand to those, in the physical body or out of it, who need help; and by helping others they help themselves to a higher and higher spiritual development.

(See also Handbook (No. 1, and "Outlines of Spiritualism for the Young.")

SUMMARY OF S.C.R. 78—INVITATION TO THE LYCEUM.
(For Grade II.)

This S.C.R. may be taken as being practically a metrical (poetical) version of G.C.R. 108. We are told that the Lyceum system of teaching has been copied from the Spirit world; that this teaching is moral and pure and will bring out the good that dwells in every heart. It cultivates the physical, mental, moral and spiritual parts of us, and teaches us to seek the right and shun the wrong (*because they are right or wrong*—and not from fear or for reward). It will lead us to peace and happiness, and is, moreover, urgently needed by the world, to ensure right teaching, bring order out of chaos, and make the future of the human race secure.

NOTES.

1st verse: "Heaven's way to teach you," refers to the fact that the Lyceum idea was revealed to A. J. Davis in a vision of the Summerland.

"To elevate"—to raise up, to uplift.

"The spider and the fly."—"Come into my little parlour," said the spider to the fly—not because he liked the fly, but be-

cause he was hungry and wanted a nice dinner. The invitation to the Lyceum is given for the good of those invited.

2nd verse: "Of angelic birth."—Spirit children are taught on the Lyceum plan.

3rd verse: "The curse."—Refers to the Bible story that Adam and Eve were made perfect, but fell into sin—and to the Christian teaching that because of this we are all born in sin, and can only become good by believing that Jesus of Nazareth died for us. The Lyceum training, by making good and pure men and women, gives this teaching "a flat denial" (proves that it is not true). Belief in Jesus, or anybody else, is not essential. All we need is to realise that we are Divine—and then do our duty to God (our Divine nature).

4th Verse. "Right symbols."—We have all seen brooches made up of a cross, an anchor and a heart. These three are "symbols" of faith, hope and charity (love). By studying symbols that teach helpful lessons, we fill our minds with "high purpose" (high ideals and desires) and make ourselves strong for the right.

5th verse. "Depend on any scheme."—Christians are taught that Jesus died for them on the cross, and that by believing in this they can escape from (or shirk) the consequences of their sins. The Spiritualistic religion denies this, and teaches that eternal happiness can only be won by justice, truth and work. Nobody but ourselves can save us.

6th verse. There is no "public glory" in Spiritualistic work. Alfred Kitson or Ernest Oaten will never be knighted, or made grants of public money, for the work they have done for mankind, nor will they be put in positions of political power. But they will get far better—the blessing of the spirit friends for and with whom they are working—and their reward will be the sweet peace and happiness which always follows good work well done.

7th verse: "Old system."—The Christian religion. "Chaos."—hopeless confusion; everything mixed up.

"Black and white, and wrong and right."—Refers to contradictory teachings such as that a wicked sinner, who says on his deathbed that he believes in Jesus, is forgiven and goes to Heaven; while a man who has lived a pure, good life, but *does not* believe in Jesus, must go to Hell. It used to be taught that little children who died without being baptised were sent to hell. The Spiritualist knows that this is all lying humbug and nonsense. Lyceums are needed everywhere to ensure right teaching being given. Will YOU become a WORKER, and help to spread the truth?

SUMMARY OF M.R. 210.—THE HEREAFTER.
(For Grade II.)

The first verse is a poetical description of the old idea of Heaven; but it also applies to the spirit spheres, except that, as we know, they do not lie "far away amidst the stars" (which are millions of millions of miles away), and that there is no "valleys of gold" (unless it be taken as meaning gold-coloured flowers). But life is a treasure (something very valuable) in the Spirit World, and the weary traveller reaches a life that is always young (or "evergreen.") We cannot see the Spirit World with our ordinary sight, but the spiritual influences from those who dwell there give us strength when we feel faint-hearted. Sometimes, when in trouble and sorrow, we have longed for the rest and quiet of the spirit life. The calm, serene beauty of a starry night reminds us of our loved ones in the Spirit World, and the rays of the sun make us think of the life-giving Source of All. Through dark trials and troubles we are travelling to our happy spirit homes, and we are guided on our way by the knowledge that the grave is only the entrance to a new and better life ("the glory that shines through the tomb.")

NOTES.

1st Reading: The first paragraph is a soliloquy—that is, the speaker is speaking to himself, and wondering why he is restless and looking forward so eagerly to the future. He tells himself that the past (or its experiences) and the present (or its opportunities) are his, and that the future is in his own power, and will depend on how he applies the experiences of the past in using the opportunities of the present.

2nd and 3rd Readings: These explain themselves.

SUMMARY OF G.C.R. 140.—MEDIUMSHIP.
(For Grade III.)

A medium is a person whose bodily, mental or psychic powers can be used by Spirits in communicating with people in this life. Mediumship rests on sensitiveness (quickness to respond to outside influences) and depends on the psychic development

of the person concerned. Although it is possessed more or less by all, it is purely constitutional (that is, it depends on the mental or physical 'make-up' of the medium) and cannot be bought or sold (it must be developed). It manifests in all degrees, from mere impressibility ('getting impressions') to wonderful psychic or physical manifestations; in some mediums, it is constant—with others it only manifests occasionally, or perhaps only once. The personality of the medium influences the character (and value) of the phenomena, as also does the medium's mental and psychic development. The phenomena are also influenced by the personality of the Spirit operator, who can only do or say what lies within his power or his knowledge. But sex makes no difference—both sexes produce all phases of phenomena.

Mediums have developed their sensitiveness to a high degree, and therefore respond more quickly to influences (good or bad) than would those not so highly developed—so we must be charitable if they *should* 'make a slip.' But mediums must remember that they cannot escape personal responsibility for what they do—and they should therefore develop themselves not only psychically but mentally and spiritually, so that evil spirit influences would find themselves out of harmony, and only true and noble spirits would be able to get into psychic touch with them.

(See also Handbook No. 2, for notes, etc., and Handbook No. 3.)

SUMMARY OF G.C.R. 141.—SPIRITUAL GIFTS.

By means of spiritual gifts we obtain the manifestations of Spirit friends that prove their presence and immortality. These manifestations consist of two broad classes of phenomena—physical and mental.

Physical phenomena consist of producing sounds; altering the weight of bodies (as in the Goligher circle); moving articles without physical agency; releasing mediums from bonds; preserving from the effects of fire; producing writings, drawings or paintings, on paper, slates, etc., placed beyond physical reach; musical instruments played without physical touch; luminous appearances, such as sparks, stars, globes, etc.,. Then there are materialisation, when hands, faces, or entire human forms can be seen and touched by all present. The materialised Spirit friends sometimes speak, or give some other undeniable proof (See 'Reminiscences,' by Alfred Smedley). Also, in psychic photography we often get the portrait of some 'dead' friend.

The mental phenomena are automatic writing, clairvoyance, clairaudience, trance speaking, etc. (The descriptions of these given in the G.C.R. should be learned by the student.) These phenomena are supported by similar phenomena, such as dreams, thought-transference, visions, etc., experienced by people who are not Spiritualists. It is not known how they are produced; at present we only know the results. The Spirit friends say that they use the magnetism of the medium and the sitters, but as yet we are unable to understand the method employed. We must not accept Spirit messages without test and proof.

These spiritual gifts have served a very useful purpose. By them we have been able to heal the sick; comfort the afflicted; and prove beyond all doubt that life is continuous and progressive, and that the gate of death is the entrance into the Spirit World.

(See also Handbooks Nos. II and III.)

NEXT MONTH will be given the Summaries of numbers 51, 66; 108, 137; 223 and 236.

TEXTS, etc., for EDUCATION STUDENTS.

- (i) *Syllabuses for work*, for all Grades—2d. per copy, 1s. 6d. per dozen.
- (ii) *Oral Grade Primer*, for children under 10, 4d. per copy, 5d. post free, 3s. 6d. per dozen.
- (iii) *No. 1 Handbook*, for Grade I, 4d. per copy, 3s. 6d. per doz.
- (iv) *No. 2 Handbook* (revised and enlarged, for Grades II, III and IV, 6d. per copy, 5s. 6d. per dozen.
- (v) *No. 3 Handbook*, for Grade V, and for Investigators, 1s. per copy, 10s. per dozen.
- (vi) *Helps to the Study of the Lyceum Manual*, for all Grade and for Conductors, Leaders, Tutors, and all Lyceumists, 2d. per copy, 1s. 9d. per dozen.
- (vii) *How to Prepare for the Education Examinations*—(being a reprint of the article in September's issue), supplied on application, if postage is enclosed (1½d.)

N.B.—Please do NOT cross postal orders; and make them payable at Batley (if sent to the Education Secretary).

The Master Problem of the Age.

BY PROF. T. TIMSON, F.B.P.S., London (Incorporated).

(All rights Reserved).

One of the greatest problems of the day is occupying the minds of doctors, ministers, politicians, and distinguished scientists, scholars and teachers of the day.

This great mystery costs us millions of money annually to solve, and 50 years have been spent in the search for the key to the solution; years of many lives have been spent in endeavouring to curb the mighty unseen forces which cause men, women and children to commit drastic deeds, tragedies, and dreadful crimes.

Crime, crime, crime; misery, murder, suicide; all these effects arising from unbalanced minds, deformed brains, and nervous systems all unstrung, nine tenths of 'all the ill that flesh is heir to' originate from the brain deficiencies and unbalanced minds. Every function of our bodies is controlled by some centre of the brain, heart, lungs, stomach, intestines, kidneys; all the muscles and all the limbs and their members are governed from the 'Head Offices.' Just as the man and his aeroplane depends upon his engine working perfectly and to the intelligent control of his will, so does the mind—the real man—depend upon the 'brain engine,' the cerebral dynamo for the harmonious working of the body—whole and in every part. When the forehead goes wrong then the reason, observation, and memory is affected; memory for names, dates, events, places, colour, and figures are recorded over the eyes in small brain chambers called convolutions. When these are worn out by over-work and their power exhausted, they need special care to revive the healthy tissue and so rebuild the memory centres and brain cells, and a special diet that feeds the brain tissues is very essential in brain fog and brain exhaustion, or you might as well expect to make plum puddings of sawdust and white-wash.

The old saying that 'one man's food is another man's poison,' is perfectly true, and so we have so many different kinds of temperament, varied size of bone and muscles, and many varieties of complexion that indicate the species from the line of ancestry from which we came. We naturally inherit the many propensities and pre-disposition to the habits of the races of our line of race and inherent heredity. Some are Saxon, some Celt, some Dane; some of the Indian, German, Italian, Russian, Arabian, French, Jew, Spanish, &c., all different in type, build, character, disposition, talent, and Brain, Body and Mind and intermingle in our large towns and cities.

With all these facts before our eyes, from birth to the grave, we fail to learn the solution of the 'Master Problem' how to train up a child in the way 'he' should go, so that when he is old 'he' will not depart from it.

We must not expect all children of one family, or all children of one school, to learn the same lessons with the same facility and to the same degree. Some 'wise acre' may say 'well we don't', yet they fail to realise that such admission admits a cause as well as a difference in abilities, talents and capacities of body, brain and mind in every child that's born, and that, allowing this axiom, the next step is obvious to any ordinary intelligence, viz.: different capacities demand different trades and different occupations; with different educations and a natural selection of every one of our boys and girls for the very special, and select only suitable occupations and life-work, in which life will spell pleasure, entertainment and health, with future success and prosperity.

It must follow all these most obvious facts of every day life in school, college, university, workshop, factory, and every sphere in life are existent; different persons have different gifts more suited than others to the different occupations, as the dray horse compared to the hunter, and the greyhound compared to the bulldog.

We should protect our children from the cruelty and disastrous effect of cramming and forcing them into the studies and occupations for which not even the common consideration of bodily or 'anatomical physiological selection' has been considered, and the boy or girl, simply by chance of circumstances, is pushed into some wholly unsuitable occupation that ruined his or her hope, blunts the intellect, stunts the character, deranges the brain and nerves, and upsets the health. PHRENOLOGY alone supplies the need. Dr. Andrew Jackson Davis, M.D., Founder of the Lyceum, believed in and taught this great Science—PHRENOLOGY.

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A happy Group of Lyceumists who attend Hirst Lyceum, Northumberland.

Essays on Reasoning.

By A. T. CONNOR.

X.—GENERALISATION AND ANALOGY.

Investigation, to be reliable, should always follow a settled order—observation, experiment, the search for the “causes” (the necessary conditions), the discovery of agreements with and differences from other *similar* things known to us, observation of how the phenomena vary with varying conditions, and lastly the attempt to draw up a general rule.

In Spiritualism it is very difficult, and very dangerous, to attempt to generalise. When a chemist tries an experiment, he combines various substances in fixed quantities, and under fixed states of temperature. As he is dealing with physical nature, he can be sure that every time he wishes to try the experiment he can have exactly the same quantities of exactly the same substances at exactly the same temperature—so he is certain of always getting exactly the same result. But when we begin to combine human beings into a circle for phenomena, we are tackling a very different situation. We may have the same people, always sitting on the same chairs in the same position in the same room; we may be able to control the lighting and heating so that they are always practically the same—but there is one factor which can never be relied on as remaining constant, and that is the mental and psychic state of the medium and the other sitters. It may safely be assumed that the mental vibrations of the sitters combine, just as their magnetic vibrations combine, and this combination we may call the “mental sum” of the circle. But the mind of man is very imperfectly understood, even by psychologists, and it is impossible to calculate how the mental sum of any circle will vary from sitting to sitting. Hence we get the (to some) puzzling fact that at one sitting of a circle splendid phenomena may be produced, and at another sitting nothing of any importance may occur—although the sitters and (apparently) the conditions are the same. There are some circles where the same class of phenomena can always be relied on—but there are far more where the members never know what to expect. And until we are wise enough to be able to detect and account for mental and psychic variations, this state of affairs will remain to puzzle novices and provide arguments for opponents.

So it is impossible to generalise on circles. One circle of (say) eight members will get “table phenomena”; another with a similar membership will get psychic photography; another will get materialisations; another, beautiful perfumes—etc., etc. We say that the differences in the phenomena are due to differences in the psychic powers of the respective mediums—but this doesn’t help us out of our difficulty, for we don’t know what these psychic powers are, or where they lie.

If we do generalise on our phenomena, we must confine ourselves to the few points where we know we are safe. A circle

should consist of members of both sexes (or positives and negatives—a man may be negative and a woman positive—though that is not the general rule); it should meet regularly and always sit for the same length of time; it should contain a medium—on these points we are secure, and we can state them as a general rule, and infer that with these conditions fulfilled we should get some phase of phenomena. But it is *ONLY* a general rule, and when applying it we must also keep in mind every single exception.

Thus when a number of things resemble each other in two or three points, we reason about them by generalisation. When a number of things resemble each other in a good many ways we reason about them by analogy—and infer that, as they are alike in so many points, they will most likely resemble each other in more points. But we find, if anything, a greater difficulty in finding analogies than we did in finding generalisations. The psychic and mental factors upset all attempts at comparing our phenomena and facts with similar physical phenomena and facts. The only case in which we can use analogy with any safety is in comparing Spirit life with Earth life. We are told that the personal character of a man is not altered by physical death; that the Spirit friends live in communities; that they form societies for various purposes; that they have chosen leaders whose authority is acknowledged; that they meet and discuss questions at issue—and many other details and particulars which agree with similar conditions here. So we can reason by analogy that life in the Spirit spheres (especially in those nearest the earth) is pretty much the same as that with which we are familiar. But even here analogy is full of risk, for there are many differences, imposed by the difference between physical and spirit conditions of living.

Although ordinary and psychic photography appear to have many points in common, they disagree on so many vital points that it is impossible to use analogy. Mr. Ernest Vickers informs me that the predominant colour in the aura of Mrs. Buxton (of the Crewe circle) is violet, and that psychic “extras” obtained when she is absent are not so clear as those obtained when she is present. But although we know that the ordinary photographic plate is affected by the violet rays of the sun, there is not sufficient to justify analogy, for, strictly speaking, the “extras” are not photographs—they *only appear on photographs*—and in several cases have appeared without the plate having been exposed.

Analogy is unconsciously (and wrongly) used by some speakers when claiming the LYCEUM MANUAL as “the Bible of the Lyceum Movement.” At first sight there does not seem much reason to doubt the correctness of the analogy, for both books are alike in containing many moral lessons; in teaching many exalted spiritual truths; in urging purity in this life as a preparation for the life to come, and in being the text-book of a body of religious opinion. But there are just as great differences. All the

(Continued on page 178).

THE LYCEUM BANNER:

OFFICIAL ORGAN OF THE BRITISH SPIRITUALISTS' LYCEUM UNION.

EDITOR: G. F. KNCTT, D.N.U.

Terms to Lyceums and Societies:

Twelve copies, 1s. 9d.; 18 copies, 2s. 7½d.; 24 copies, 3s. 6d.; 36 copies, 5s. 8d.; 42 copies, 6s. 1½d.; 48 copies, 6s. 8d. All orders for four dozen copies and upwards are supplied at 1s. 8d. per dozen. All parcels sent post free. Accounts due quarterly: March, June, September, and December. Single copies, 3d. post free.

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NOVEMBER, 1922.

Positive Spiritualism.

When Modern Spiritualism made its inception in the minds of courageous pioneers who faced opposition and lived through the malice and prejudice of conventional scientific and religious temperaments, there came into the world, for these pioneers, a necessity to overcome the desire for material gain in the interest of human service.

The motive behind the spiritual revelations was a spiritual one. Ostracized by society, the pioneer must plough a lonely furrow, except for a deeper friendship in the smaller circle of his social life and the real blessing and charm which sprang from communion with those influences which attended him, bringing a benediction to his soul and not capable of expression in words.

Because of this innate peace and joy within himself, he felt the rhythm of his life. He told his tale and lived his life. If others could not vibrate to the harmonies which produced inspiration and genius, an unspoken pity filled his mind; he sought another crowd and told his tale anew.

Thousands have heard the story and some have found it true. The spiritual senses are gradually awakening to the realities of a broader vision than earthly sight conveys.

The clairvoyant sees, the healer heals, the inspiration flows and trance takes place. Many things have occurred beyond the limits of physical science to verify human survival over the change which death evolves. Strange happenings have been made common and we find, at last, that all human beings possess some inherent spiritual powers capable of being developed and brought to the surface or manifested whilst occupying the human body.

We mentally explain the bare facts by covering them with explanations which our previous ideas of religion and practice have given to us. Spiritualism is a fact in nature. It is also a standard truth of life's continuity.

Truth may be described and defined as a moral fact. Morality depends on and applies to social life. Social life applies to social relationships and orderly society. Society needs an exposition of life's forces which animate the substances of the earth and find the highest expression in the human being. (We may ultimately find in the spirit being also.)

Hence we find in Spiritualism a positive exposition of life and its many powers and aspects, each separately true and containing some moral value, out of which precepts and principles spring.

The facts of life depend on phenomena. The truths of life depend on the realisation of the social and spiritual value which the material and psychic facts reveal.

We must conform our lives to these principles and not to the sectarian beliefs of the different religions of the world. If any of these beliefs coincide with facts and truth, so much the better for the belief, but we must not accept belief as definite knowledge.

When we learn our faults, failings and errors, we have reached the lowest stage in the ladder of life's progress. We shall climb by experience and even mentally soar from the highest stage to the realm of spirit where we can co-mingle with the people in the spirit-world, which we may eventually find to be the realm of God.

Spiritualists rise above the sects, the nations and the physical conditions and find themselves in the spiritual life of thought and emotion, moving to the will of the spirit of truth, justice, love and wisdom.

In the past, we have drawn our speakers from other schools of thought, religious and otherwise. Our speakers have brought all kinds of ideas and beliefs to colour the true light and knowledge of life, here and hereafter. From this experience we have learned a useful lesson.

The Lyceum Movement comes within an all-embracing Spiritualism to educate young people (and people who come to Spiritualism later in life). The mission of Lyceumism is to place facts and truth in a natural way before the minds of students so that they may realise their individual, personal and social and spiritual propensities, thus providing a liberal and harmonious education which draws out and encourages the display of mental, moral, intelligent, social and spiritual powers and so helping to guide the Lyceumists to the aspect of life for which each individual is peculiarly fitted.

Lyceumists who fully realise the foregoing basis of Lyceumism will realise the wisdom of the Education Scheme which is being conducted by the B.S.L.U. through self-sacrificing officials and others who have absolved themselves voluntarily, and the whole of their time is spent in guiding students to success. Such dissolution of personality has not taken away their individuality, but it has increased the respect and gratitude of many Lyceumists in various parts of the country.

What is true of these officials is also true of any man or woman who has got the real spirit of service.

When we can bring morality from the clouds and cause it to permeate life we shall see the object of life changed from material gain and worldly possessions to the possession of the things and forces which we all need as our passport for a happy life in the realm of spirit, here and hereafter.

In the past our platforms have often been filled with "anti" dogmatists, who have not been positive Spiritualists but anti-Christian, anti-materialist, etc.

The S.N.U. and the B.S.L.U. are gradually improving the platform and general tone of the Movement by an educative policy. The demand for definite guidance is growing to be an urgent necessity to an ever-increasing number of enquirers.

Personal responsibility implies introspection to each individual. The Lyceum teaches some of the powers and possibilities of life. All people who attend have a chance of personal expression for any idea of social value. Therein lies opportunities for personal, social and spiritual progression.

The positive aspect of Spiritualism depends on the use we can make of spiritual revelations for the guidance of human conduct and the upliftment of humanity to an era of peace and joy

The Seership of George Fox, the Quaker.

We gave a review recently of Mr. A. J. Edmunds' New Catechism of a very broad or Universal Religion. In a note to Mr. J. Rutherford, Roker-by-the-Sea, who wrote the article, Mr. Edmunds says:—

"Many thanks for your review of my Catechism. Both copies received. It is the first notice the poor little beast has had. The Quakers, the Churchmen, even the Unitarians ignore it. I have sent review copies to leading 'religious' magazines, and you are the first to send me a review."

Mr. Edmunds encloses cards or slips dealing with the Jewish scriptures and with "Quaker Slogans." The extracts from the journal of George Fox, 1647, shows that the originator of the religion of the Friends was a Seer. In one of his visions he says, "I saw that there was an ocean of darkness and death, but an infinite ocean of light and love, which flowed over the ocean of darkness." In his journal, editio princeps: Cantab., 1911, vol. 1, pp. XVII, 13, 14: Derby jail, 1650, or 1651, he wrote thus on the life after death:

"I was moved to write to the judges concerning their putting men to death for cattle and for money. Two men suffered for small things and I was moved to encourage them concerning their suffering, it being contrary to the law of God; and a little after they had suffered their spirits appeared to me as I was walking, and I saw the men were well."

"George Fox's Journal," remarks Mr. Edmunds, appeared in 1694, but the italicized passage was suppressed for 217 years. until Norman Pinney printed it from MS. in 1911. The average man always deals thus with works of genius, and if we could recover the New Testament autographs we should be treated to similar surprises."

Laisterdyke Spiritual Church & Lyceum

5, LAISTERDYKE, BRADFORD.

On **SUNDAY, November 26th, 1922,**

THE

**Bradford Lyceum
District Council**

WILL CONDUCT

SPECIAL SERVICES

At 2-15,

Massed Lyceum Open Sessions.**Propaganda Meeting**

in the Evening at 6 o'clock.

Special Hymns and Solos. Silver Collections.**REVIEW.****THE AUTOBIOGRAPHY OF ALFRED KITSON.** Published by the author. Price 5s. 6d., post free.

Mr. Alfred Kitson was the General Secretary of the British Spiritualist Lyceum Union from its formation in 1890 to June, 1919. He was then appointed adviser to the Union and is also a Trustee.

The first part of the book deals with the personal history of Mr. Kitson, with which has also grown the ever-expanding system of Lyceum Education for children and students of Spiritualism. The personal touch is very strong.

The fear of God and hell-fire, along with the horrible conditions of child-labour are graphically portrayed.

Typical and surprising spiritualistic revelations of early demonstrators are related.

The grip of the Lyceum methods on Mr. Kitson's life is developed and amplified until finally his whole life is devoted to its welfare.

The book contains much data dealing with the inception of Lyceumism; the early methods, correspondence with A. J. Davis (Founder of the system), the Lyceum Manual and the Spiritual Songster.

All public men are criticised for their views and policy. Mr. Kitson was no exception and he reviews the controversies which have arisen, recalling a few things from his long memory which could wisely have been omitted.

There are some interesting talks with his chief inspirer, "Zela," an Egyptian: thus we learn the source of his spiritual logic. Liberty-Groups will find interesting themes for discussion in the second portion of the book.

A personal vein runs all through the volume of 283 pages. The sincerity and nature of the author is impressed on the reader and an earnest devotee is revealed.

There are numerous illustrations and photos, a number of which deal with spirit-photography.

The book is bound in blue cloth, black margined and gilt lettered, and can be obtained from:

Mr. Alfred Kitson, 17, Bromley Road, Hanging Heaton, Batley.

The B.S.L.U., 39, Regent Street, Rochdale.

The Two Worlds Publishing Co., 18, Corporation Street, Manchester.

Wadsworth & Co., The Rydal Press, Keighley.

The prices are: 5s. 6d. per copy, or 56s. a dozen copies, post free.

Afghanistans Visit the Lyceum.

Lyceumists will be gratified to learn that we had very distinguished visitors at Clapham Lyceum last Sunday afternoon. One of our members is personally acquainted with, and brought along, His Excellency Abdul Hadi (the Afghan Minister to England), Sayed Qasim (the Councillor to the Afghan Legation), Abdul Wahab (the son of the French Ambassador) and Mohammed Safdar (of the Legation).

They were intensely interested in the children's service, and we had a very delightful session. Our visitors were astounded that children could explain the several lessons, S.C., M.R., etc., and gave us a pearl, "Sow the Wheat and Wheat will Flourish," in Persian and English. It was His Excellency's first speech in English. All expressed great pleasure with us and were delighted with the Marching and Calisthenics. Our member tells us they were trying to sing and drill during the evening.

I was asked (on Saturday evening) to present a *Manual* to His Excellency and had only my own good one (No. 5), so gave that, and they have asked me to procure three more *Manuals* and a *Songster*, so that they may learn the words and music, which they thought were lovely. We are fortunate in having some good voices at Clapham, so we did our utmost to give pleasure to our visitors. 41 Pearls and 10 efforts were given.

I have reason to believe that His Excellency's nephew is joining up with us. The remark has been passed that "if all the children of England were taught on the Lyceum plan, the manners of the English people would be improved."

Our session consisted of O.H. 345, S.C. 91, M.R. 230 (specially liked), G.C. 115, C.H. 306 (all essentially Lyceum teachings).

P.S.—Our visitors expressed their satisfaction last night (Wednesday) by sending as a love gift to the Lyceum a £5 note.—K.M.B.

Letter Box.

Dear Sir,

On reading the August issue of the LYCEUM BANNER I was sorry to hear of the Congress of World Spiritualists being at a loss to understand each other, and yet I was delighted, for at such a tense moment the great idea projected itself, "a Universal Language." I see you mention Esperanto as the language most fitted to justify the cause. Is not Esperanto used by the world's Statesmen, e.g., The League of Nations? Yes, and it is also taught in the schools of countries where Spiritualism is a coming factor in the religions of those countries. Therefore, do you not think that Esperanto is the language whereby Spiritualism can be brought before the world? One Universal Language will mean the abolition of War and Hatred, both nationally and personally. It will bring Nations and peoples together fraternally, for will they not speak one language, and clasp each other's hands and thank that Unknown Power for the blessing of *knowing* each other. I say again, Mr. Editor, that a Universal Language will be the means of Spiritualism and its Truths being known throughout the whole Universe, far beyond our own expectations. Shall another Congress come and go and there is still the language barrier? We have before our Lyceums the Education Scheme, could it be possible that Esperanto be part of the Scheme: special classes be formed, and in the future you have speakers upon your platforms who are endowed with the knowledge not only of Spiritualism, but of the facility whereby Spiritualism can be advocated in foreign countries. They will be able to travel and seek that knowledge which only experience can give them and then you will have speakers and mediums who are capable exponents not only of the scientific side of our religion, but of the philosophical side. Speakers who are not afraid to have before them the learned Professors and Agnostics of the world. I know many Spiritualists who are fluent students of Esperanto and I am sure they will give their services and money too for the furtherance of Spiritualism and Esperanto.

I am,

Yours fraternally,

HARRY J. H. JORDAN.

NOTE.—Our movement can sympathise with the ideas of Mr. Jordan. The French Language has been chosen as the diplomatic language and the people who are in power and use it are at present averse to any change. Governments change and ideas also. We support any idea which helps towards a better understanding between nations, and believe Esperanto is one of these ideas.—Ed.

Our Lyceum Guild.

(worked in conjunction with the Education Scheme).

Guild Leader and Education Secretary—

(Miss) MARY E. KIRSON, B.A., 17, Bromley Road, Hanging Heaton, Batley, Yorks.

Guild Motto:—"We live to learn and learn to live."

Guild Aims:—"To develop ourselves—physically, mentally, psychically, spiritually."

(For a copy of the Aims and Rules, for further information, or for application forms, apply to the Guild Leader).

GUILD MEMBERS (on 24th Oct.) 1372 representing 130 Lyceums.

(Next month will be given a list of all Lyceums with a Guild membership of more than nine.)

GUILD RIBBON-BADGES.

(i) All Guild members are, of course, proud of their badges; but many are very forgetful. May we here remind you that you have promised to wear your badge on ALL Lyceum occasions; and certainly on all special occasions. At a recent very special occasion, several prominent Guild members were forgetful of their promise (and of their badges).

(ii) There are still a few of last time's candidates who have forgotten to pay for the new badge sent with their certificate.

WANTED—A FRIEND IN MONTREAL.

A Guild member, recently of Leicester (Rupert Street), is now in Canada—and feeling estranged and lonely. He has written for information of any Lyceumists who live in Montreal; as he wishes to keep in touch with the Lyceum Movement if possible.

If anyone can give such information, it will be welcomed by Mr. Wm. Jones, c/o Henson Knitting Co., Ltd., 46 St. Alexander Street, Montreal (Canada).

DONATION TO THE GUILD.

The Guild wishes to acknowledge the kind gift of Mr. T. F. Smedley, and to thank him both for it and his good wishes. He has sent a donation of one pound, and a first annual subscription of ten shillings.

WINNING ESSAY.

We have pleasure in publishing the second of the eight winning essays in our last competition.

SPIRITUALISM AS A STUDY MOVEMENT.

(By MR. A. COLLINGE—Moston).

"Cultivation of the mind is as necessary as food to the body."
—Cicero.

"Culture, as the preparation of self for the service of others, is as the preparation of the plot of ground entrusted to us that it may bear a harvest in which many may rejoice."—(PROF. GARDINER.)

Upon all enquirers who come into touch with Spiritualism in its phenomenal or philosophical aspects, there must be borne, after a time, the necessity for detailed and careful study. It brings to those entering upon its investigation inevitable clashing with old ideas; and, consequent upon this, it impresses them, if thinking people, with the need for considerable mental stability and poise of mind. The need for caution in advancement, and patience in investigation, will also be manifest, because of the tremendous issues involved in an acceptance of the spiritualistic hypothesis and the variance that will be found with the generally accepted beliefs of orthodox-minded or materialistically inclined people. There will arise some considerable need for study as the evidences unfold and increase, in order to be able satisfactorily to determine the personal position in discussing the subject with others.

As advancement is made the increasing need for continued study is strengthened. Numerous and increasing aspects for study and enquiry present themselves. The inclusiveness of Spiritualism and its relation and philosophic enquiry, makes the need for studious application to its many teachings and their innumerable ramifications, greater than ever. It is rather surprising to many people to find such a considerable divergence of opinion on some subjects, but closer investigation will reveal that they are only matters of detail, and not fundamental or basic questions. Studious application and thoughtful study will be rewarded by the knowledge that on basic questions *Spiritualists are in agreement.*

One of the things that stands out pre-eminently and makes for recognition of the breadth and the beauty of Spiritualism is

the insistence of its advocates upon individual self-reliance and freedom of thought. Spiritualism may be said to be the climax of free thought in religion. The insistence of its advocates for individual thinking and personal experience and investigation is a powerful and dynamic factor in encouraging study; and by this means its adherents are prepared to take their stand confidently in defence of their claims and on behalf of the Movement it should be their proud privilege to represent. It also enables its exponents to say *I know*, which in itself carries more conviction than *I believe*, as a mere statement of faith without the backing of reason.

An acceptance of the validity of the phenomena of Spiritualism leads of necessity to a considerable reconstruction of belief, inasmuch as we make the claim that Spiritualism is not a religion, but *is* religion *per se*, that is, religion in the absolute, the truth, and "there is no religion higher than truth." It is religion founded upon reason and fact and not on faith alone.

Spiritualism is the Philosophy of Spirit and teaches evolution, not from the materialists' point of view but insists upon the inner spiritual aspect of evolution being recognised. "Progress is the universal law in nature—Thought the solvent of her problems."

Quiet study and meditation are necessary for a realisation of the issues involved in an acceptance of Spiritualism. A thinking mind ultimately recognises that the phenomena indicate the existence of another world, and where, so far as we can ascertain infinite and unlimited opportunities for advancement and progress are open to all who so desire.

On all Spiritualists, whether of recent adherence or long standing, should be impressed the necessity for reading the best literature from among the many publications and books dealing with the subject. The S.N.U. and the B.S.L.U. Publications should be kept well to the fore; and the literature published by them should be well studied by all those who wish to be well-informed as to the basic principles of Spiritualism, whether it be phenomenal, philosophic, or religious. Many opportunities are offered, and the need for study in the Movement is great. Spiritualism is a great and mighty subject and one that will provide us with a lifetime's study. The more time we give to its study, the more we shall be able to appreciate it in its purity, its beauty, and its harmony with reason and the truth. The need for individual expansion through study will become greater as time goes on, and it behoves us, if we are to be able to meet our opponents and outclass them in argument or discussion, not only to study, but to study hard, in order to be able to defend, propagate, advance and strengthen the Movement of Modern Spiritualism and its principles, of which we are justly proud. It is useful and also very necessary that we should examine and study the various phases of opposition in order to meet them more effectively.

Quiet persistent propaganda is a potent and necessary factor in advancing any movement and we must prepare ourselves by study to espouse and support our claims. *The B.S.L.U. "Opportunity for Education" Scheme*, can be heartily recommended to students in helping them to prepare themselves for furthering the cause of Spiritualism, which we, by persistent study and consequent propaganda, hope to see harmoniously organised and progressing by leaps and bounds. Therefore, let us settle down to our studies in order that we may be qualified and capable to help forward the Great Cause of Spiritualism.

Individual effort and study is good. Collective effort is stronger and better. Let us be united in study.

Spiritualism invites you, individually and collectively, to study its mighty revelations. Pearls of truth are only to be found by those who seek and no serious student of Spiritualism goes unrewarded. Study is necessary, and united endeavour essential, in order to advance *our movement*—The Movement of Spiritualism.

BY THE WAY.

The Leicester (Rupert St.) Lyceum have an enthusiastic team of footballers. Last season they were finalists in the local competition. It will be interesting to know of other Lyceums who are providing for physical and social pleasure, apart from the ordinary Lyceum Sessions.

The Editor will be glad to learn of any omissions or corrections for the Lyceum Lists, as issued in the October BANNER. The Lists are frequently used by District and other Secretaries, hence it is advisable that the Lists should be correct and up-to-date.

The Management Committee. VISIT TO NOTTINGHAM.

The B.S.L.U. Management Committee held the Quarterly Business Meeting at 112, Gregory Boulevard, Nottingham, on October 14th and 15th.

All the members were present.

Mr. Williams presided and welcomed Mr. Hibbert and Mr. Heaton to the Committee as Representatives of Areas D. and A. respectively.

Mrs. Pickles promised to draw up a Foundation Day Programme (last Sunday in January) to be published in the January issue of the LYCEUM BANNER.

The Secretary was instructed to look up the details concerning the elections of the Education Committee and place the details before Conference prior to the new election of the Committee.

The Membership Certificates were reported to hand and the details of the issue to Lyceums are given elsewhere in this issue.

Mr. Kitson asked to be relieved from the position of Trustee to allow a younger man to take his place. The M.C. did not accept the request, and Mr. Kitson retains the position.

The New Trust Deed has been referred to the S.N.U., Ltd., for completion and the Deed is being drawn up by the Solicitors.

Liverpool (Daulby Hall Lyceum) sent in an invitation to hold the next annual Conference in Liverpool. The M.C. gratefully accepted the invitation.

10s. was donated to the National Peace Council.

The Coventry District was given consent to form a District Council.

It was agreed that Bradford, Whetley Lane Lyceum, be recognised as the official Lyceum and the rightful holder of the Certificate of Membership of the B.S.L.U.

If Belle Vue Lyceum, Bradford, wish to apply for membership the application will be considered as from a new Lyceum.

It was agreed that Albion Hall Lyceum, Darlington, may apply for affiliation as a new Lyceum next year.

The Secretary was instructed to report Lyceums who are six months in arrears with the BANNER accounts and no further supplies be sent after nine months supply without payment.

A large order for Mr. Alfred Kitson's autobiography was confirmed.

Mr. Evans has offered a new book on the "History of Spiritualism" and it is being considered.

Arrangements were made for engraving the Presidential Medal with a suitable inscription.

The Area Groupings were considered and referred to a small Committee.

The £2,000 Effort will be brought before the notice of Lyceum shortly. There is nearly £300 in hand.

The M.C. are against disputes being referred to the U.D.C. for settlement.

Applications were endorsed from Widnes, Leicester (Lockhurst Lane), Birstall, Tunstall, Annfield Plain, and Barnsley.

The question of Summer Schools was discussed and was referred to the LYCEUM BANNER to ascertain the view of Lyceums.

A very hearty vote of thanks was passed to Mrs. Rayner and the local Lyceums for the entertainment and facilities of the meetings.

Master Alex. Brown gave the following greeting which was specially written by Miss V. G. Rayner, Secretary of the local D.C., to welcome the M.C.

GREETINGS.

Friends, one and all, who've gathered here,
In truth's grand cause from far and near,
To strangers as to comrades true,
A welcome warm we give to you.

To-day, we meet to show our light,
To voice our truths for love and right,
To show the harmonies of life,
Even amidst the seeming strife.

Our Lyceum cause stands first to-day,
An ideal system must have sway,
A forward step in God's great plan
Unfolding wisdom unto man.

Girls and boys like the flowers fair,
Which grow in profusion everywhere,
Will each unfold, their place fulfil,
In the real warmth of nature's skill.

Our message is so simply sweet,
We onward march, new scenes to meet,
The Guild Motto I now will give
"We live to learn and learn to live."

By angels helped we onward go,
By noble deeds, our worth we show,
To leaders dear, we tribute give,
By our efforts to rightly live.

We greet our M.C. here to-day,
May richest blessings with them stay,
Accept from us and friends above,
A simple token of our love.

The silent eloquence of a number of children presenting roses to the M.C. brought forth applause.

The President, Mr. C. J. Williams, responded, hoping the day would be well spent and Lyceums benefit from the results of the visit to Nottingham.

Mr. Mack surprised the local officials by asking them to conduct the readings and comment thereon. The response was courageous and appropriate from Miss Rayner, Mr. Shipley, Miss Green and Miss Halliday.

Mr. Mack conducted "The Ten Laws of Right." Quite a number of people made comments.

Mr. Gush, of the S.N.U., gave the greetings of the S.N.U., and wished the Education Scheme of the B.S.L.U. every success. He mentioned that the first Lyceum was started in Nottingham and complimented the whole movement (applause). Songs were rendered by Miss Lovegrove and Miss Nora Carr.

Many pearls were given, chiefly from the small children and gratifying explanations were expressed in a pleasing way.

Recitations were said by Miss R. Whiteman and two other Lyceumists.

Mr. Hunter and Mr. Hibbert conveyed fraternal greetings from their areas to the local Lyceumists and spoke appreciatively of the visit.

EVENING MEETING.

At the Propaganda Meetings the chair was occupied by Mr. C. J. Williams who briefly referred to the Church Congress and the apparent change in doctrine.

Mr. Ford offered the invocation.

Mr. Williams noted the presence and support of Nottingham Lyceumists; Mechanics Hall, Gladstone Hall, Hawarden Terrace, Hyson Green and Parliament Street. There were also representatives noticed from Sutton, Eastwood, Long Eaton, Mansfield and Leicester.

Mr. Knott described Spiritualism as the Science of Life, here and hereafter. He introduced his subject by an illustration and heard a whisper from the chair say "Time."

Mrs. Pickles, under influence, gave the Spirit's message "What a world of love and flowers we lay at your feet." The control was an Egyptian priestess who is well-known to Mrs. Pickles' nearest friends.

Mr. Williams had provided the subject, Mr. Knott made the frame and the Egyptian control filled the picture.

Mr. Ford said our best method of propaganda is by definite instruction. He dealt with the aim of Spiritualism and linked G.C.R. 142 with St. John, Chap. I. He said "In the light of Christ within we recognise true Spiritualism." (?)

Mr. Kitson spoke of the continuity of life and quoted words to show the interpreters of the Bible had hidden and not revealed. The ancient Hebrews taught there were two parts of life; one went to God and the other to utter annihilation (Sheol) and described the body within a body. He appealed to people not to shut, bolt and lock the door and then say "Why has God shut our loved ones from us." The flag of life is never furled. It only taketh wider range.

The speeches were interspersed with splendid solos by Miss Lovegrove and Mr. T. Patteson Stotton.

Mr. Hunter publicly thanked the local friends, Lyceums and Churches for their sympathy and support during the week-end.

NEW CERTIFICATES OF MEMBERSHIP.

The new Certificates of Membership are now ready. There is a Retaining Fee of 3s. 6d. Lyceums who are applying for a new Certificate and already possess an obsolete Certificate must return the old Certificate, or send particulars of the full name and address of the Lyceum, No. of the old Certificate and the date of enrolment, so that the particulars can be confirmed from the official Roll Book.

G. F. KNOTT, General Secretary.

To Our Girls.

By MRS. M. E. PICKLES.

A little bird has whispered to me that our Editor would like a girls' or a boys' page, and this has furnished me with the key to my article for this month.

I don't mind if the boys *do* read it, for I happen to know *they* are as curious as girls.

The method of a teacher is somewhat different from the methods adopted by most mothers, though both are aspiring to draw out the finest capabilities of the girl. By individual effort the teacher tries to discover what powers the pupil possesses, but the observant mother has all along been conscious of them. In some cases the strict and stern measures of the teacher have more effect than the quiet lovable ways of the mother.

First of all the child is largely influenced by the discipline in school life, which had not hitherto touched the home life; also there is a wider outlook which is very interesting to the expanding mind, the intuitive quality playing a large part. Child study is refreshing all our sense of the child's life, and it certainly must enrich the teacher's life. The mother's eyes and ears grow quickened to discover in her child, processes, which in the ordinary man or woman might remain unobservant.

It is a fact that in each of us when awake (and also when asleep) some kind of consciousness is going on. There is a stream, a succession of states, or waves, or fields of knowledge, of feeling, of desire, of deliberation, etc., that constantly pass and repass, and which constitutes our inner life. It is along this stream that the power of illumination comes, right from the centre of our being. The Psychologist confesses he has no idea where those fields of consciousness come from, or why they have the precise constitution they have.

On the other hand some teachers say they are due to a spiritual being called the soul, which reacts on our brain states by forms of spiritual energy. It is here that we recognise in part the wonderful power of a mother over her child, which the ordinary teacher does not possess.

'Tis here where the Love links up, that brings about the perfect understanding between the two, apart altogether from verbal expression, which is lacking in the general teacher, or at least does not exist between teacher and pupil in ordinary circumstances.

I believe that innate within us all is the desire to prosper, not always to gain some exalted position, but as true citizens so that we may adapt ourselves to this world's life.

And now I arrive at that point where the teacher can essentially train the girl to behaviour; not in the narrow sense of manners, but in the very widest sense, including every possible circumstance in which she may find herself by the conditions of life.

The spiritual teacher will create better impressions on the girl's mind and her work will have a more permanent effect. We very often hear elders relate stories of their school life, and the things the teacher told them, and possibly, as long as life lasts here, they will retain those words: pointing out to us in no unmistakable fashion, that careful consideration and preparation by teachers is necessary to properly influence young people.

There is truly a great and grave responsibility resting on parents and teachers, in the charges under their care. One of the greatest mistakes in parenthood, is to think that the girl will come into knowledge naturally regarding her being as she grows into womanhood. Many a mother has openly watched her daughter run almost to ruin, without a word of warning, which could have saved her. This is the height of ignorance, for there are hundreds of ways of imparting the knowledge so necessary to the young.

Experience has taught me that often where parents fail the teacher can step in, for many a boy and girl has confided in me and told me their troubles, and I have been absolutely shocked to find they dared not approach their mothers.

I am of the opinion that if mothers made a chum or companion of the girl we should have fewer wrecked lives and less wretched homes in our land. The live mother can be just in the same spirit of unfoldment as her child, her girl or young woman, feeling as she feels, seeing as she sees and enjoying as she enjoys, in fact her daughter's second self.

Some might say I couldn't fancy a girl tied to her mother's apron strings. No more could I, and the relationship I speak of would forbid that, for remember the girl's future happiness is the mother's also. No real mother is so selfish as to desire to keep her girl always with her, and she is generally filled with pleasure when the home is filled with young folks of both sexes,

for in this way girls are educated in a broad-minded manner.

We note with pleasure the vastly different method of teaching in this modern day than even 20 or 30 years ago, and if the younger generations are taught by lessons from the lower kingdoms of nature, and their wonderful manifestations coupled with the mother's loving and leading influence, dreads of each other would soften down.

The ever-open encouragement to confide in mother, and the strength of character gradually growing out of independence of action (because right always dictates) develops the traits of real womanhood, and prepares the way to true and sacred motherhood.

Changes are always confronting us and always will right on as far as the human mind can conceive, but if we are equipped with knowledge to grapple with them, whatever or wherever life may be, we shall make fewer mistakes.

In the great quest then for prosperity youths and maidens must not think that the waters of life will always run smooth, for there would be little progress if they did, and so I will conclude by quoting these words from a great writer—Fitz-James Stephen—

"The Great Eastern or some of her successors will perhaps defy the roll of the Atlantic, and cross the seas without allowing their passengers to feel that they have left the firm land."

The voyage from the cradle to the grave may come to be performed with similar facility. Progress and science may perhaps enable untold millions to live and die without a care, without a pang and without an anxiety.

They will have a pleasant voyage and plenty of pleasant conversation. They will wonder that men ever believed at all in clanging fights and blazing towns and sinking ships and praying hands, and when they come to the end of the course, they will go their way, and the place thereof will know them no more. But it seems unlikely that they will have such a knowledge of the great ocean on which they sail, with its storms and wrecks, its currents and its icebergs, its huge waves and mighty winds, as those who battled with them for years together, in the little craft, which, if they had few other merits, brought those who navigated them into the presence of time and eternity, their maker and themselves and forced them to have some definite view of their relations to each other."

And so it is with life always. The mother would try to shield her children all she could, and even pray that they might escape all the trials she had passed through, but to my mind this does not help much. Strength of character is developed by facing all difficulties and help is rendered where there is real confidence between mother and daughter.

Instinct in the higher species of the animal kingdom becomes more powerful than in the lower, and the protection and cherishing of the young is the constant and all-absorbing occupation of the mother, to which she devotes all her energies, and in the course of which she will at any time undergo privation, pain and death. The instinct becomes powerful and over-rides all other things.

The feeling of parents for their young is far stronger than the feeling of children for their parents; a proof that this feeling is not gratitude or expectation of advantage, but genuine unselfishness. Yet we find that though children owe everything to their parents, and though the parents' life may perhaps be a long period of pain, sacrifice and anxiety for the sake of the child, parental love is far stronger, because it is rooted in this great instinct without which the race could not possibly go on.

We have grown beyond those lower kingdoms, and should understand now just a little of the wonderful power of love established between the mother and her girl.

(Essays on Reasoning, continued from page 173).

MANUAL teachings are based on well-verified facts, while many of the Bible teachings are based on alleged supernatural happenings whose actual occurrences are very doubtful. And there is a vital difference in the way in which the books are regarded. To Lyceumists the MANUAL is *only* a text-book, liable to alteration as increasing knowledge may dictate; but to the average Christian the Bible is a holy book full of inspired writings whose teaching must be accepted without question. So we see that there is really no analogy between the two books.

We are now agreed, I think, that generalisation and analogy, while being useful staffs to aid us in our journey along the path of knowledge, must not be used as sign-posts for our guidance. They should be used very sparingly and with great care. We may reason *by* them, but seldom or never reason *from* them—because, in logical reasoning, we reason *FROM* facts, and reason *BY* methods.

(To be continued.)

Wonders in Building.

BY THE WONDERMAN.

The Pyramids.

Four thousand years ago, thousands of slaves were building a gigantic tomb which stands to-day practically unchanged. For thirty years, 100,000 slaves toiled to make a resting place for the body of the reigning king, Cheops. To-day tourists from all parts of the world visit the Pyramids of Egypt and marvel how they were built.

The largest of the Pyramids is called the Great Pyramid. This is the one built by King Cheops.

It is higher than St. Paul's Cathedral and is made of thousands of huge blocks of stone. It stands on the left bank of the Nile, surrounded by desert. It is a solid mass of stone except for the dark passages which lead to the chamber where the King's body was buried. Few visitors care to tread these hot, silent passages.

Visitors who climb the Great Pyramid must have the assistance of Arab guides. Some of the blocks of stone which they have to climb are about four feet high. The top of the Pyramid has been worn down so that there is room for many people to stand there. The descent of the Pyramid is perhaps more difficult than the climb.

How the Pyramids were Built.

Granite stones were quarried near the Nile, floated down the river hundreds of miles and in some wonderful way pushed across the sands over loads built for the purpose. When the first stones had been fixed a bank was made sloping from the top of the stones to the ground. This bank had to be strong to bear the weight of the huge blocks of granite which were dragged up by thousands of slaves whilst some pushed behind with wedges. When these granite blocks were put in position, the bank was continued to the top and more stones were dragged up. The bank was greased to make the dragging easier. Taskmasters with whips were in charge of gangs of slaves. When the Pyramid was finished the banks were taken away. It took 100,000 men thirty years to build the Great Pyramid which is the largest building in the world. It was built 6,000 years ago, to last for ever.

The Egyptians preserved the body with spices and ointments so that even to-day bodies are found in Egypt buried thousands of years ago. These bodies are called mummies. We can see some in our museums. With the mummies the Egyptians buried the possessions of the departed because they believed these things would be needed in the next world. So in our museums we can see toys which little Egyptian children played with thousands of years ago. They have been taken from graves discovered in rocks. In the British Museum are dolls with clay beads for hair, little toy boats, and little shoes and sandals used 4,000 years ago. There is a rough dressing table used by an Egyptian lady, and there are elbow cushions and dainty pink slippers. Necklaces of gold ornamented with shells and pearls have been discovered buried with the mummies.

The Sphinx.

Not far from the Pyramids of Egypt is an enormous figure carved out of a solid mass of rock. It has the face of a woman and the body of an animal. Only its forepaws are of separate pieces of rock. Between them is a little temple. Now the body is covered with sand and only the head shows. Time after time some of this sand has been removed. The huge monster stands in the desert as it has stood for thousands of years. The Arabs call it the "Father of Terror." Only the winds and blowing sands have changed it slightly. The Sphinx is probably the oldest statue in the world, and certainly the biggest figure carved out of a single mass of rock. It is crude and massive without detail but awe inspiring.

The Leaning Tower.

Eight hundred years ago, the people of Pisa, in Italy, wanted a bell tower as fine as that in Venice. They began to build it on wooden piles driven into the ground. When only a small part had been built it was found that the piles on one side were sinking into the soft earth. Still the building went on until the beautiful tower was complete. It was of white marble. After eight hundred years the tower still remains, though it leans thirteen feet out of a straight line and it is quite safe.

That is because when the builders found the tower sinking on one side they went on building it so that it was perfectly balanced. If a straight line was dropped from a certain point in the tower called the centre of gravity, the line would touch the ground within the tower. If that straight line reached the

ground outside the tower the building would fall. The pressure of the tower is towards the centre of the earth so that it cannot fall.

The Leaning Tower is also interesting because of a great thinker who proved his teaching there. Galileo was a professor in Pisa over three hundred years ago. He said that two weights of the same material, one large and the other small, took the same time to fall. No one believed him, because Aristotle 2,000 years ago said that a weight ten times as heavy as another would take one tenth of the time of the other to fall in. Galileo climbed the Tower of Pisa and dropped two weights, one a ten pound shot, the other a pound shot. They reached the ground at the same time. Even then no-one accepted his teaching because he dared to contradict what had been taught and believed for 2,000 years.

SUMMER SCHOOLS.

There are a few Lyceumists interested in Summer Schools. If any Lyceumist possesses any particulars of routine and syllabus with the possible cost and location, or any other particulars which will assist the S.N.U., or the B.S.L.U., or both, the Editor will appreciate the particulars and place them with the officials who are dealing with this aspect of organisation.

District Visitors' Reports.

BOLTON DISTRICT.

On October 1st, I paid my second visit to Bury Lyceum. We had a prompt start with 18 present. Afterwards three came late. The singing was very good. Silver Chain Recitation and Musical Reading was explained very well by several Lyceumists. The Oral questions for Lyceumists under ten years of age, which is in connection with Bolton District Council's Education Scheme, were all answered. Pearls, Recitation, and Duets, were very good. Marching and Calisthenics were performed splendidly. Harmony was splendid throughout, and general conduct was also splendid. Mrs. Nurse, of Blackpool, spoke a few encouraging remarks. A splendid session.

On October 22nd, I paid my second visit to Bradford Street (Bolton) Lyceum. We had a prompt start with 60 present. Afterwards 10 came late. The singing was very good. Silver Chain and Golden Chain Recitation explained very well. No Musical Reading. Marching very good. A great improvement since my last visit. Calisthenics splendid. Groups: In the Study Group a Lyceumist spoke very well on Golden Chain Recitation, "Brotherhood." The majority of Oral questions for children under ten years of age, were answered. Harmony good, and general conduct good.—F. Jones, D.V.

SOUTH-EAST LANCASHIRE.

ROCHDALE, Halliwell Street.—I visited this Lyceum on Sunday, August 6th. Session commenced promptly. Scholars present, 16 females and 10 males, total, 26. Silver Chain Readings, Musical Readings, Golden Chain Readings; good responses. The conductor explained the meaning of each reading, and was instructive to the children. Singing was a little out of harmony; there seemed to be some of the scholars just a little behind the others. Marching was good. Calisthenics was fair as all were not doing the movements at the same time; if all had been in harmony it would have been very good. Pearls, recitations and solos; good responses from the female side. As usual the males were backward as they are in the majority of the Lyceums.

The session on the whole, considering the short time since this Lyceum was formed, was good. Behaviour was good.

DEARNLEY, Rochdale Road.—I visited this Lyceum on Sunday Morning, September 4th, but I was sorry that I was a little late as I missed the beginning of the session. I will only report what I witnessed. Golden Chain Readings, fair response. Marching and calisthenics were very fair. Singing was fair, the attention of the Lyceum to the Conductor was good. I felt sorry for the Lyceum on this Sunday as their Musical Conductor was absent through illness and the Lyceum seemed to be a little upset, but I have no doubt that the Lyceumists were trying to do their best. I have no doubt that next time this Lyceum is visited there will be a great change in the report.—S. Carter, D.V.

District Council Reports.

BOLTON DISTRICT.

The quarterly meeting of the above Council will be held in Radcliffe Spiritualist Church, on Saturday, November 11th, at 3-15 prompt. All delegates and associates are requested to attend. Tea will be provided by our Radcliffe friends at a moderate charge. Services will be conducted on the 12th (Sunday) by the E.C.

Business Agenda.—Minutes of last meeting. Correspondence. President's address. Reports. Ribbons for Local Education scheme. Appointment of new secretary. Open Council. Vote of thanks to local friends.—Ernest Woodward, Sec.

BRADFORD DISTRICT.

Our September meeting was held at Skipton; not having much business and having finished in good time, all delegates and Associates went for a walk to look at Skipton Castle. Our little ramble was much enjoyed. Open Session in the afternoon. Our President, Mr. Hudson, was the Conductor. We had a very good session. Evening Service, Mr. Aked in the chair. The meeting was addressed by Miss Stair, Mr. Hudson and Mr. Hargreaves, Mr. O'Neil giving Clairvoyance. Miss D. Galley rendered a solo, "Queen of Angels." The enjoyable day came to a close by Mr. Naylor moving a vote of thanks to our Skipton friends, seconded by Mr. Hill, and supported by Mr. W. Simpson. Next meeting at Harker Street, on October 8th.—E. Aked, Sec.

LEEDS DISTRICT.

The quarterly meeting was held on Saturday, September 16th, at 3-30 p.m., at Castleford. Owing to the unavoidable absence of Mr. A. Collier, President, Mr. E. Wilson, of Dewsbury, was elected to the chair. Opening hymn, "Bright Spirit Star." Invocation, Mr. Peel, Dewsbury. Chairman's remarks, very brief but to the point concerning Lyceum work. Minutes. Correspondence, Reports, etc., accepted. Silver Bell Competition (result) accepted and our best thanks be given to adjudicator, Mr. H. Barnes, of Bradford. Associate members, 1. Inter-change of Conductors: after a very lengthy discussion it was decided to start the above scheme again, commencing the first Sunday in 1923, and any Lyceum not wishing to take part to notify the Council Secretary immediately, so that plan cards can be sent out as soon as possible. Lyceum Visiting: 17 voted for and 1 against that this be laid aside for the present. General discussion on ways and means of helping the Council funds: Wakefield had decided to take a special collection for above and it was asked if all Delegates would take Wakefield's idea back to their Lyceums to see if they would do the same. Date and place of next meeting: Dewsbury if possible. Mrs. Headey moved and it was seconded by Mrs. Downs that our best thanks be given to local friends. Mr. Crann, Castleford, accepted on behalf of their Lyceum.

Proceeds of Tea realised 11s. 6d. for Council Funds, and this was considered very good seeing the number of teas that the Church and Lyceum had got together for one object and another this last few weeks. Our late D.V., Mr. Vernam, wished to be remembered to all Fellow Lyceumists in the District Council.—

A. W. HARDING, Sec.

LEEDS LYCEUM DISTRICT COUNCIL SILVER BELL COMPETITION.

Lyceum.	Date of Judging.	Competition Details										Marks Obtained.
		Punctuality.	Reading and Responses.	Marching.	Calisthenics.	General Behaviour.	Singing and Harmony.	Pearls, Recitations, Solos, &c.	Efficiency of Officers.			
Dewsbury ..	July 9th	9 ³ / ₄	10 ¹ / ₂	13	13	10	11 ¹ / ₂	11	11	89	89	
Wakefield ..	July 18th	9 ³ / ₄	10	12	12	10	10	10	10	84	84	
Leeds Psycho ..	July 16th	9 ³ / ₄	10	10	10	10	10	10	10	80	80	
Holborn Hall, Hull	June 25th	8 ³ / ₄	8	12	10	10	9	10 ¹ / ₂	10	78	78	
Dairycoates, Hull	July 23rd	7	9	11	12	9	9	10 ¹ / ₂	10	77	77	
Castleford ..	May 21st	9 ¹ / ₂	8	10	10	9	10	11	10	77	77	
Easy Road ..	May 14th	3 ¹ / ₄	10	11	12 ¹ / ₂	9	9	11	10	75	75	
Metropole, Hull ..	June 25th	8 ¹ / ₂	9	10	9	9	10	10	10 ¹ / ₂	75	75	

Adjudicator, H. BARNES
Secretary, A. W. HARDING.

NOTTINGHAM DISTRICT.

The above Council were delighted to welcome the M.C. of the B.S.L.U. to Nottingham, October 14th and 15th.

After their business meetings they conducted Propaganda Meetings at the Goldsmith Street Picture Palace.

The United Lyceum Session, at 2-30 p.m., was very ably conducted by Mr. Mack, of Runcorn. It was a typical Lyceum Open Session, inspiring and beautiful. There were Silver and Golden Chain Recitations, Musical Reading, Solos and Recitations by the Children; and pearls. There were explanations of the latter and discussion on the various Readings, which formed an interesting part of the Programme. There was something to appeal to all ages, both helpful and interesting.

The children and visitors were addressed by our much-honoured and beloved Mr. Alfred Kitson, whose presence alone was an inspiration and an encouragement to those who have the grand Lyceum Cause at heart. Mrs. Pickles, Miss Elliott, Mr. Knott, Mr. Ford, Mr. Hunter, Mr. Hibbert and Mr. Gush (who were present), all of whom we hold in the very highest esteem, each delivered their message in a pleasing manner, to the satisfaction and approval of all.

All the items by the various Lyceums were creditably rendered.

The Mass Meeting at 6-30 p.m., proved very interesting. Mr. C. J. Williams, was in the chair, and splendid Addresses were given by Mr. Geo. F. Knott, Mrs. M. E. Pickles, Mr. Wm. Ford, and Mr. Alfred Kitson. Mr. R. Hunter proposed a hearty vote of thanks to local friends for the warm welcome extended to the M.C.

Solos were beautifully rendered by Mr. T. Pattison Stotton and Miss Priscilla Lovegrove.

Both Meetings were attended by friends from outlying districts.

To all we extend our sincere thanks for their ready response and co-operation. We also express appreciation to the M.C. for the efforts so ably put forward on our behalf. There is no doubt that good will accrue from the Meetings in many ways.

It was a point for regret that all the M.C. could not stay for the Propaganda Meetings. We trust the M.C. will convey the hearty greetings of Nottingham Lyceums to the various Lyceums they visit either individually or collectively.

VICTORIA GWENDOLINE RAYNER, Sec.

THE SCOTTISH DISTRICT.

A quarterly meeting of the above Council was held in Glasgow on Saturday, 9th September, when delegates were present from nearly every Lyceum in Scotland. Mr. Newton (president) presided. Much pleasure was expressed at the fact that Scotland was now an Area by itself and it was felt that this would help to stimulate Lyceum work throughout Scotland. The D.V.'s report was very satisfactory and showed great progress within the last year and he stated that it was hoped in a few weeks two more Lyceums would be opened which would bring the number in Scotland up to eleven. The question of Propaganda was dealt with and special arrangements are being made to cope with this. The fact that the Scottish Lyceums are spread over such a large area makes propaganda extremely difficult, but it is hoped to overcome such difficulties in the near future. The question of Area Representative was also discussed and the general feeling seemed to be that a number of names as Candidates be sent in from all the Lyceums and then voted upon and it was decided that each Lyceum discuss the matter and report. The Council were most gratified at the attendance and the fact that delegates were present from Aberdeen and Dundee proved that great enthusiasm prevailed in the Scottish Area, and much is expected in the near future.

M. M. NEILSON, Sec.

SHEFFIELD DISTRICT.

The above Council will hold its Quarterly Meeting at the National Spiritual Church, Bold Street, Attercliffe, on Sunday, November 26th. Business will commence 10-30 a.m. prompt. Usual catering arrangements. Council will conduct Open Session and Evening Service. Will Lyceums please see to being well represented, and invite new Associate Members.

CHAS. H. SAXELBY, Sec.

S.E. LANCASHIRE DISTRICT.

The Half-Yearly meeting was held at Regent Hall, Rochdale, on September 23rd. Mr. Wright (President) in the chair. 14 persons present.

Minutes and Correspondence accepted, the various reports accepted with thanks.

The President in his remarks gave a cordial welcome to Miss Elliott (Area Representative) and expressed the thought that her presence at our Meetings would be a means of creating greater facilities for co-operation among the workers in the Movement, and would increase mutual interest in District Councils generally. He also gave a cordial welcome to Mrs. Nurse, of Blackpool, who was present as a Visitor. He emphasised the importance to Lyceums of the Education Syllabus in the September BANNER, and recommended its adoption by all Lyceums during the winter Sessions, as an encouragement to Lyceumists to qualify for the Examinations in February. These remarks were supported by Mr. Hudson, Mr. Marcroft and others; Miss Elliott and Mrs. Nurse replied with well-chosen words. Mr. Carter, D.V., was elected U.D.C. delegate to the next meeting at Hull.

Delegates were asked to take to their respective Lyceums suggestions for increasing the D.C.'s funds: it is hoped that Lyceums will endeavour to do something practical in this direction. Invitations for Massed Sessions will also be heartily welcomed by the Executive. Votes of thanks were given to the workers, to the visitors for their advice, and to Regent Street friends for their kindness and entertainment.

The next Meeting to be held at Bacup at the beginning of December, date to be announced later.

The United Picnic of the D.C. in Heywood Park, and at William Street, was fairly successful, about 100 persons attending. The catering at William Street and the Social evening afterwards were enjoyed by all present, for which our Heywood friends must be congratulated. Let us hope that it is the forerunner of many more happy gatherings of the Lyceumists in the S.E.L. District.

THOMAS DIXON, Sec.

Special Reports.

Under this heading, Lyceums whose reports exceed the words allowed in the Table as shown in Rule 3 may have them inserted in full by enclosing 6d. for every extra nine words.

BRADFORD, Laisterdyke.—On October 1st we had a lovely Open Session, Conductor, Miss Elsie Holt. The following took part: Songs by Miss W. Long, Miss E. Dixon, Mrs. Babbs and Miss L. Llong. Duets by Miss Annie Berry and Miss G. Hancock. Miss M. Ashworth and Miss G. Berry. Recitations by Mrs. Belford, Mrs. Berry and E. Thompson. Pearls by G. Mansfield, F. Babbs, N. Hancock, and Miss O. Joint. This Session was a great success.—G. Babbs.

CRAGHEAD.—We held our Flower Services on September 17th when we had a good company, the hall was tastefully decorated with flowers. Recitations were given by Nancy Burnett, Lucida Raine, Maud Raine, Mary Barker, Grace Collingwood. Solos were rendered by Miss Armitage, E. Burnett, M. Donkin, E. Wilde, Mr. A. Greenwell, Mr. Cook. Piano solo by Miss Willey. Duet, Miss E. Wilde and Mr. H. Selkirk. Violin Duet, Messrs. W. Harrison and Collingwood. Conductor, Mr. Cahill. Chairman, Mr. T. Bulmer. Altogether a very enjoyable time was spent.—Mrs. E. Bowerbank, Sec.

HETTON AND DISTRICT.—We held our Lyceum trip to Leaside Lane on September 2nd, when 90 Lyceumists and friends took their seats in the char-a-banc. The weather was not too favourable in the morning, when we left at 9 a.m. When we arrived at our destination, the committee got busy and procured tents which enabled all to shelter. The weather got decidedly better by 1-30, and we all indulged in games of football, cricket, etc., an impromptu football and cricket match was arranged. Feeding arrangements were splendid and we returned home at 8 p.m. thoroughly tired but having the memories of a very pleasant day.—Much. Rodgeron, Sec.

(Please write on one side of paper only.—ED.)

LONDON, Clapham.—We celebrated our 4th Harvest Festival on September 24th. All flowers, fruit, etc., were given to the local branch of Dr. Barnardo's Home; also six pairs of football boots and two footballs were purchased with the collection. The gifts were highly appreciated by the boys.—K.M.B.

LONDON, Hounslow.—The anniversary services of the Spiritualist Lyceum were held at the Adult School Hall, Whitton Road, on Sunday afternoon and evening. The hall presented a beautiful picture with its floral decorations, the front of the reading desk bearing the inscription in gold letters, "Lyceum Greetings," and at the rear a banner surrounded by

flowers bearing a portrait of Andrew Jackson Davis, the founder of the Lyceum movement.

A special children's service was conducted in the afternoon, at which recitations and solos were well rendered by the Misses Doris Fruin and Winifred Treadgold and Masters Eric and Edwin Wyatt. Mrs. Golden, of the Ealing society, addressed the children on the subject of "Careful Speech," and Mr. Miles, the Lyceum Union visitor, conveyed the greetings from the London union and other Lyceums.

In the evening Mrs. Golden addressed a large congregation on the subject of "Flowers of Life," solos and recitations being again rendered by the children.

The chairman concluded a happy day's services by referring to the good work done amongst the children by the Lyceum movement, and appealed to those present to assist in advancing Modern Spiritual education amongst the children of our country, which gave them a true conception of a God of Love, and not of Vengeance, and of Jesus, the Great Example of Love and Service.—M. Weller, Sec.

NEW MANCHESTER.—On October 15th, we had a most impressive ceremony; the naming of the infant son of Mr. and Mrs. J. Stirling. It was ably conducted by Mrs. A. E. Jones, who after a fine address gave the child the earthly name of John Ewart. Two roses, Red and White, were placed on the child and the spirit name given was "Courage." The flowers were beautiful emblems of Love and Purity. We had indeed a most Spiritual Service and we thank all Lyceumists and friends who attended.—B. Jackson, Sec.

SCOTTISH MEDIUMS' UNION.—We deeply regret to announce the retirement of our esteemed Conductor, Mr. Newton, through ill health. Mr. Newton's health has been causing him trouble for some time, and he found he could not carry out his duties as he would have liked. His love for the Lyceum is such, that he will still take an interest whenever his health permits. Mr. Newton has been our Conductor for seven years, and we feel sure that the best wishes of all Lyceumists will go out to him for a speedy recovery.

On Sunday, October 8th, Mr. W. Meek was appointed to succeed Mr. Newton, Mr. Meek has just returned from England where for many years he took an active interest in Lyceum work in Manchester and District. Manchester Lyceumists will be glad to hear that he has got into harness again in his native country.—Miss H. C. McConnell, Sec.

STOCKTON.—Brunswick Street.—We held our Anniversary and Harvest Festival on October 22nd, with an excellent and appreciative congregation. All our thanks are due to our friends who supplied us with such a bountiful supply of fruit, vegetables, etc. Also to our conductor, Mrs. Williams, Leaders and Musical Director, Miss E. Cannon, who was assisted by Mrs. Dodworth with a violin. The programme being too large I will mention all who took part and helped to make it a splendid success. Mr. Westbrook, Mrs. Sidebotham, E. Sidebotham, D. Hickman, J. Crawford, Q. Walters, C. Cuthbert, I. Tindle, E. Hill, G. Lindo, D. Johnson, L. Crawford, M. Laws, S. Williams, V. Johnson, I. Dagg, M. Robinson, M. Tindle, D. Sleet and E. Hickman: names with initials were juveniles.

On Monday evening the children's service was well attended, followed by Sale of Fruits, etc. Our week-end was a perfect success. Pleased to report our Lyceum is steadily growing in strength and efficiency.—A. Hickman, Sec.

LADY CONAN DOYLE AND THE WOOLWICH AND PLUMSTEAD LYCEUM.

On Monday evening, October 9th, at the Town Hall, Woolwich, before a crowded audience, Sir Arthur Conan Doyle delivered his first Public Lecture since his return from America. The Chair was occupied by Mr. Engholm (Editor of *Light*), others supporting the platform were Mr. Williams, President, B.S.L.U. and L.L.D.C., Mr. Drury, Conductor of Woolwich and Plumstead Lyceum, and other officers.

A very pretty part in the evening's proceeding was the presentation of a bouquet to Lady Conan Doyle from the ladies of the Society. This was presented by Elsie Miles of the Lyceum amid tremendous applause. Dressed in white she made a very pretty picture. The bouquet consisted of pink carnations with ribbon to match. In presenting the bouquet Elsie made a pretty curtsy which Lady Conan Doyle did not fail to recognise. Special seating was arranged for the Lyceumists able to attend, under the supervision of the Conductor, and they made a happy row of young faces. The meeting was a great success, all parts of our Church being well supported.—Edwin A. Fidler, Sec.

BIRTHS, IN MEMORIA, AND MARRIAGES,

Ordinary intimations will be inserted as follows:—Not exceeding twenty-four words, Free. 6d. will be charged for every additional nine words. Poetry 6d. per line. Payment must accompany all intimations of more than 24 words, or they cannot be inserted. In Memoriam for any previous year will be charged 1/- for 24 words, and 6d. for additional 9 words. Poetry 6d. per line.

DEWSBURY, Bond Street.—In ever loving and unfading memory of my dear son, Signaller Joseph Colluck, R.G.A., the only beloved son (and child) of the late Mr. J. Colbeck and of Mrs. Colbeck, 26, Hartley Street, Dewsbury, who was killed in action somewhere in France on October 9th, 1918, aged 19 years.

The quiet thoughts, the silent tear,
Make his memory ever dear.

From his loving mother.

JARROW-ON-TYNE.—In loving memory of Lily, Hilda and Selina, dearly beloved daughters of Mr. and Mrs. Lamb, of 71, Clayton Street, Jarrow. God folds them to his bosom: the well beloved of ours. Remembered by Father, Mother, Brothers, and Sister Doris, and all Lyceumists.—Mrs. R. Overton, Sec.

WEST PELTON.—I regret having to report the transition of our dear sister and co-worker, Mrs. D. Gransbury, Sen., on September 19th, the wife of our President. An ardent worker for our cause, and of a kindly disposition, she was well respected by all who knew her. The interment took place on the 23rd September. Conductor by Mr. Wm. Moody, B.A., who spoke highly of our arisen sister. We offer our sympathy to Mrs. Gransbury and family.—Ada Meakin, Sec.

LYCEUM REPORTS.

RULE 1.—Reports must be written in ink or typed on one side of the paper only. Commence the Report by stating the name of your Lyceum, and sign your name at the end.

RULE 2.—Record only the events occurring after Oct. 25th.

RULE 3.—Lyceums taking 1 dozen copies are allowed free insertion of 25 words; 2 dozen 50 words; 3 dozen, 75 words; 4 dozen copies or over, 100 words.

Additional words to be paid for at the rate of 6d. for every nine words. This Rule does not apply to Lyceums numbering fewer than 20 members.

RULE 4.—All Reports must reach this Office not later than Nov. 22nd. to ensure insertion in the December issue.

RULE 5.—Colonial Reports, if posted to the Lyceum Banner within 7 days after the events reported, will be inserted in the next issue after receipt at the "Banner" Office.

ABERDEEN, Bon-accord.—On 10th September we held our first Harvest Festival and Flower Service. There was no morning meeting, but quite a few Church members turned up to the Lyceum in the afternoon to witness not only the Harvest Festival, but also the naming of two children. The ceremony was conducted by our President, Mr. Durcan.

The various gifts of fruit, flowers, and vegetables, which the Lyceum received for this occasion, were distributed amongst the hospitals of our city.—J. C. Thomson.

ACCRINGTON, Argyle Street.—We held our Open Session on October 1st, when the following contributed to an excellent programme. Opening Hymn, 303. Invocation given by Mr. Langtree. Silver Chain 15. M.R. 226 by two Lyceumists. G.C.R. 103. Marching and Calisthenics were well done, then we had several pearls. Recitations by Misses Barnes, Baines and Mr. Langtree. Solos by Misses Hindle, Whalley, Messrs. Brooks and Silcock. Duet by May and Ivy Bradshaw. Benediction by Miss Barker.—J. Silcock, Sec.

ACCRINGTON, Pearle Street.—We held our Open Session on October 2nd. Opening Hymn 354, Prayer by Mr. Fazacherley. Silver Chain Recitation by Miss Greenhalgh. Musical Reading by volunteers. Recitations by Miss R. Swift, Miss E. Smith and Mr. Birtwell; Solo, Mrs. Chambers; "Sweet Golden Age," by Mr. Thompson, Mr. Swift, Mrs. Musgrave and Miss Crabtree, and so ended an excellent Lyceum with a good feeling throughout. We have formed our Educational Class and are progressing for Truth and the Cause.—G. Woolmington, Sec.

AUCKLAND, New Zealand.—Our Lyceum held a most successful Open Session on Aug. 6th, when pearls, and recitations and solos were given by the Lyceumists. The Session was conducted by Mr. S. R. Goodman, the new Conductor.—R. D. Lewis, Sec.

BACUP.—On Oct. 1st, we held our Open Session. Opening hymn, 323; Invocation 393, S.C. 39, M.R. 206, G.C. 109. The response to pearls and recitations was good, especially amongst the little ones. Pearls: Mrs. Carter, Mr. Nixon, Lottie Taylor, Lizzie Alexander. Recitations: Mrs. Tattersall, Eva Taylor, Clara Tattersall. Songs: Duet, Miss Alexander and Miss Tattersall; Mrs. Carter, Eva Howorth, Edith Rhodes. Duet, Eva Taylor and Lottie Taylor. Altogether a good Session well spent.—B. Lord, Sec.

BARNOLDSWICK, West End.—We held our Anniversary on Sept. 30th and Oct. 1st. We had Tea and a Dance on Saturday night in the Albert Hall. On Sunday we had our Lyceum Session in the Albert Hall. Our Conductors, G. Slater and A. Webster, took the Session. We had visitors from Green St., Earby, Colne and Nelson Lyceums. Mr. Winterbottom, of Nelson, gave solos, afternoon and evening and Mr. J. Buckley, of Nelson, officiated at the piano in great style and afterwards gave Delineations which were all recognised. It was a red letter day; we had a good time together and looking for better things to follow.—R. Shuttleworth.

BARROW, Ramsden Street.—We held our Open Session, visited out Lyceum. We spent a good time together; rthe on Sept. 3rd, when Mr. Battersby of Blackburn, Lyceumists responded well with recitations, also solo by Mr. R. Brown.

On Sept. 7th, Mrs. Butterworth, our President, named the baby of Mr. & Mrs. Frankland. The Service was nice and interesting to all.—S. Nock, Sec.

BEDWORTH.—Open Session Oct. 1st. Recitations were given by several Lyceumists, and Banner Group rendered "Roses of Life," from the MANUAL. A most enjoyable time was spent.—Miss C. Rowe.

BIRKENHEAD.—Election of Officers on Oct. 1st: Conductor, Mr. I. Taylor; Asst. Conductor, Mr. J. Thompson; Sec., Mrs. E. Thompson; Asst. Sec., Miss Pinches; Treas., Mr. J. Thompson; Mus. Conductor, Mrs. E. Thompson; Asst. Mus. Conductor, Mr. T. Pennington; Guardian, Mr. Wm. George; Marching Conductor, Mr. J. Woodley; Calisthenics, Miss Dolly Williams; Capt. of Guards, Victor McFarlane; Group Leaders, Mr. Thompson, Mr. King, Mrs. Woodley and Miss Nora Whitely.

Open Session. Recitations by Charles Ellis, Chrissie Baxter, Ethel George, Molly Wilkinson. Solos by Miss Pinches, Mr. Taylor, a number of Pearls. A good Session. Our Lyceum keeps on growing very nicely.—Mrs. E. Thompson, Sec.

BIRSTALL.—On Oct. 14th, we held a Meeting and a Meat and Potatoe Pie Supper. The Meeting was taken by Mrs. Spencer, of Ossett, one of our Lyceum members. Clarivoyance was given. Some 45 persons partook of Supper which turned out a real success for our Piano Fund.—J. Fone, Sec.

BOLTON, Bradford St.—We had with us our District Visitor, Mr. Jones, on Oct. 22nd. The Session was fair. The Lyceumists seemed to lack interest in the Session. Oral questions were asked the children under 10 years of age by the D.V. All the children seemed inclined to whisper to our Conductor instead of speaking them out to our District Visitor. We hope for a brighter Session on his next visit. Best wishes and fraternal greetings to all Lyceumists and Lyceums.—M. E. Scaife, Sec.

BOLTON, Bradford St.—We had a grand Session on Sept. 24th and a good attendance. One of our Lyceumists had her baby named in the afternoon. We all joined in one accord. Sympathy and Love reigned during the Session. Mrs. Johnson officiated and fulfilled her office right well and in a pleasing manner. We had in the evening a Service of Song entitled: "A True Briton," which went very well. Best wishes and kind thoughts to all.—M. E. Scaife, Sec.

BRADFORD, Harker St.—We held our Open Session on Oct. 1st, conducted by Miss Carter. Recitation and solos were given by the scholars. We had a good Session throughout.—Miss P. Stead, Sec.

BURNLEY, North St.—On October 1st, we held our usual monthly Open Session. A good number of Lyceumists were present. Songs and recitations were nicely rendered by the following: Lizzie Davies, Ada Dugdale, Mary Stephenson, Hubert Spencer, and H. Hallam. A very enjoyable programme showed much talent. We are pleased to report that our Lyceum

is growing in numbers, which means progression. We offer our fraternal greetings to all Lyceums at home and abroad.—May Wagner, Sec.

CAERAU.—On Saturday, Sept. 16th, our Lyceum turned out in strong numbers to visit the seaside, this being the third Outing for them since Christmas. Although weather conditions were not favourable, a very pleasant day was spent. About three hundred sat down to dinner, after which young and old, participated in Games and Sports.—Robert Williams, Sec.

CHESTERFIELD.—On Oct. 1st, we held our Open Session when the following Lyceumists contributed to an excellent programme. Conductor, Mr. E. Hobster. The session was opened by a pianoforte solo by Gladys Machend; recitations were given by May Wheatley, Edna Slater, Linda Heath, Ruth Kitchener, Connie Slater, Lizzie Siddall, Hilda Price and Willie Campbell; songs by Mr. Taylor, Avis Bown, Kenneth Bown and Lillian Slater; Organ Solo by Lily Gore. A very enjoyable session was closed by the singing of hymn No. 386 entitled "Roses of Life."—Nancy Matthews, Min. Sec.

DEVONPORT, Oddfellows Hall, Ker St.—On Oct. 8th, Mrs. Miles Ord, of Bristol, conducted Special Anniversary Services. Afternoon: Mrs. Miles Ord spoke to the Lyceumists and Friends on "I did not think." A very instructive address. Evening Subject: "The Child Seer."

Wed. 11th, Mrs. Miles Ord gave a Lecture entitled: "Mind your H's and dot your I's." Greatly appreciated by those present. Clairvoyance at each service.—L. Warn, Sec.

DONCASTER, Wood St.—We held our Lyceum Harvest Festival on October 15th and 16th. It was conducted by the Lyceumists. The Chair was taken by Mr. Webb. On Sunday afternoon there was an Altar Service. A short address was given by Miss Violet Batty. The following Lyceumists took part in all meetings: Misses F. Moseley, V. Crossland, G. Taylor, Doris Batty, A. Johnson, F. Gomersall, A. Trout; Messrs. E. and L. Gomersall, W. Trout, A. Crossland, Bates and Batty. Mrs. Gosling, Gomersall, Jones, Barber and Longbottom. On Monday we had Mrs. Cook, of Sheffield, who took part in the Meetings and sold the fruit, etc.—V. Batty, Sec.

EARBY.—On the 8th Oct., we held our Open Session. Recitations by Elsie Clarke, Alice Bannister, Marion Nichol, May Astley, Irene Graham, Doris Kaynes, Ivy Raine, Eric Murray, Jack Foster, Granville Milward, George Robinson, Harry Greenwood, Clarence Clarke. Lyceum Hymn 386 by Jack Foster and Granville Milward; Hymn 341 by some of the scholars. Hymn 392 by Mrs. Clarke, Lottie Foulds, Bertha Fryer, George Bradley. A pleasant afternoon was spent.—E. A. Dwyer, Sec.

FLEETWOOD.—We held our Open Session on Oct. 3rd, which was well attended and enjoyed by all. Recitations were given by the following: Ethel Davidson, Alice Yates, Carl Pitcher, Tom Church, Phyllis Jordan and Sabina Church. Solos by Edna Shaw, Olive Clare and Mary Wallbank. Pearls were plentiful as usual.—S. Pitcher, Sec.

GLASGOW, McLellan Galleries.—We held our Open Session on the 17th of September, which took the form of a Flower Service, the flowers from which were afterwards taken to the Eastpark Home for Infirm Children. The Rev. Wallace Reid gave a very enjoyable talk to the younger children. We had a large number of pearls, and recitations from Misses Mary Yuille and Georgina Brown; also from Miss Joan MacLeod, and a solo from Miss Bessie Smith. The Sunshine Group gave a rendering of "Summerland" and the Choir also sang well. The marching and calisthenics were ably conducted by our marching conductor, Mr. Chas. Rankine, and were very well done.—W. Shaw, Sec.

GREAT HARWOOD.—On Oct. 1st we held our Open Session when the following Lyceumists took part to make it a success: S.C., Herbert Baxter; M.R., May Pickvance and Mrs. W. Haworth and Mrs. Hall; G.C., W. Parkinson; solos by Mrs. Parkinson and Ada Frankland.

A beautiful ceremony took place during the session, in the naming of a baby, conducted by Miss Dent of Rishton. The Spirit name was given as Star of Hope. This brought an enjoyable session to a close.—Ada Waterhouse, Sec.

GURNEY VALLEY.—Miss E. Jackson has left England for Canada and our Lyceumists made her a present. We sent her our thoughts with her.—Miss Scorer, Sec.

HALIFAX, Alma St.—We held an Open Session on Oct. 8th. Raven St. Lyceum joined us. Conducted by Will Edwards;

Silver Chain by Tom Reynolds; M.R. by Miss Burn; Mr. Burrows, and Mr. Kershaw; G. C. by Miss Halliday; Marching by Mr. Reynolds; Recitations by E. Dracup, A. Reynolds, H. Sayers, Z. Burrows; a solo by Mrs. Barwell, Duet by Mrs. Willey and Miss Hirst. A splendid day.—P. Chapman, Sec.

HEYWOOD.—On Sept. 24th, we held our Open Sessions. Pearls, recitations and solos nicely rendered. In the evening we had the pleasure of naming a baby, giving to it the earthly name Elizabeth Ann Lomax, spiritual name, Pearl. Mrs. Birtwell officiated. Mr. Barley Conducted. Master G. Barley assisted. We had a good audience and spent a happy time together. We offer our greetings to all Lyceums at Home and abroad.—Mrs. Birtwell, Sec.

HORWICH.—Again we have had the pleasure of welcoming another little friend in our Lyceum, the son of Mr. and Mrs. Monks (nee Gladys Davies, Lyceumist). The naming ceremony was well carried out by Mr. Ridgway (of Horwich). We wish our new friend the best of health and prosperity and hope he will ever be a shining light to those around him.

We had a Grand Tea Party and Concert on Oct. 7th, and we are looking forward for some good parties and concerts etc., this winter, in aid of our Building Fund. We shall always be pleased to welcome any new friends.—Annie Purchas, Sec.

HUDDERSFIELD, St. Peter's St.—On September 3rd, we held our Open Session when Mrs. Oliver, our Conductor, named two babies. The first was given the material name of George Frederick Seal, with the Spiritual name of power; and the second, our Conductor's grandson, was given the material name of Richard Oliver and the Spirit name of Steadfast.—W. Hirst.

HYDE.—A Grand Social was held on Sept. 23rd. A pleasant evening was arranged by Lyceumists. Songs, dancing and games were thoroughly enjoyed. Amount realised, £2 14s. 8d., in aid of the D.C. Funds.

On Sunday, 24th, we had our Open Session. Marching, calisthenics, etc., were excellent. Mr. Charnley, aa old Lyceumist, from Radcliffe, conducted the evening service, giving some very convincing evidence of Spiritualism and spirit return.—A. Bowden, Sec.

JARROW-ON-TYNE.—We held our Open Session on Oct. 15th, Opening Hymn, 386. Invocation. Silver Chain Recitation 82, by Mary Stephenson. Musical Reading 209, by Conductor. Golden Chain 139, by May Richardson, Pearls were very good. Marching and calisthenics were done exceedingly well. The Leader was Mr. W. Harrison, Guardian. The Lyceum is progressing.—Mrs. R. Overton, Sec.

LANCASTER.—On Oct. 1st, we held our Open Session when a large number of Lyceumists were present. Recitations were given by Annie Smith (2), Eva and Stanley Jackson. Duets by Miss Aldren and Mr. A. Beasdale; Miss E. Pearson and Miss E. Bewes. Solos by Mr. J. Kirk and Mr. F. Ball. A Pianoforte solo by Miss Mary Townson. We found on this occasion that our time was too short.

On Oct. 15th, we had a pleasant visit from Mrs. Jessie Greenwood, J.P., to our Lyceum. She was our speaker for the day and gave us some very encouraging words for the future.—H. C. Stephenson, Sec.

LEICESTER, Rupert St.—On Oct. 1st, we had our Open Session when we had a good attendance of Lyceumists and friends. Recitations were given by Misses E. Wicks and P. Smith. Solo by Mr. H. Jayes. Duet by Misses W. Kettle and C. Greenhough. A bright and enjoyable session. We should like to see more of the old scholars.—Mr. J. Wicks, Sec.

LEIGH, Temple.—On Sunday Evening, Oct. 1st, we held our Open Session. Two hundred were present. Recitations were numerous; a pleasant evening being spent together.—T. Gregory, Sec.

LONDON, Hounslow.—On October 5th, the London Lyceum District Council visited us. A very pleasant and profitable time was spent at the afternoon session. The evening meeting was addressed by Messrs. Clegg, Connor and Barnard, who earnestly appealed to all to come forward and help the Lyceum Movement.—Mr. Weller, Sec.

LONDON, Kingston-on-Thames.—We held our Harvest Festival services on October 8th. We had the Church gaily decorated with festoons of green and flowers everywhere. We had a bountiful show of fruit of every description and vegetables galore. Every one worked hard to make it a success in which the Church members joined. On Monday everything was sent to the local General Hospital and some of us visited the patients in the wards. Altogether a great success.

LONDON, Tottenham.—On Sept. 24th we held our Harvest Festival: our good old friend and co-worker, Mrs. Crowther was present. The collection was excellent and great credit is due to all those who arranged the ceremony. We had a most enjoyable time. The fruit, etc., was given away to the needy ones at a Social on Monday, Sept. 25th. Best wishes to all.—John Coffin, Sec.

NELSON.—On Sunday Oct. 1st, we paid a return visit to Keighley Lyceum as promised. We rendered our Open Session in their midst, which was greatly appreciated. We were most warmly welcomed by our Keighley friends, and trust these interchanging visits to Lyceums will be greatly beneficial. The following rendered items: Mr. Dean, Mr. Blackledge; Mrs. Morton, Mrs. Whitaker, of Barnoldswick, Mrs. Haythornthwaite, F. Haythornthwaite, James Parkinson, of Nelson, Master Dean and Ellis Annie Calvert. We are pleased those at home had a successful session. We wish to thank all those who took part in the arrangements of this occasion.—H. Cockshott, Sec.

NEWCASTLE, Rutherford Street.—On Oct. 2nd we held our usual open session. Had a very pleasant time with the children's songs, pearls and recitations. The discussion upon the Golden Chain reading shows that interest is being taken.

On Thursday, Sept. 23rd, our Guild Education Scheme started and we are now going ahead for Grade I, II and III. Great praise is due to Bro. Connor for his work in the BANNER and Tyneside Lyceumists are grateful to him.

On Oct. 8th we held our Annual Meeting. Officers elected: G. Sample Dawson, Conductor; W. Dixon, Asst. Conductor; Guardian, J. Nicoll; Guards, Miss Huckle and Stephenson (pro tem.); G. Sample Dawson, Treas.; Mr. Curtis, Organist; Mr. E. Curtis, Librarian; Mrs. Bolton. Roll Call, 76 strong.—G. Sample Dawson.

NEWPORT, Central.—On Oct. 1st, we held our Open Session which was well attended. The response to recitations and pearls was very good. The following came forward: Douglas Folkes, Rona Thomas, Maiser Read, Nellie Jones, John Underhill, Hilda Rowe, Ada Read, Ivor Gamlin, Iris Higgins, Leslie Read, Willie Rowe, Lillian Bailey, Jack Read, Mr. Abraham, Miss Young, Reading by Mr. Taylor. The soloist for the afternoon was Miss Young. Conductor, Mr. Rowe. Fraternal greetings to all who are seeking for truth.—H. Folkes, Sec.

NORMANTON, Queen Street.—On Oct. 1st we held our Lyceum Day. In the afternoon the Open Session, conducted by Mr. J. Tilly, was well attended, when a goodly number of recitations were rendered by the children which delighted the many strangers present. In the evening a Service of Song entitled "Netty" was well rendered by the members of the Lyceum and Church; the connective Readings were ably read by Mrs. Bellwood, of Normanton. A good day was spent for the Children's Cause, the collections for the day being for the benefit of the Lyceum—L. Walker, Sec.

OLDHAM, Central.—We held our Harvest Festival, conducted by our worthy President, Mr. Standish, on 25th Sept., at the Fruit Banquet everything was successful and every one had a good time. On Oct. 8th Open Sessions. All Lyceumists rendered good service with the ever welcome presence of Mr. Snape of Hollinwood.—Ed. Norbury, Sec.

OLDHAM, Elliott St.—On Oct. 8th, we had the naming of a child of two of our Lyceumists. Mr. Frost, another of our Lyceumists officiated. The parents were Mr. and Mrs. J. W. Slater. The name of the child was Gilbert, and its spiritual name was "Beam of Love."

On Oct. 15th, we had with us Mr. Edwards, of Acerington, and his subject was "Five Minutes after Death: What?"—Victor Slaton, Asst. Sec.

PRESTON, Clarks Yard.—We held our Open Session on Oct. 1st. Solos, recitations, duets, &c., Lizzie Dodson, Beatrice Runnet, Edith Harker and Gladys Isherwood. We had a very profitable time. Marching and calisthenics were good. Glad to say we ate progressing, many old Lyceumists coming back amongst us. Fraternal Greetings to all Lyceums at home and overseas.—Will Beetham, Sec.

READING.—We have instituted the Group System into our Lyceum again, using it on alternate Sundays with our own system in an endeavour to find which system suits our Lyceum the better. The girls Sewing Class and Our Boy Scout Troop are going ahead fine, and doing good work.—C. R. Churn, Sec.

SALE, Roebuck Lane.—Having quite a number of new Lyceumists we are not in a very advanced state as yet, but pro-

gress is being made in many directions and soon we hope to have a very creditable Lyceum. We would like Lyceumists who can to pay us a visit any Sunday morning. We have had representatives from Moss Side and South Manchester Lyceums during the past month.—D. Jones, Sec.

SALFORD, Central.—Will Lyceumists interested please note that on the first Sunday in each month our Sessions are held at New Shaw Street. N

Nov. 5th:—at 2-30, Open Session; at 6-30, Service of Song entitled "Spirit Return." Reader, Mr. Less. Come in crowds.—Arthur W. Stansfield, Sec.

SHEFFIELD, Giffard Road, Heeley.—On Oct. 1st, we held our Anniversary Services, which were conducted by Mrs. Rhodes Brown, of Nostingham. A most enjoyable and successful day.—Geo. Parter, Secretary.

SHEFFIELD, Attercliffe.—Sunday, September 24th, Special Harvest Festival. Open Session was held, conducted by Mr. J. K. Jones. It was very well attended by Lyceumists and Church members. Mrs. H. Bacon, of Attercliffe, conducted a very interesting naming ceremony, the babe of Mr. and Mrs. W. Gill receiving the name of Jack Gill and the spiritual name being Leader. The ceremony was most inspiring. Mrs. Wilson of Africa was also present with us and spoke very nice and helpful thoughts to the Lyceum; also conveying fraternal greetings to Attercliffe from spiritualists and Lyceumists living in some of the outpost districts of our Movement and the world. Although rather crowded, the marching and calisthenics were well done and ably conducted. A good number of recitations and other individual efforts were rendered by junior and senior Lyceumists.—Chas. H. Saxelby, Sec.

SOUTHAMPTON, Cavendish Grove. Open Session held Oct. 1st. Splendid items were rendered by the Lyceumists which were greatly enjoyed by all.—D. G. Hart, Sec.

SOWERBY BRIDGE. On Oct. 1st, we held our usual Open Session. There was a very good attendance of scholars. Duets were rendered by Mrs. Stansfield and Miss Thorpe, Miss Rushworth and Miss Butterworth. The quality of these, together with the recitations and pearls, showed marked improvement. We had with us, as speaker for the day, Mr. Kitson. He also gave a solo from the MANUAL which was loudly applauded. Mr. Kitson then addressed a few words to the children in his inimitable manner which gained the rapt attention of all present. Best wishes to all Lyceums.—John Teal, Sec.

WEST MELTON.—We held our Open Session on October 1st. Much work was done by the Children. We want more room for the expansion of our Movement. A number of recitations and pearls were given by the girls: D. Elliott, K. Sykes, L. Staley, C. Rawson, D. Peniluna, M. Elliott, M. A. Speight, R. Rawlinson, N. Hollworth, M. Peniluna, E. Thornton, N. Rawlinson, C. Gray, M. Staley. Boys: T. Paskill, T. Turner, J. Farrer, J. Staley. Lily Staley conducted marching and calisthenics.—G. Lee, Con.

WEST PELTON.—We held our Open Session on Oct. 1st. Pearls and recitations were well responded to, the following taking part: Ena Dryden, Dolly Meakin, A. Robinson, Jessie McLean, Olive Taylor, W. Dryden, Hampson Carr, M. Laverick, Lily Taylor. Good attendance. We extend our best wishes to all Lyceumists.—Ada Meakin, Sec.

WINNIPEG, Canada.—On October 1st, we held our Open Session, and as the church held the Harvest Festival on the same day, the Hall was decorated with Flowers, Fruit and Vegetables, which made a wonderful display. The Lyceum was rather crowded and the marching and calisthenics though done very well, were performed under difficulties. We had pearls and recitations from: Ella Crawley, Flo Hegley, Sylvia Parkinson, Edna Brown, Winnie Brown, Irene Kolb, Harold Brown, Helen Lawrence, W. Chadwick, Wm. T. Brown, Olive and Harry Forrest (Jr.) Solos from Miss Margaret Atkins, Mrs. H. Forrest, and Chorus from the intermediate girls (Lyceum Hymn 305) "Be Happy." Last, but not least, was a pianoforte solo from Irene Kolb. Mr. Brown, conductor, then gave a short address about the Harvest, which the Lyceumists young and old thoroughly enjoyed.—Louis W. Brown, Sec.

WOOLWICH & PLUMSTEAD.—Oct. 3rd Mr. Engholm (Editor of *Light*) named two babies and also addressed the scholars.

Oct. 8th Open Session well attended as also Oct. 15th, when questions were asked and answered on the Lessons.