

THE Lyceum Banner

Founded 1890. Official Organ of the British Spiritualists' Lyceum Union.

A SPIRITUALIST MAGAZINE FOR OLD AND YOUNG.

"In things Essential, Unity—In things Doubtful, Liberty—In all things, Charity."

VOL. XXXI. No. 369.

NOVEMBER 6TH, 1921.

PRICE TWOPENCE.

The Education Scheme.

THE SIGNS OF THE TIMES.

Our MANUAL asks us, in one of the G.C.R.'s, "*Who would tarry on the lowlands of ignorance?*" and this, as *Lyceumists*, we may justifiably paraphrase to read, "Who is content to remain ignorant of the birth of Lyceumism, and of Spiritualism; of the pioneers of our Movement; of our principles and teaching; of the questions and criticisms of enquirers and opponents and of the answer to each?" And, because we wear our badge and claim the right to use the letters "S.C.P.L.," we incur the responsibility of *earning* the right to them—for we claim to belong to a "Spiritualists' Children's PROGRESSIVE Lyceum."

Last year, 79 Lyceums proved that *their* members declined to "tarry on the lowlands of ignorance," of matters essential to Lyceumists, and sent in candidates for the exams.

This year the signs show that many other Lyceums intend earning the right to be called PROGRESSIVE.

December will show how many PROGRESSIVE Lyceums are in the Union. And the *non-progressives* will soon have cause to be ashamed of being unable to show their names in the exam-lists of entrants; and will find themselves "left behind" in all matters of importance and worth and progression.

Each Lyceumist should see to it that his, or her, Lyceum is one of these in the van of progress and learning.

TO ALL STUDENTS AND CANDIDATES.

(i) Your name must be sent in by your Lyceum Secretary in December. Make quite sure that yours is on his (or her) list, with all necessary particulars.

(ii) If you are one of those Lyceumists who cannot, for special reasons, sit with other Lyceumists, send your name and address; and request for special arrangements to meet your case (with reasons) NOT LATER than 3rd December, to the Education Secretary.

(iii) Use last April's "Lyceum Banner" to see the *kind* of questions asked last time. You will not get the SAME questions next February; but those set will cover the work similarly, and be of a similar nature and difficulty.

(iv) Know your Handbook; especially important names, dates and events.

(v) Know your MANUAL selections; and look up (or ask) the *meanings* of words, phrases, or lines of which you are not certain.

(vi) Remember that the exam. is on 19th February.

(vii) Your answers to the questions will be WRITTEN on paper supplied, and marked later by examiners. (This is in reply to several enquiries.)

TO LYCEUM SECRETARIES.

If any of your Lyceumists intend taking the examinations, please note the following points carefully, and act according to the instructions given.

(i) ONLY *affiliated* Lyceums can send in candidates. A Lyceum not in the Union (B.S.L.U.) can *not* send in entrants.

(ii) Please study the printed letter sent to each Lyceum Secretary in September, *before* you fill in the form.

(iii) All candidates' names must be written on the printed exam.-form, headed "List of candidates"; and no other lists will be accepted. (The proper form was sent with the letter.)

(iv) Write first the names of all candidates, taking Grade I, headed by the words "Grade I candidates," then miss three lines, and give all Grade II candidates, and so on.

Do NOT mix up the names of candidates taking different Grades.

CONTENTS.

| | PAGE. |
|--|-------|
| The Education Scheme | 189 |
| The Esoteric Side of Things | 190 |
| The Mission of the Lyceum | 191 |
| Our Lyceum Guild | 192 |
| United District Councils: President's Address | 193 |
| The Children's Orators | 194 |
| Lyceum Internal Education Scheme | 194 |
| Phrenology Practically Explained | 196 |
| The Monthly Puzzle | 197 |
| I Wonder Why? For Young Readers... .. | 197 |
| The Organism of Effort | 198 |
| The Management Committee in Cheshire | 199 |
| 1920 Retrospective Contributions | 200 |
| 1922 Conference | 200 |
| Reports | 202 |
| New Secretaries, Etc. | 202 |
| Price List | 207 |

(v) At the top of the form, give NAME AND ADDRESS of Lyceum, Lyceum Secretary, Tutor, and Supervisor.

(vi) Do NOT give the ADDRESSES of CANDIDATES (that is, of those taking the exams.)

(vii) If, for any reason, the date fixed for the exams. (19th Feb.), is not suitable for your Lyceum, send an application to hold them just before, or just after, and give reasons.

Such applications should reach the Education Secretary not later than 21st December.

(viii) The forms must be *posted* to the Education Secretary not later than 19th December; and, after 21st, no MORE names can be accepted.

(ix) It is suggested, however, that forms be *not* sent in *before* December so that all possible names can be entered. This will prevent confusion, and doing double work; and perhaps save some candidates, late in taking up the work, from having their names left off the lists.

EDUCATION LITERATURE.

(i.) *Syllabuses of Work* (for all the Grades)—post free 2d. per copy, 1s. 6d. per dozen.

(ii.) *No. 2 Handbook* (for Grades II., III., and IV.)—post free 4d. per copy, 3s. 6d. per dozen.

(iii.) *No. 1 Handbook* (for Grade I.)—post free 4d. per copy, 3s. 6d. per dozen.

(iv.) *1921 Examination Lists and Summaries*—post free 10d. per copy.

(v.) *No. 3 Handbook* (for Grade V. Students, for Investigators and for thoughtful Spiritualists)—post free 1s. per copy, 10s. per dozen.

(Please do NOT *cross* orders; but make them payable at Hanging Heaton.)

Education Secretary:—

(Miss) M. E. KITSON,
17, Bromley Road,
Hanging Heaton, Batley (Yorks).

£2,000 Effort.

Mr. Smedley, of Belper, has graciously donated £50 to the £2,000 Effort. It is a pleasing reminder of many other past efforts in the early days of the Lyceum Union.

Other promises are coming to hand of future support.

Donations and correspondence should be sent to Mr. J. Bell, 97, Chatham Street, Stockport.

A Lesson on the Esoteric Side of Things.

BY M. E. PICKLES.

A very beneficial discussion took place on the Sunday morning, during the meeting of the United Districts Council on the Internal Education of Lyceums, under the heading of Physical Exercises—viz., Breathing—Practice correct and deep breathing Series—First learn the B.S.L.U. Series efficiently, then others. (In addition to the exoteric, the esoteric reason for and utility of physical exercises should be emphasised.)

The necessity of instruction why certain things are done is proved often in the achievement of better results.

In this article I shall simply deal with the esoteric, and probably in another, when we have grasped the true meaning, correct breathing.

An illustration to the child of a story, depicting what you desire to convey, will partly attain your object, but both parent and teacher will be more successful if the story is told with its double meaning.

The exoteric side is the outer side, or that which is openly expounded.

The esoteric is a term which had its origin in the teaching of Aristotle, but in later times has been applied to such doctrines as are intended only for privileged students or those of the inner circle.

Hence we see that anything which has an esoteric side has a more significant meaning than appears on the surface.

The parables told by the Nazarene to the multitudes are all lessons with their double meaning.

The story of the sower conveyed to the masses its earthly side, but to the disciples, who had developed their finer powers, an inner or esoteric side showed the different degrees of unfoldment in man.

Some were not then ready to receive the seeds of truth, and they fell by the wayside, some fell on hard hearts, and some just touched the surface only, and when the first bit of sorrow or pain came proclaimed the fact that there was no depth of spiritual thought. The Spiritualist is conscious of the fact that in our day all are not ready to imbibe our philosophy or to become wise according to its teaching, and other methods have to be employed; for instance, trying to create better conditions where slums now are; attending to the requirements of the body; to educate through and by other channels ere progress can be made there. But what a glorious finish, when the spiritual growth has been such that there is rich fruition after the sowing.

Let us for a moment consider the answer to the disciple's question: "Why speakest thou unto them in parables?" "Unto you it is given to know the mysteries of heaven, but to them it is not given." How applicable to-day, when such glorious revelations are being given through capable instruments. Always away from external conditions and in the quiet seclusion of the inner life do these revelations come of an exalted character. The varying and symbolic visions which are portrayed to the finer gaze in the seance room have their deep and hidden meaning which the ordinary soul may not see. Messages come to the trained mind which the ear does not hear, and often have their wonderful significance when there has been preparation made to receive them.

The story of the prodigal son, applied to the spiritual nature, is an instruction and preparation for life in the aspect beyond this. The human soul, struggling for the brighter path out of the dark and stormy byways, oft retracing the steps to once again plant firmly the feet upon the road to the homeland.

Thus that lofty mind conveyed to the multitude the surface meaning of the wayward son, but to the highly evolved, or the initiates, it meant the soul's upward tread towards more heavenly states.

When man is ready for a spiritual truth and that truth, or part of it, is uttered or presented to his attention by many ways or methods, he will intuitively recognise and appropriate it.

The teacher knows that his teaching is but the planting of seed and it may be that not many will come into conscious recognition only after a lapse of time.

It is very interesting to try to learn the double meaning of the symbols which the spirit teachers present to us. The clairvoyant sees the symbol, gives the interpretation—then, too, the hitherto hidden side is shewn, and inevitably he finds it is something relating to the soul's progress.

Many schools of thought grade their students, and only when they have shown great possibilities do they allow them to enter into the esoteric class. There often issues from these groups or classes strong forces, building thoughts of Brotherhood, and each unit living and practising brotherly love. The stimulating power within each one is working its way through the denser sheaths, and others, feeling the magnetic touch, respond, and thus the circle grows larger until it is linked up by other groups of a similar character.

Sensitives become conscious of this great power which often comes from those still in the flesh, and the teachers in spirit-life use that power and manipulate it for still greater service.

From audiences, congregations; in fact, all assemblies drawn together for spiritual worship, there is constantly emanating these vibrations which the spirit people utilize in our hospitals, for building up health conditions, making the weak strong, and blending the forces necessary to drive out discord and once again enter into more harmonious conditions.

Here we see angels and mortals joining together for the well-being of all, but we are prone to misjudge the work of mortals, and we often persecute where we fail to understand the inner promptings of the spirit, both individually and collectively. Nations as well as individuals are blind to this universal law and they transgress, causing wars, famine and disease. They strive by outer things to gain ascendancy and forget the real, the esoteric side of life.

It is no good setting out to destroy the present economic system, because of the results we have witnessed, but we should aim at the outbreathing of a purer, better spirit. This would gradually transform the outer state, and better conditions would begin to emerge from all. The spirit people have brought into the earth their wonderful messages, from their interior life, all of them rendering service in their individual capacity, and trying to prepare earth's children to establish those groups whereby spirit may be able to have its fullest expression. If we are to meet them and help in their labours, we too must be preparing ourselves to enter into the esoteric class, for in the establishment of brotherly love is the bridge upon which we advance to meet them. When we are sufficiently advanced, we are ready to teach the children the glorious "art of living," for by our own experiences we shall have befitted ourselves for that great task.

The Druids of old held their esoteric services and left behind them wonderful psychic power even in the stones which composed their cromlechs. Many odd pilgrims have gone to these stones from time to time for help and healing, and they have never gone in vain. Secretly, and in the night, these visits have been paid, and they could bear witness to the strong healing vibrations which some of these stones send out. How is this? The Druid priesthood taught the worship of one God, whom they called the Father Giver. The priests themselves spent their time in contemplation; in the study of nature's finer forces, and in particular on the art of healing, or, as we know it, magnetic healing. The result was each portion of mineral which went to build up their buildings was infused with psychic power by their esoteric worship. They had grasped the idea, too, of the circle, and when they made their sacred grooves, they formed circle after circle of psychic force, by their very prayers, and only the initiates, or the highly developed, could enter into the innermost circle of all, but the beauty of it all was that all were continually helping those in lower stages than themselves.

When we have learnt these inner truths, we shall be conscious that if we desire to receive the clearer vision and become strengthened in the inner circle, we must have churches solely for spiritual worship. There is no temple, church or hall too grand for us to hold communion with loved ones, and if we are to make progress, by drawing the two worlds closer together still, we must set about and build our temples. Rooms over stables have served their purpose, but we have outgrown them; back entrances must be abolished, for we are worshipping in spirit and in truth, and if the light which has led the few to find the real path of advancement, is kept clear and bright, we must help it to burn by building clean and well. Individually and collectively, in the hour set apart for entrance into the inner circle, we shall grasp opportunities that before we have missed. It is an axiom of nature, that whatever a man loves he must inevitably reach. If it be something beneath him in the scale of evolution, something beside him, even something above him as God Himself, if he chooses, he can inevitably reach that which he loves someday.

The sudden flowering of twin souls who have long loved each

other and the depth of their mutual love and understanding is the fruition of carrying into effect lessons from the esoteric side of their being. We believe that "God is a Spirit," and we, being a part of him, our real self is pure Spirit too.

This Spirit is encased in innumerable sheaths which prevent its full expression. As we advance in development we become conscious of passing from lower planes to higher, and are more aware of our finer natures. The Spirit contains within it all potentialities, and as we progress new powers are unfolded, new qualities come into light.

The Yogi philosophy teaches that man is composed of seven principles and the best way to think of man is to realize that the spirit is the real self and that the lower principles are but confining sheaths. We know that our aim in teaching the art of living ought to be to try and convince the world that the purpose of education is to develop the soul, to teach the real meaning of life. To unfold, then reveal, the unfrequented paths along which the psychic force of life may be breathed and enjoyed. Our boys and girls ought to be taught life is a structural thing, that we build thought upon thought, achievement upon achievement, all becoming adorned by deeds born of a noble ideal.

Modern psychology has removed a host of barriers from the path of the teacher of virtue and enabled him to prove and illustrate the more moral and spiritual principles. That great spiritual purpose is the interior part of our being, and as we unfold we feel a divinity within, and we begin to recognise a more constant understanding of esoteric things. The teaching of the art of living and of the laws governing human well-being ought to be a part of every school curriculum. Hence we see man as a builder, first internally on the mental plane, and gradually sending out the structure till it is exposed to the normal eye. An appropriate lesson comes here, for the saying, "Any fool can pull down, but it takes a wise man to build up," applies to all instances in life, showing that we must not attempt to destroy until we have something better to put in its place. We have not advanced sufficiently to know the inner life of others, we may touch the surface or the exoteric side of life, but only we ourselves are conscious of our own esoteric condition.

The Lyceum children are invited to read "I wonder why?" by the Wonderman. Children interested may write to him. He lives many miles away from the Editor, but all letters will be carried to him by the postman and the train and answered in the BANNER.

Spirit Guidance and Music.

I feel sure you will all be interested and encouraged by the experience given to me by the spirit guides and helpers. I have had only six months' tuition of music, and yet, whilst a boy, was I naturally gifted in music. I have a guide in spirit, who was a professor of music when in earth life.

One day, some three months ago, he came to me and instructed me to play the piano. This I did, and after I had finished playing, my mother (Mrs. A. Sharpe), a well-known psychic, said how lovely the piece was I had played inspirationally. A few days passed and the guide came and told me to write down the melody on manuscript and have it published. I was rather timid to start on such a hard task; anyway I followed out the guide's orders, and wrote the melody down. When I had finished, I was further troubled what to call it, when, as the evening shadows fell, I heard a voice say, "Call it *The Fairy Melody Valse*." This I did, and I recognised the voice of that of my sister ELSIE, who has been in spirit twenty years and a guide to us all; she showed me a vision of a tall fairy, blowing a trumpet, and a ring of smaller fairies dancing in a forest scene. I chose this for the cover of the front of my music. I sent the manuscript to a publishing firm in London, and they accepted it and have carried out the instructions given to me from spirit-life.

All of you who are mediums, keep on having faith; give your soul to the spirit friends to make you successful in your abilities. I am a medium and only now 20 years of age and first started platform work at 16½ years. I have been a Lyceumist for 10 years. Stick to the Lyceum. Be firm and steadfast in life and keep the golden rule: "Good for evil."

J. H. SHARPE.

The Mission of the Lyceum.

WHAT IS THE VALUE OF TRANCE OR HYPNOTIC STATES?

By J. RUTHERFORD, Roker-by-the-Sea.

Religion is the highest expression of man; not the profoundest impression upon him. Religion that thing which reveals to man his greatness, not that thing which charges him with his littleness; a religion which reveals his angelic nature, not which insists on the demonic.—O. B. FROTHINGHAM.

In the "Great Harmonia" by the founder of the "Lyceum," A. J. Davis, it is written—"Aspiration,—the fifth attribute of the Supreme Wisdom,"—ordained, at the imagined beginning,—"that man shall know himself to be immortal, he shall be king, the crowned, the coronation of Nature; he shall aspire to be an angel, a seraph, a god." The aspiration to gain perfection of soul is the true attitude of mind; and the object of our terrestrial career, it may safely be assumed, is to form the marriage of pure affection and wise thought. In the leaflet, issued by the "Union," on "Progressive Lyceums," there is this effective clause: "Our object is to secure the well rounded harmonial development of the individual, physical and mental (both body and soul) as the basis of an exalted character to be expressed through a well ordered, noble life, thus benefiting the world as a whole."

No truth can exist without relation to some other truth. This beautiful idea of harmonious culture is related to the infinite Spiritual Sun, the root cause of evolution and of progression. Our faith then is in the Power that sustains the universe and keeps us all alive. When the mental faculties are harmoniously unfolded, each individual is a centre of pure light, and this light gradually increases in intensity and in the circle of its manifestation, and resembles, in a finite degree, the Supreme whose radiance inspires all spheres of being.

Can this harmonious culture be in any way attained by what is termed "Control"—by spirit influences? The Spiritualist Movement has had many able and eloquent trance speakers, but these form the exception. The mass of them don't seem to be of much use. The "organs" of the brain require self-exercise to attain development. The quest of the ideal—the will to labour in obedience to law that commands the creation of intellectuality and beauty—needs incessant labour and self-sacrifice. The "Inner Light," when it gains outward manifestation exhilarates—each fresh expression of truth meeting with deeper breathing and more vigorous and at the same time more smooth effort. The inspired Milton well understood this law when he wrote: "Long is the way and hard that out of hell (inharmony) leads up to light." We must therefore all do our own work. Lyceumists must be specially guarded against hypnotic or "trance" states.

Our great leader, Dr. A. J. Davis, has given special instruction on this point. In his book entitled "The Fountain, with Jets of New Meanings," he says: "It is folly of the most foolish quality to expect salvation through the performances and wonderful works of any self-asserting special son of God; and not less senseless is the presumptive faith that the state of mediumship, and the consequent sympathetic commerce with the citizens of the next world, will *upbuild individual character* and carry forward the grand ends of growth in humanity. Ideas and indestructible Principles, and *not* the wonders of communications with person residing beyond the tomb, are the seed-causes of progress and reconstruction. The eternal Truth, as it is revealed through the beautiful mediums of Love and Justice, is the only everlasting standard. Reason is the exponent of truth to the intellect; even as Intuition is truth's exponent to the affections. Religion is true and undefiled when it is absolutely free—independents of dogmatic theology on the one hand, and free of fleeting marvels and superstition on the other."

Thus it is our paramount duty to teach the young to use their own faculties. It is the inner voice of the Life Universal that waits within knocking at the interior doors of the hearts which—in the words of Edward Carpenter, the poet, cries:—

"O child of mine!

See! You are in prison, and I can give you space;

You are choked down below there, by dint of

Your own raising, and I can give you the pure intoxicating air of the mountains to breathe;

I can make you king, and show you all the lands of the earth;

And free yourself to yourself, I can deliver you."

Our Lyceum Guild.

Leader: MARY E. KITSON, B.A.

Our Motto—"We live to learn, and learn to live."

OUR RECENT ESSAY COMPETITIONS.

Those who entered the recent competitions will hear direct, during the month, if their essays have scored 85% or more and thus won a star for their writer's badges. It has not been possible to have the list of results ready for this issue; but it will appear next month; though winners of stars will know of their success before the list is published.

GUILD CLASSES.

Recently we have received enquiries from various Lyceums about what to do at the classes which they intended forming. To help them we give extracts from three recent reports of work done by Guild classes. (the "Aims and Rules" sheet also gives suggestions.)

Report from Bolton, Bradford Street:—"Our Guild Class is held every Friday night, and we have some very entertaining and instructive moments. We have every game one can mention, and playing these takes up part of the time. Then we have our Study Groups." (This Class kindly sent a donation of seven shillings and sixpence, which helped the Guild Funds considerably; and was much appreciated.)

Report from Woolwich and Plumstead:—"Recently, at our class, we have had lectures on (1) "Fine Diamonds in Rough Settings," by one Guild member; (ii) "The force of thought," by a reverend gentleman on a visit to England from the West Indies; (iii) another of our Guild members, and one who has travelled almost all over the world, followed this lecture by one on, "Thought-power and its application in Spiritualism"; and later by one on "The Seven Principles of Man." In each case the lecturers were kept very busy with questions.

Next week we are having a Social and Dance; whilst not long ago we had a ramble."

Report from Batley-Carr:—"Our Guild Class has changed its programme from time to time. Last winter we used to devote the first part of the evening to studies for the exams., and writing summaries, or answering questions; then ended up by games. When the exams. were over, we devoted our time to rehearsals of dialogues, musical plays, songs and recitations; but again gave our last half-hour to games or dancing. (In June, our Guild members gave a concert for the Lyceum; and in August for the Society; and are giving one on "Bon-Fire Saturday," and another on Boxing Day.) We are now busy again with exam. studies; and meet twice a week—at one meeting we practice our concert items; and at the other we usually have (i) a story read or told; (ii) calisthenics and marching (practising those most troublesome to beginners); (iii) studies; (iv) games and dancing."

Reports from other centres tell of part of the time being devoted to hobbies (e.g., sewing and knitting; fretwork; drawing and painting; and first-aid studies); and at some, debates are held; or sections from the Handbook dramatised.

THE EGO AND EVOLUTION.—II.

(Continued from last month.)

By A. T. CONNOR.

Evolution has played an important part in the history of our planet. Not only the human body, but everything around us, is the result of evolution. And the story of evolution is a history of unfoldment, of the development of life from its earliest known expression in the movements of the universal nebula to forms of plant, insect and animals. Matter and motion, we are taught, are eternal—that is, there never was a time when matter and motion did not exist—and they existed in the universal nebula. Imagine iron, copper, platinum and other metals so hot that they were in a state of vapour; imagine that vast collection of vapour swirling round and round, rotating like a wheel on its axle (keeping in mind that the wheel is made of vapour)—and you will have some idea of the universal nebula. From that nebula the sun, moon, stars and planets have all evolved.

The story is not by any means complete. Evolution is a theory of progression founded on the discoveries of astronomers, who study the stars; geologists, who study the rocks and the fossil life-forms found in them; and biologists, who study life

and its development. And as only a comparatively small proportion of the starry heavens, or the fossil-bearing rocks, has yet been examined, we may be certain that many important incidents in the story are missing. The student who would build up the story of evolution is much in the position of a man who wants to build up the story of a film-series at the cinema. Out of (say) 15 episodes, he sees 8 or 9 completely, misses 2 or 3, and of the remainder he only manages to see the beginning or the end or scraps in the middle—(the proportions may not be exact, but they will serve); and from these he has to piece together the story as best he can. The result of piecing together the story of evolution is somewhat as follows:—

By its motion the universal nebula lost some of its heat, and began to condense, just as water vapour condenses when it begins to cool. And as it rotated, pieces broke away at the ends, where they had become "ragged" (—you have seen clouds with ragged ends), and started "on their own," rotating like the parent nebula, and also revolving around it. The pieces suffered just like their parent, and lost their "ragged ends," these rotating and revolving around their parent piece. In some such manner the Solar System (our Sun and his planets) was formed. Mercury, Venus, the Earth and the other planets are pieces which broke away from the sun, and started their own individual existence, rotating on their own axis (or axle) and revolving around the sun. The earth rotates on its axis once in 24 hours, and revolves around the sun once in 365 days. . . . The smaller the body, the sooner it loses its heat. The moon has lost its heat and its light ("moonlight" is reflected sunlight) and is believed to be cold and dead; the earth has lost its light, and so much of its heat that a solid crust has formed around the hot and molten centre; but the sun, which is over a million times as big as the earth, still retains its heat and light, which are so necessary for organised life (*life in a body*) on the earth and the other planets of his system.

When the crust of the earth became cool enough, water, which had surrounded the earth in clouds, condensed and fell as rain to form our seas and lakes. Later, when conditions became suitable, life (as it is generally understood) appeared—first, it is suggested, as a green scum floating on the shallow seas. This life developed in two directions—in one direction towards plant life, of which the daisy is one of the highest expressions; in the other direction towards the animal and man. Plants and animals do not resemble each other, except in the very lowest life-forms. With the plants we are not concerned—our object being to trace the animal, through invertebrate (without a backbone) and vertebrate (with a backbone) till we reach the human stage. If we consider life as a river, we can regard the more or less straight line leading up to man as the main stream, and the other forms of animal life as the side-wash—the water which has missed being in the stream. The main stream of evolution rolled steadily onward, and all life which got out of the main stream was pushed to one side or left behind.

The earliest known forms of animal life were very simple, and every part of the body performed every office—the *moneron* breathes, eats and digests all over its body, and reproduces its species by dividing into two. Every step upwards shows first the appearance, and afterwards the advanced development of special organs for special work, and the gradual approach to a back-bone, at last reached in the bony fish. At first all life was lived in water, but gradually lungs were developed in addition to gills, and life became amphibian (both on land and in water). The young tadpole is a water animal and has gills—the frog is a land-animal and has lungs. Later came animals capable of living entirely on land; and when a soil had formed over the rocks, and plant life began to spread, animal life followed it. The earth for long ages was ruled by reptiles, from which developed birds and mammals, in gradually progressing scale, until at last appeared the lemuroid ancestor of man. Man is no more an ape than I am an American, although I have cousins and other relations who are Americans. Man and the ape had a common ancestry, but whereas man continued advancing to his present status, the Ape got side-tracked and remains as he is.

(To be concluded.)

OUR NATURE ARTICLE.

BULBS.

By MARGARET E. LAWTON.

The fading of the flowers, and the coming of the dull days, makes one look forward longingly to the time when the fresh

flowers of Spring once again welcome the sunny days. The snowdrops, daffodils; and bluebells, have been almost forgotten in the midst of summer blossoms, and yet, unwatched, they have been making ready to give a glad surprise in the coming Spring. Although these plants seemed to die down with the coming of Autumn, each one has left in the soil a wonderful treasure-house which contains the new baby-plant. Each of these little brown houses, is a bulb, and besides cradling the baby-plant, it contains the food that it will need in order to become a fully-grown plant.

Instead of cutting a flower-bulb, and so killing a plant, watch Mother as she cuts open an onion-bulb. When the onion is cut downwards into halves, you will notice that around the outside, are thin, brown coats. Inside are some thick, white, fleshy parts, and in the centre are some small pale green leaves closely folded together. That cluster of leaves is the baby plant, which would have grown up into the air as green leaves, if the onion had been planted, instead of being used for food. In a snowdrop bulb, or in another flowering bulb, the baby-flowery would be found amongst the cluster of leaves. The thick white parts are filled with food for the young plant, and are called the storage leaves. The thin brown leaves outside the bulb act as coats, and protect the contents of the bulb.

Now let us watch a bulb plant growing, and notice how the bulb changes as the plant grows. Suppose we put a hyacinth bulb into a glass jar containing water. The bulb is fat and hard, so that it easily rests on the rim of the jar, just above the water. A little green spike of folded leaves is just beginning to peep through the pointed top of the bulb. For the first three weeks we put the bulb on the jar into a dark corner, until white roots begin to grow from around the flat bottom of the bulb into the water. Now we can watch the plant through the winter months. The leaves soon begin to grow more quickly, and as they spread out, we see the unfolding of the flower spike. All the time the plant is growing it is using up the food from the storage leaves, until they grow thin, and soft, and the coats seem a few sizes too large, and easily break off if the bulb is fingered. In time, the fragrant blossom is at its best, and its flower-bells, surrounded by the green of the tall, erect, leaves, makes a beautiful picture. The flowers fade, and their life is over, but the leaves have to remember that we shall want another bulb next year, and soon we can see how they make one.

The green colour of the leaves tells us that they are making food. After the blossom has faded, the leaves collect all that food into stores at the foot of each leaf. The top part of the leaf grows limp, brown, and shrivelled, but the bottom part becomes a thick, white, fleshy, store-cupboard—a new storage leaf. The old storage-leaves, emptied of their food, have taken the place of the worn out, brown protecting coats. We have not seen it, but a baby bud has been born in a cosy corner between two leaves and that little bud is to grow up into next year's green leaves. In this way, the new bulb is ready for next year. It is just like the old one that we planted, and in the same way, inside the brown leaf-coats, it holds the food storage leaves, and the new baby plant. The little brown house does not look very interesting, but under its dingy coats it truly is one of Mother Nature's rich treasure-houses.

OUR MEMBERSHIP.

Our list now includes 110 Lyceums, with a total of 1,039 members.

NEXT MONTH.

Next month will appear a list of the Lyceums having ten or more members; with a summary of our membership.

Our nature article next month will be by Mr. Wm. Woodall, whose talks about the stocking and management of an aquarium have interested our members for several months.

GUILD BADGES.

There are still many badges of promotion awaiting claimants who passed the exams. last March. If you earned a badge of a higher Grade, please send for it before the year is ended.

(Apply to the Leader, (Miss) M. E. KIRSON, 17, Bromley Rd., Hanging Heaton, Batley, (Yorks.), for further information, for Guild Literature, for forms of application, or promotion; for new badges, etc.)

The attention of Lyceums is called to a note in this issue regarding their financial position with the B.S.L.U. Those Lyceums and D.C.'s who have paid their dues are not included in the list.

United District Councils.

PRESIDENT'S ADDRESS,

READ AT BOLTON, ON OCTOBER 1ST, 1921.

TO THE DISTRICT COUNCIL DELEGATES ASSEMBLED.

FRIENDS ALL,—My Presidential Address at our last Annual Meeting gave rise to such a fruitful discussion that I feel justified in following up the precedent and drawing your attention to the various problems confronting our Movement. The U.D.C. is a national body, representing the local administrative groups in the Union, and as such should be prepared to consider national problems in so far as they concern Lyceums and District Councils—and to consider them from a national viewpoint.

For example, the £2,000 Effort directly concerns every Lyceumist, as a strong movement will radiate strength to its constituent parts. It is therefore the duty of every delegate to impress on his or her Council the urgent necessity of advocating generous support of the Effort, so that the Union may be able to launch out into activities now financially impossible.

As a Council, one of our greatest duties is to insist on the need for an educated Lyceumism. Strong attempts from outside our Movement are being made to capture our phenomena and philosophy, and apply them to purposes never intended by our spirit friends. If we are to be successful in defeating these attempts, we must fit ourselves, individually and as a movement, by obtaining a thorough knowledge of all that Lyceumism stands for. This knowledge is supplied by our national Education Scheme, which, I am pleased to say, was last year a record success.

Again, many of the benefits of the Lyceum session are missed through slipshod methods of conducting. Our Internal Education Scheme is devised to introduce methods which will ensure the greatest possible benefit from each session, and will do much to build up a strong, self-reliant movement. Delegates can do much to keep this scheme before the Councils.

Then there is the Lyceum Guild, which serves as a rallying point for all who are determined on raising our Lyceums and our Lyceumists to the highest point of educational perfection; and every progressive District Council will determine that the National and Internal Education Schemes, and our Lyceum Guild are kept continually before the members of their Lyceums.

At next Conference amendments to the existing Constitution will be submitted, and at either this or our next meeting we must consider whether the U.D.C. Constitution could be amended so as to increase the Council's usefulness to the Movement. I have heard it suggested that we should meet three times a year, instead of twice—and this suggestion is worthy of careful consideration. Again, it is said that, with only two meetings a year, the interest of delegates is liable to decrease or evaporate. But this tendency (if it exists) could be overcome if the delegates consented to act as District Correspondents of the U.D.C. Secretary, and to send him a monthly report of all activities in their districts. Your officers would in this way be kept in constant touch with the delegates, and, if requested, would be able to provide or arrange for advice, assistance and encouragement where and when required. If it should be thought necessary to bring the suggestion before the D.C.'s before a decision is taken, I would ask that each delegate will bring before his or her Council a full report of any discussion that may take place here.

In welcoming the representatives of the Management Committee, we take the opportunity of assuring them of our unwavering loyalty and support. No matter what suggestions we may forward for their consideration, and no matter what information we may supply at their request, to aid them in coming to decisions—we fully recognise that the sole power and responsibility of coming to these decisions rests with them, and them alone.

The U.D.C. has a large sphere of action, but its usefulness depends greatly on the extent to which the District Councils are prepared to act on its decisions. Fully recognised, and with each delegate determined to be a strong and useful link in the chain that binds the Councils together, there is no limit to the usefulness of the U.D.C. as a real live part of a real live movement.

A. T. CONNOR.

The Children's Orators.

By W. GEORGE WHEELER, L.P.I.

The gift of oratory is a great gift: it did much for Gladstone and Bright, Beecher and Parker, Spurgeon and Ignatius, Bradlaugh and Annie Besant. It is one of Lloyd George's wonderful talents. As public characters it often immortalises men.

Public speaking is not infrequently a neglected gift: it takes a good deal of nerve to face an audience—particularly a critical one; it costs careful preparation; it requires a store of knowledge in addition to what is revealed; tact and judgment in delivery; an understanding of men and women. There is a natural oratory and a cultivated oratory, but few things come to us apart from effort, and most of our finest orators have trained their voices, some after long and painful processes, failures and humiliations.

Training is good—voice-production and elocution, but personal self-culture is essential. Get the use of an empty hall and address the chairs for an hour daily, and you will be far on the road to becoming a public speaker. Put away the thought of failure, or at least let failure be the stepping stone to success. Disraeli started with failure, but he did not allow it to master him. All upward roads are hard roads. What is worth having is worth paying for. Probably seventy-five per cent. of those entrusted with gifts do not use them.

There is no more delightful employment than that of public speaking, on the children's platform most of all. Yet the mass of children's speakers are failures. The youthful minds are the easiest influenced; they are waiting to receive a world of knowledge; they may be moulded for the noblest and the divinest, but I candidly confess the majority, the vast majority, of orators I have ever heard have shot clear above their heads. They have failed to appeal to the right faculties; they have never understood the instrument upon which they desire to play. Others, thinking a child capable of understanding little, have offered the poorest mental food they could provide, poor stuff; they make no preparation, they are not aware that what appears simple requires the most careful and difficult preparation. It is surely an insult to offer the unfolding mind of the child little nothings, or to present great somethings in such a form as to be impossible of digestion. If you would understand the child's soul you must learn to live in the child's world, to see the child's visions, to dream the child's dreams; you must be able to enter into the child's feelings and emotions, and see things from the child's point of view.

There are adult audiences who will listen patiently to any discourse, or appear to do so. Manners and customs go for much. But the child is largely the child of nature, its life is rarely artificial, although it daily needs unfolding, and if the Orator does not comprehend child nature and its needs he or she will fail.

Many speakers present ugly representations of life to the young people; they seem to think that to save the child from a great evil the child must first of all see the awfulness of the evil; they tend to work from the lower faculties of the mind to the higher; they present that black side of existence which every child may, alas, find in real life by looking for it.

But the child, healthily balanced, does not love or appreciate ugly things; pictures of sin and crime are not pleasant to his mind, or even acceptable for educational purposes. He is not out to learn what men and women are at their worst, although it comes to him soon enough. The shadow of a crime is not the idea you are to convey to the child, but rather the keen sense of the beautiful that chases away the dark shadow.

Children love beautiful things, pretty things, innocent things; they delight in musical things, playthings, artistic things. It is theirs to conceive a picture delightfully presented by words of mouth. They love grown up men and women to come into their realm and be for a time one of themselves; but they do not care for their world to be blocked up with men and women who only bring with them their dry experiences, their unhappy thoughts, their materialistic science, their unchildlike art. To educate the child for to-morrow, one must live with the child to-day. It is necessary to see the infant's point of view, otherwise you cannot expect the infant to perceive yours.

In addressing children what faculties of mind and soul do you appeal to? Are they the best faculties—the highest? Are they the Idealistic, Spiritual, Ethical, linked with the affections; or are they the Animal, the selfish, the mere acquiring? How many speakers consider the problem from such a stand-

point? Does the religious teacher, the temperance teacher, or the child reformer do this?—not always.

The opinions of Professor W—, of Cambridge University, are of no special or peculiar interest to the child; he does not desire a discourse on the philosophy of the mind; he is not open to receive a cartload of theories; he has no pleasure in listening to materialistic descriptions of bygone worlds. But if you can enter the beautiful Temple of Child-soul, and with your own child-fire illumine the temple; if you can reveal by a few simple touches the child's own best self, a sweet Angel Spirit that it instinctively knows and loves; if you can present the fairyland, of the True rather than the Real then you are travelling the highway of success.

The public speaker sometimes uses plenty of padding, the child does not require your padding. The public speaker may be long and prosy; the child loves variety, colour, truth—life at its best in picture form.

Speakers! Study your audiences! If the children are inattentive you have failed; if their eyes are not looking with a glad light into yours, you have failed to awaken the fires of child inspiration in your own soul. If you comprehend your audience you will understand every strange sensation that passes silently from his mind to your own.

Speakers should study Time, and, unless the audience seem to demand otherwise, finish to the minute. I often make a point of sitting down when my audience are as someone humorously remarked: "Listening with eyes and mouth wide open as though to catch every word"—in breathless silence make it your business to resume your seat amid the divine silence, when every child waits to applaud, yet for a few moments is spellbound by the mystic oratory to which he has listened.

The child can appreciate the pathetic, its feelings and emotions may, in moderation be appealed to. He will not object to the sad side of life as well as the glad side. But he does not want either side from the adult standpoint, simply from his own. A speaker should not labour to make the child cry or appeal too intensely to the pathetic and emotional.

The children's speaker should understand the language of the child. Avoid long and unnecessary words. The English language is best in its simplicity. Make your sentences beforehand if need be, and, so far as possible, let every sentence be a work of art. Always keep the sense of the beautiful before you.

Do not hang on to the moral, the moral should be in the mental picture you present or in the story you relate—it is not to be a something linked on to the mental picture. Avoid theology. Present your message to tend to create or awaken heaven within the child. The best Christianity is the outcome of the best faculties. Keep clear of ideas, which because orthodox, you may feel tempted to present, yet which your intelligence tells you the grown child will instinctively reject. Be natural. Never appeal to the fear-giving faculties in the child; avoid ugly pictures, false stories, inartistic art. Children are artistic. True loveliness will appeal to them if truly presented. They are to be "the brightest and best flowers of God's creation."

W.G.W.

Lyceum Internal Education Scheme.

(See BANNER, March and September, 1920, for previous articles).

The consideration of the above was resumed at the U.L.D.C. meetings in March and October this year.

Section 4. *Physical Exercises.*

A. MARCHING.

- (1) Difference between Marching and Walking should be specially indicated, also watch spacing.
- (2) Order of marches should be frequently varied to avoid automatism.
- (3) Commands should be given for the different marches desired, thus encouraging mental alertness and discipline.

COMMENTS.

- (1) As all ages and sizes participate, it is generally found that Walking creates gaps in the ranks, owing to the seniors not adapting their larger strides to the smaller ones of the juniors. In Marching lift each foot clear off the floor alternately; the seniors will then find it easier to adapt their strides. During the forming of twos, fours, etc., confusion often occurs owing to unequal spacing, and more particularly so when returning to single file.

Better attention to details will greatly improve the various marches, especially from a spectacular viewpoint.

- (2 and 3) It is regrettable to observe the automatic and disinterested way that some Lyceums do the Marching. A variation of the order and giving a title to the different movements, which can be tactfully called out by the Conductor, will considerably improve the collective interest and discipline.

B. CALISTHENICS.

- (1) Encourage each Lyceumist in turn to lead the exercises, thus ensuring efficiency by all.
- (2) Practice without Leaders; also *left* arm lead in lieu of the *right*.

COMMENTS.

- (1 and 2) Encouragement on these lines will make the children ambitious to improve, so as to act as Leaders. Continuous leading off each movement with the *right* arm tends to become automatic. Variation with the *left* will help to maintain interest and mental alertness.

C. BREATHING.

- (2) Practice correct and deep breathing.

COMMENTS.

It is necessary to state that the *nostrils* should be used for the purpose of breathing, not the mouth.

Deep and regular breathing will improve the health of the body and will help considerably in athletic games, as well as in singing and speaking. A simple, yet effective, exercise for a start is to *inhale* whilst mentally counting three, *hold* your breath count three, and *exhale* counting three. Practice this until you can breathe without discomfort, then gradually increase your counting by one.

A Breathing exercise introduced prior to the calisthenics will emphasise its need and continuance during the session and in every-day life.

D. SERIES.

- (2) First learn the B.S.L.U. series *efficiently*, then others.

COMMENTS.

How many Lyceums are aware that there are *three* series of B.S.L.U. Calisthenics? How many have done them? Very few!

It is claimed that the complete series provide exercise for every portion of the body. Obtain an Instruction Book, learn the exercises, do them correctly and you will then be prepared to take part in Mass Sessions and blend harmoniously with your comrades from other Lyceums. Then, if desired, you may introduce occasionally other exercises for a change.

N.B.—In addition to the exoteric, the esoteric reason for and utility of Physical Exercises should be emphasised.

COMMENTS.

Exoteric.

Marching and Calisthenics add to the interest and variety of a session; improve the carriage of the members; make the body supple, and exercise the different muscles.

Esoteric.

- (1) Concentrated mental effort, particularly by the young folk, uses up brain energy, and they then become tired and unable to think clearly.

The introduction of physical exercises mid way in session is a distinct relaxation from the mental exercises.

The blood circulation is accelerated, the brain cells are refreshed, energy is renewed and the mental condition is such that it is ripe for more knowledge.

- (2) Each Lyceumist should co-operate with the Conductor to secure the *best* out of the physical exercises, by paying attention to the "orders" and then trying to execute them as perfectly as possible.

Try and realise that "*you*" must control and discipline your "*body*" for your own benefit and that of others.

- (3) Spiritualism has demonstrated the healing power of magnetism which is possessed by many people, chiefly mediums. It is possible that during the Marching, etc., magnetic forces can interblend so that the sick and weak may reap considerable benefit therefrom. Special thought might be given to this aspect in the Chain March.

- (4) Experience has also shewn that contact with the Aura or Psychic atmosphere of Spiritualists often stimulates the latent psychic faculties of people, who may or may not become conscious of its gradual or rapid development. Think, then, of the psychic possibilities arising out of the interblending of the positive and negative forces of Lyceumists under such harmonious conditions.
- (5) Another important esoteric aspect is the interblending of sex forces, especially about the age of adolescence and onwards. The strong, healthy—positive—boys with a superabundance of energy, when tactfully mingled with the gentler—negative—girls, has proved that an unseen yet natural channel of communication is opened, producing a kind of equalisation of energy which is beneficial to all.

Similarly, it is possible for the natural, strong yet sacred, sexual passions of both sexes to be so psychically blended during the physical exercises in the spiritual environment of a Lyceum session, that there is much less likelihood of sexual abuse and its accompanying dangers.

- (6) Deep breathing will assist in developing Self-Control, and induces greater sensitiveness to impressions and inspiration from the helpers in the "Spirit World," thus proving invaluable in the development of mediumship.

A method adopted by at least one of our Lyceums, to impress its members with the importance of Breathing, is to have three cards placed in view of all, upon which is printed in bold letters the following:—

- (1) Breathe deeply and exhale slowly and powerfully, holding this thought, "The Law of Love dictates my every act. I will only do that which helps, builds and strengthens me."
- (2) Breathe deeply, hands resting lightly on the hips, holding this thought, "I take in Life, Health, Strength, Energy, Vitality and Power. I am Strong and can attract Success."
- (3) Raise the arms above the head, bend them back as far as possible. After a full inhalation, hold this thought, "I am filled with new Life and added vigour. I now direct only those influences that make for success."

E. MUSICAL EXERCISES.

- (a) Singing should be rendered in detachable style, not drawled out.
- (b) Encourage Lyceumists to render Solos, Duets, Quartettes, etc.
- (c) Musical Conductor should invite children in turn to assist at the organ or piano.
- (d) Lyceumists able to play instrumental music might be formed into an Orchestra to accompany singing in the services.

COMMENTS.

- (a) Good singing adds to the harmony and enjoyment of a session and is spiritually uplifting. Singing practice, under the tuition of a qualified teacher, would be an excellent investment, not only to the Lyceum and its members, but also to the Society, in providing a choir to improve the services.
- (b, c and d) Encouragement in this direction will lead to the discovery of latent talents through the opportunity for expression, and can be used to further advantage in Concerts, Cantatas, etc.

The foregoing Clauses and Comments have been approved by the U.L.D.C. and recommended for adoption by all Lyceums. BANNER readers are requested to read the previous articles, and forward healthy constructive criticism for consideration. Lyceums who may have put into practice any of the ideas suggested are invited to relate the result of their experience, or, if there are any points need further elucidation, forward your enquiries (enclosing stamped envelope) to

ROBERT A. OWEN,

119, Chatsworth Avenue,
Aintree, Liverpool.

Lyceumists are warned against the appeals of a human "sponge," who smoothly states his case for small sums of money or a meal to help him on his way. He is a Manchester man, named Stensbridge. There are a few Lyceumists who can say "Take mine, etc."

Phrenology Practically Explained.

By J. MILLOTT SEVERN, F.B.P.S., Brighton.

8. COMBATIVENESS.

The organ of Combativeness is located fairly high up behind the ears. A parallel line at the top of the ear and extended behind a little would be near the centre of this organ; its development gives prominence and breadth to the head in this region.

As there are opposing and antagonistic conditions constantly occurring throughout all nature, man as well as the animals has need of a faculty whose function is to ward off and resist these opposing influences; it is the office of Combativeness to do this. It implies opposition towards anything that demands resistance, whether physical or moral. The legitimate exercise of this faculty provides its possessor with enjoyment when employed in contending with opposition and difficulties.

Combativeness is a faculty which is productive of courage, boldness, daring, and the desire to overcome obstacles; it cannot bear to have its way obstructed. It enables individuals to fight the battles of life—both their own and those of others—to master their studies, and triumph over difficulties connected with their everyday occupation, trade or profession. It gives to the disposition an undaunted feeling, and so helps the explorer in enterprising and daring adventures, the sailor to fight the storms of the ocean, the engineer to build bridges over deep ravines, and to bore tunnels through mountains. It also helps the reformer to combat the evils that impede the progress of mankind, to bring about a re-adjustment of the conditions of life, so that they may be more in harmony with the higher needs and aspirations of humanity.

Though not an intellectual faculty, and thus can never take the place of intellect, yet Combativeness often acts as a spur in whipping up and stimulating an average intellect to such a degree of exertion as to give the impression that such an one is endowed with an even greater and more powerful mentality than actually exists; while a naturally powerful mind, capable of immense achievements, may remain dormant and listless for a whole lifetime, and its gigantic forces rust away and diminish through lack of co-operation with the stirring impulses and active influence of Combativeness. Frequently a small brain acts with considerable energy, performing much mental exertion, while one of larger endowment accomplishes very little.

It is this faculty combining with Self-esteem and Approbation that prompts the desire to overcome every kind of resistance, to surmount all difficulties, obstacles and barriers in the way of success, to conquer alike opponents and enemies, to brave every danger and vicissitude, and feel triumphant over every victory. It rejoices in and craves success in everything set up in opposition to it; hence its importance and usefulness in every kind of enterprise. Combativeness is always large in pushful, aggressive business people, in fighters and pugilists, and persons of contending disposition. All animals of fighting propensities, such as the bull-dog and tiger have this organ large, while it is weak in timid species such as the greyhound, hare, etc.

Dr. Hall went to considerable trouble in regard to the discovery and location of this organ. He found "that those who delighted in quarrels had that part of the head immediately behind and a little above the ear much larger than those of a mild pacific disposition."

Combe says "Combativeness confers the instinctive tendency to oppose. In its lowest degree of activity it leads to simple resistance, in a higher degree to active aggression, either physical, mental or moral, for the purpose of removing obstacles."

It should be understood that this faculty only helps and supports. It requires other mind powers working in conjunction with it to accomplish and carry conditions through to their fullest efficiency and perfection. It extends its operations to every conceivable kind of defence in which the other faculties are interested and demand or desire support. Combined with large Conscientiousness and Vitativeness it is a zealous defender of rights and of life. It gives the disposition to court difficulty and danger, to encounter opposition and defend one-self and friends and belongings.

Its legitimate function confers combative energy for the purpose of overcoming obstacles and accomplishing projects involving difficulties and opposition. It has for its main

object self-protection, and is ever ready to defend, resist, oppose or defy whatever may come in the way to impede its action. Aggressiveness is one of its characteristics, and conjoined to Secretiveness it gives presence of mind and readiness to take action when confronting dangers and emergencies. It aims at efficient action, and when large there is no lack of daring, boldness or courage. In association with intellectual matters it is shown in love of argument and debate, and when large its possessor is capable of becoming an antagonistic, passionate, and often unconquerable opponent.

A good development of this faculty is not only useful but necessary, and in the young it should be guided rather than checked. A deficiency is shown in cowardice and lack of spirit and courage. Those in whom it is small allow themselves to be imposed upon. A little righteous indignation and resentment of wilful encroachments on established principles and rights is beneficial. It is a much needed quality in the reformer, educator, agitator, public speaker, lecturer, statesman, lawyer, surgeon, police officer, miner, explorer, and many others engaged in employments requiring boldness and daring if their labours are to be entirely successful. A timid public speaker or writer conveys his half-hearted timorous feelings to others, and however good or useful the subjects he advocates may be, a weakness of the combative spirit limits its usefulness.

When Combativeness is detrimentally weak, it should be cultivated; to do this efforts must be made to muster up courage to assert and protect rights, attack wrongs, seek opposition, and never allow imposition. If too large and active, it may be restrained by avoiding opposition, argument and contention; by saying things mildly and pleasantly, and controlling passionate and angry feelings.

An excuse of this faculty imparts a hostile and aggressive spirit, disposing persons to be unduly interfering, opposing, contradictory and contentious, and when uncontrolled by other faculties it is productive of a bullying, hectoring, pugnacious, quarrelsome, rebellious disposition.

The friends of Mr. F. F. Ball, of Lancaster, Area Representative for Area C, will regret to learn of the passing of his mother to spirit-life. His fellow members on the M.C. tender their condolence to him in his bereavement and trust their mutual knowledge of Spiritualism may have the effect of keeping the mother and son in continued friendship and association.

Will Canadian Lyceums please note that the General Secretary is being surcharged additional postage on their letters. Three cents is now below the postal rate for English letters.

Letter Box.

AN AUSTRALIAN LETTER.

To the Editor.

Dear Brother,—It is but right I should tell you that I have found great pleasure and profit in reading the LYCEUM BANNER. I am a member of the Spiritual Church and Lyceum at Brisbane, Queensland, an old fellow, 67 years of age, who still feels young. I especially enjoyed the articles on "The British Hirundines," and used them on one occasion to illustrate spiritual truth to our most youthful circle, children of say 4 to 10—which by the way, is taught regularly by our very beloved church president, Mr. Theodor Reinhold, a grand man only a few years less than myself. Our superintendent is Mr. Humphreys, who was long ago a Lyceum leader in England. Then our assistant conductor is Miss Lowe, only seventeen. I think, but a materially and spiritually lovely girl. Mr. Humphreys is also organist. But I must not make my letter long, or you will not be able to find room for it. We had a visit not long ago from a Lyceum Leader in Sydney, N.S.W., a Miss Turner, and oh! what beautiful trance addresses she gave us! And Mrs. Morelle, an English lady, also came from Sydney, is a very good woman mentally, spiritually, and even materially. We all feel in love with her: She talked like an angel. I would like to tell you ever so much, for we have such grand times here now! I dearly love the Lyceum; I feel so much at home here; I seem to love everyone in it and everyone in it seems to love me. Isn't that nice? If you like my letter I may write again.

Yours in Spirit and Truth,

JAMES McBLAIN.

Brisbane, Queensland.

September 1st, 1921.

The Monthly Puzzle.



Puzzle: Find a cow.

THE LAND OF MAKE-BELIEVE.

The sunflowers grew stalwart and strong,
In a garden far away,
Where a little man with beard long,
Spent a few hours every day.
'Twas in the land of make-believe,
Mister Pigmy was his name:
The garden tools had legs and arms,
That grew when a fairy came.

She spread her charm o'er the garden,
That grew just behind the hill:
It was bordered by great sunflowers,
And they made a handsome frill,
To confine the little man's toil,
Where the sweet peas tendrils curled
In the twigs of hawthorn bushes,
Away from the busy world.

All went very well till a farmer
Came to live quite near at hand,
With his sheep and cows and horses,
Next to Mister Pigmy's land.
The can, the rake and the barrow
Were working hard one day,
When they shouted out, in fear,
For a cow had strayed that way.

O, look! how they run o'er the hill,
Afraid of the strange new thing,
That had walked into the garden,
Such trouble to them to bring.
There was never such horns before,
Had met the Pigmy's gaze,
And the great ferocious monster
Drove them away in a maze.

If they'd only known that the beast
Was just as surprised as they,
And just looked on in wonder,
They would 'nt have run away.
I wonder if BANNER readers
Can find where the cow appears?
Perhaps it will calm the Pigmy,
And so, chase away his fears.

There are many things hard to look at,
Will drive us away in fear,
Like the Pigmy in the puzzle,
If we don't see things quite clear.
We will find the path of progress
Depends on the things we gain,
So let us forget our troubles,
And treat them with disdain.

For Young Readers.

I WONDER WHY?

BY THE WONDERMAN.

Somewhere in this "great, wide, beautiful, wonderful world," lives a child that you and I know well. She knows two magic words, "Let's pretend." They open the door to a dream house in which some day she hopes to live. She plays at being mamma, she drinks tea with her dolls, or she plays shop with someone who is not there. Her friend is the wooden chair that takes her to Fairyland which is not far away after all. She knows the dainty fairies in the flowers, the mischievous sprites in the fire, the merry elves in the woods and fields. She tells her dolls the strangest and the loveliest stories you ever heard, but as she grows and grows, and the weeks, the months and the years pass by, she begins to feel the wonder of the earth. When the sun disappears and darkness creeps over the earth and the shadows flicker on the walls, there comes something she cannot understand and questions come to which it seems there can be no answers. Where has the sun gone? What is the sun?

Long, long ago, grown up men said that the sun sank into the sea until its flames were extinguished and rose again in a few hours. Some said that the Sun God drove his golden chariot across the sky and then went to rest. Delightful little stories, are these, but not one half so wonderful as the truth, that the sun is an immense ball of fire, millions of times bigger than the biggest fire you have ever seen, bigger than you can ever imagine and that it never moves, for it is our earth that is always revolving round the sun.

So all day long our little friend sees things she cannot understand and goes on asking questions. What is the sky? Why is it blue? What is the earth? Why am I here? Are flowers alive? Are stones alive? Why can birds fly? How do they sing? The strangest thing is, that the more this child learns, the more she wonders and the more she finds there is still to learn. Always she is finding something new, though wise men tell us there is nothing new under the sun, it is only that we have never seen it before, just like that. No-one can answer all the questions about this wonderful ball on which we live; but as years go on, men find out more and more about it. Every day the scientists and astronomers gain more knowledge of worlds beyond this, worlds we can neither reach nor touch, which are thousands of miles away. At night, when the sun has gone, we see the silvery moon and the stars like lamps in the dark sky, and the child in bed watches through the window, wondering what they are, why they do not fall and why they are not seen in the daytime. They are not tiny lamps lit by fairies every night; some of them are worlds like ours where perhaps children go to school and play games, just like you.

Once, men believed that the earth we live on was flat like a plate and that they lived in the middle of it. They dared not sail far away for they would have to encounter ugly, fierce monsters of the sea, and if they passed these they would drop off the edge of the earth, so they believed. What terrors they would meet then could only be imagined! That the earth is a ball, bigger than men could dream of, we have learnt since. Surely the truth is stranger than fiction!

This world is one big fairy palace. When we have found the magic key that opens one door we see things stranger, more enchanting, more wonderful, and then we see another door to unlock, to lead us on and on to things more wonderful and not even dreamt of. And that something which leads men to search for the magic key, is what our bright-eyed little friend says all day—"I wonder why." Yet she is more wonderful than all, and though she is so small and the world is so great, sometimes a little whisper seems to say, "You are more than the Earth though you are such a dot!"

You can love and think, and the Earth can not."

Now, if you know this child who says, "I wonder why," and I think you do, just look in your BANNER next month and I will try to unlock one of these fairy gates for you.

THE WONDERMAN.

MOUNT ROYD.

BOARDING HOUSE.

1, SEA VIEW PARADE, MORECAMBE, W.E.

Liberal Table.

Mrs. LEE, Proprietress.

THE LYCEUM BANNER:

OFFICIAL ORGAN OF THE BRITISH SPIRITUALISTS' LYCEUM UNION.

EDITOR: G. F. KNOTT, D.N.U.

Terms to Lyceums and Societies:

Twelve copies, 1s. 9d.; 18 copies, 2s. 7½d.; 24 copies, 3s. 6d.; 36 copies, 5s. 8d.; 42 copies, 6s. 1½d.; 48 copies, 6s. 8d. All orders for four dozen copies and upwards are supplied at 1s. 8d. per dozen. All parcels sent post free. Accounts due quarterly: March, June, September, and December. Single copies, 3d. post free.

Send your Orders not later than the 23rd of each month.

Annual subscription, post free, 3s. 0d. To Canada and the United States, 60c. Foreign currency taken.

Money and postal orders should be made payable at Wardleworth post office.

Office: 39, Regent Street, Rochdale, England.

Office hours: Monday, Wednesday, Thursday, Friday, 9 a.m. to 6-30 p.m.; Tuesday and Saturday, 9 a.m. to 12-30 p.m. Callers by appointment.

SUNDAY, NOVEMBER 6TH, 1921.

B.S.L.U. TRUSTEES.

Mr. Alfred Kitson, 17, Bromley Road, Hanging Heaton, Batley.
Mrs. Jessy Greenwood, Ashleigh, Fairfield, Hebden Bridge.
Mr. Reuben Latham, 173, Colne Road, Burnley.
Mr. T. H. Wright, 10, Victoria Avenue, Sowerby Bridge.
Mr. Will Edwards, 78, Richmond Hill Street, Accrington.
Mr. J. Shuttleworth, 8, Shaftsbury Avenue, Darwen.

United Lyceum District Councils.

President: Mr. A. T. Connor, 19, Oakhurst Road, Forest Gate, London, E.7.
Hon. Secretary: Mr. J. Shuttleworth, 8, Shaftsbury Avenue, Darwen.

The Organism of Effort.

The inception of Lyceum effort came from the vision of A. J. Davis. This evidence has been supplemented by the experiences of many clairvoyants.

We have found our own children who have passed to the higher life, come back and relate to us a verification of these visions. In these revelations we find many interesting episodes in spirit-life which give a real foundation for the building of an educational process which is far in advance of any existing process in operation to-day.

The Spiritualist Churches have commenced, in many places, Lyceums for the propagation of spirit-principles.

The greatest hopes for the future of the human race depends on the inculcation of these natural ideas and the understanding of spiritual laws. These truths must enter the scheme of things. The Spiritualist can shape the future by carrying the message of immortality, unfolding the inner powers and displaying the portrayal of a real existing spirit-life.

As we have encouraged spiritual ministrations and found a solace and a comfort, and even glimpsed into the world of things beyond this life, we gain the knowledge necessary to found our methods in social effort. The message can thus be described, as the impetus which encourages Lyceum efforts.

Lyceums find some of the spiritual parallels have been in existence in the earth condition. The Greeks developed a beautiful form by symmetry and grace. Physical development and mental training were taught and performed in the same school.

Robert Owen, in his New Lanark experiment, successfully showed that drills could be formed without military tendencies. The time will come when the physical culture of young persons will be half drill and half dance. Robert Owen gave no rewards, never punished and never blamed, but led the children to do right things for the social pleasure provided.

Light and inspiration has come to us in all ages, but has had to modify its methods to suit the toleration and understanding of men, when anxious to work out some new idea. The highest type of genius is spiritual insight.

The British Spiritualists' Lyceum Union,

INSTITUTED AT OLDHAM, MAY, 1890,

Management Committee.

President Mrs. M. E. Pickles, 43, Whitegate Drive, Blackpool.
Vice-President: Mr. C. J. Williams, 115, Tanner's Hill, Deptford, S.E.8.

Treasurer: Mr. R. A. Owen, 119, Chatsworth Avenue, Aintree, Liverpool.

General Secretary: Mr. Geo. Fredk. Knott, 39, Regent Street, Rochdale.

B.S.L.U. Advisor: Mr. Alfred Kitson, 17, Bromley Road, Hanging Heaton, Batley.

Area Representatives.

A Mr. James Lawrence, 387, Shields Road, Heaton, Newcastle-on-Tyne.

B Mr. Wm. Ford, 11, De Montfort Road, Reading.

C Mr. F. F. Ball, 8, Trafalgar Road, Lancaster.

D Mr. G. A. Mack, 15, Clarence Street, Runcorn.

E Mrs. Begg, Chapel House, Walcot, Scunthorpe, Lincolnshire.

F Mr. J. P. Simpson, 20, Young Street, Girdlington, Bradford.

G Mr. J. Lord, 20, Queen Street, Heywood, Lancashire.

H Mr. J. Bell, 97, Chatham Street, Stockport.

Mr. E. Lewis, Bryn Hyfryd, Caerau, Bridgend, S. Wales.

ADVERTISEMENTS.

| | 1 insertion | 3 insertions | 6 insertions | 12 insertions |
|------------|-------------|--------------|--------------|---------------|
| ½ inch ... | 9 ... | 2 0 ... | 3 9 ... | 7 0 |
| 1 inch ... | 1 6 ... | 4 0 ... | 7 6 ... | 14 0 |
| ¼ Page or | | | | |
| ½ col. ... | 6 6 ... | 15 0 ... | 1 7 6 ... | 2 10 0 |
| ¼ page or | | | | |
| 1 col. ... | 11 0 ... | 1 10 0 ... | 2 10 0 ... | 4 10 0 |
| 1 Page ... | 1 0 0 ... | 2 12 6 ... | 4 10 0 ... | 8 0 0 |

The organisation of effort will be made by the best application of true social conduct, where there are no so-called secret faults and false friends. Genius depends on a phase of Mediumship in two ways. First comes the inspiration from a greater intellect or higher source and then the application of the inspiration to life, resulting in what we call progress.

The education of a child in Lyceum principles through organic effort—all working in harmony for the success of the new school,—gives a proper concept of time, the necessity of sacrifice of our own desires and the building of conditions which are impossible in a separate individualised existence.

We are all attracted by some special phase of mediumship, but we have found it is largely a phase which depends on a number of persons acting mentally and physically in accord with each other.

The same process is necessary in small affairs like dialogues, concerts and even applies to the world of sport and games. We make laws to govern our pastimes and we should also reason that the same method applies to the serious things of life.

It would be a great step forward if we could bring opposing schools of thought into the playing fields of the mind and let truth be the referee or umpire. What a world of prejudice and misunderstanding would vanish.

Nations may be divided by language, but God speaks through the soul and delivers an unwritten message to every life. The smile, the song, the good thought, the soul of man all express the hidden powers or harmony. An organised effort is required for us to come nearer to each other in the spirit in which we have sung 'Nearer, my God, to thee.' In the organism of effort we must realise this pulsating force vibrating through our being and causing people of similar temperament to be drawn towards each other.

This God-force within us gives birth to the brotherhood of man. Here we recognise that the human organism, an organic effect within itself, evolves a spiritual conception of its own immortality and blends in the scheme of things and forces. Thus man obtains a cosmic concept and becomes part of the whole creation, finding himself drawn towards similar beings to himself under a spiritual law of association.

When Lyceumists know the mighty concept of spirit-power brought into existence by unity of effort we shall witness such a growth of astounding phenomena that its fascination and charm will draw us on to heights of sublimity that the worlds must be influenced by our revelations.

All hail to the leaders who, for love of service, enter into their

voluntary vocation of training young people for this larger vision. Organic effort can save mankind from degradation and the love of earthly things and only see substance as God's vehicle of expression, uniting all with His all embracing love. A real paradise builds itself before the vision. The Lyceums can be made a real oasis in the desert of human woe.

The Management Committee in Cheshire.

A financial record success at Stockport.

The Management Committee paid a visit to Stockport on Saturday and Sunday, 8th and 9th October, to conduct their quarterly business and propaganda meetings, and it proved an all round success in every way. Everybody worked with a zeal worthy of the object. The public meetings were crowded and the arrangements were splendid.

The Trustees were also meeting in Stockport on the Saturday and good results will occur from the definite effects of the meeting.

A report of the internal work is given elsewhere in this issue.

The three local Churches and Lyceums had united their forces for the week-end and a very pleasant spirit of harmony prevailed throughout. Everybody took their places in the scheme of things and filled their places with charm and grace, even to the Girl Guides who met the M.C. at the Station and put us right into our conveyances on the return journey home. The only hitch was the absence of hymn sheets and these were brought by an interested motorist.

The Open Session was just commencing when it was necessary to import a fusillade of extra chairs into the Garrick Hall before a real start could be made. This innovation prevented a full display of the exercises and there was only a chance for the children to perform the A.J.D. March with rythmical explanations of the Lyceum advent and purpose during the formation of the smybbolic letters. The children resumed their seats after a happy chain march.

Mrs. Edwards opened the Session and Mr. Ford offered an invocation.

The Misses M. Appleby, N. Garforth, M. Grantham, V. Ryder, M. Joules, H. Lomas, G. Dale and Eva Ward recited the following welcome to the Officers and M.C. in a sweet and pleasing manner and two tiny children, Octavia Davies and Emily Lomas, presented button-holes (roses) to all on the platform.

GREETINGS TRUE.

Hurrah, hurrah for the timely visit of our dear workers firm and bold.

The labourers in our vineyard, we value, far more than gold,
We give you all a glad welcome, our hearts are just bursting with love

By your aid we gain strength and wisdom, of the life and the loved ones above.

Our worthy President, Mrs. Pickles, has laboured long and well;
All honour and success to her, long may she with us dwell,
Vice President Mr. Williams, another grand worker here
Has done his best just like the rest, without fail and without fear.

To the Treasurer, Robert Owen, we owe our grateful thanks,
Though young, he's a good old worker, a fine specimen of our ranks.

He holds the cash of the B.S.L.U. and keeps a correct account,
He's worthy of trust, and twixt you and me, we are hoping for a large amount.

Mr. G. F. Knott, our Secretary, and the Editor of our BANNER,
Right well we know his cheery face, Lis pleasant smile and manner;

He used to be our special chum and knowledge gave to bless,
We Stockportians truly wish him good luck and every success.

Our dear good Brother Kitson we reverence as we love
For who, like him in England has fought and worked and strived
To keep our banner waving, our aims so lofty and high.
To follow such an example, we trust that each will try.

To all other friend and workers, we give our greeting true,
And trust that loving Angels will guide you safely through.
We cannot all be President, nor Secretary or Treasurer sure,
But every one each day can strive to be active, noble and pure.

We see the area representatives, there's Mr. Lawrence and Mr. Ford,

Also Mr. Ball and dear Mrs. Begg all earn our sweet reward,
Messrs. Lewis, Lord and Simpson we trust you all so well,
Not forgetting our Brother, Mr. Mack, and our own Lyceumist,
Mr. Bell.

Lyceum workers every one, a cordial greeting we give;
May you all have strength to carry on, long may you labour and live,

May each be a living example of the truth we now proclaim:
God bless each worthy endeavour while we praise his holy name.
E. MOULT, Stockport.

In a short speech, Mr. Marston, who is an old and respected Lyceumist in Stockport, paid a tribute to the work of Mr. Kitson, and said it was over twenty years since the M.C. last visited the town. He invited all present to visit the Lyceums and become attached to the Movement.

Mrs. Edwards invited Mrs. M. E. Pickles, the President, to take charge of the Session.

In responding, the President expressed thanks to the young people for their pleasing welcome, saying she was also grateful to all those who had come together to make the day a success. Speaking briefly, Mrs. Pickles said that the great demand of the children is leadership: bring them to the Lyceum, get down to the child mind and help them in their individual growth.

A young girl, Miss Eva Wright, took the leader in the S.C. Reading. Mr. Mack, Mr. Ball and Mr. Simpson gave the connective Readings of the Musical Reading, with brief explanatory remarks. Mr. G. F. Knott took the G.C.R. and answered a few questions thereon. (A little boy of five years asked the meaning of "existence.") Miss Moulton acted as musical conductor in the afternoon and Miss Hayes sang a solo, "The Dream of Paradise." Recitations were given by Master A. Ball, Misses Etehell, Jones, Joules, Hicks, Ellidge, Bridge, Massey, M. Grantham, and E. Burke.

At the evening meeting, Mrs. Pickles presided over a packed congregation of some 700 people. It was an inspiration, and the President gave an exposition of God, referring to child-life and the way we approached the education of the young. She was grateful to spirit-people for help and consolation, and emphasised our duties in training children to understand their physical and spiritual natures.

Mr. Williams, the Vice-President, said that the Lyceum was for children of all ages. Formerly in the Church of England he stated that he had been in our Church for twenty years, had learned the value of Lyceums and appealed to all to attend the Lyceum with their children and they would become interested.

Mr. Owen, the Treasurer, using the honey-bee as an illustration, spoke on our possibilities to place before the people the ideas we espouse. He said there were millions of people who are indifferent to the religion of the past but science and religion must be bridged by Spiritualism. There may be religious differences, but the flowers did not disagree because they were of different colours: we must try and live and work in harmony with each other.

Mrs. Begg dealt with the natural clairvoyance of children and described the happy conditions during the afternoon session, asking the leaders to convey the message of the spirit to the Lyceum children. She appealed for brotherhood and gave a few descriptions of spirit-people who were present.

Miss Caffrey rendered a solo, "The Return." The music was gratuitously provided by instrumentalists ably led by Mr. Hallworth; Mr. Gordon officiating at the piano.

The meeting terminated with Mr. Knott invoking a benediction.

For the success of the week-end, thanks are due to Mrs. Etehell and her Clever Young Folks, for providing a concert. To the Local Ladies' Committee who successfully worked the social on Saturday evening. Mrs. Garforth for presenting the doll. Mrs. Lane for two circles, and to all hosts and hostesses and local friends, who with the local joint Committee made the work of Mr. Bell, the Secretary of the visit, such a happy experience.

There was general regret that Mrs. Moulton, the writer of the Welcome, was prevented from being present through sickness. We wish her a speedy recovery to normal health.

The M.C. left Stockport with many happy thoughts of a spiritual and financial success as the results of local unity and effort, performed by love of service in the interests of truth and right. The M.C. wish them pleasant memories.

1920 Retrospective Contributions.

A number of enquiries are to hand concerning the 1920 Retrospective Fees. The list of unpaid fees was produced at the last M.C. meeting. The Management Committee, finding that some Lyceums and District Councils have not paid these fees, have pleasure in submitting the following list of those who have not met the Conference decision to make these payments in order to meet the increased salaries sanctioned by the Conference. The M.C. feel that many Lyceums are not aware that these dues are unpaid and at the same time are grateful to those Lyceums who have met their obligations.

The list of unpaid fees is as follows:—Birmingham (Saltley), 5s.; Coventry (Foleshill), 5s.; Walsall, 10s.; Wolverhampton, (Princess Street), 5s. 6d.; Bolton (Henry Street), 10s.; Bury, 10s.; Leigh, 5s.; Radcliffe, 5s.; Bradford (Boynton Street), 5s.; (Ivy Rooms), 5s.; (Harker Street), 5s.; (Manchester Road), 5s.; (Otley Road), 5s.; Saltaire, £1 10s.; Yeadon, 5s.; H. & H.D.C., 13s.; Brighouse: (Commercial Street), 10s.; (Martin Street), 5s.; Elland, 5s.; Halifax, (Raven Street), 5s.; Hebden Bridge, 5s.; Quarmby, 5s.; Slaithwaite, 10s.; Sowerby Bridge, 5s.; Batley, 5s.; Heckmondwike, 5s.; Moorthorpe, 5s.; Normanton, 5s.; Liverpool: (Daulby Hall), 10s.; (Romer Road), 5s.; St. Helens, 10s.; Southport, 5s.; Warrington, 5s.; London: (Fulham) 5s., (Kingston) 5s., (Little Iford) 15s., (Plaiستow) 5s., (Stratford) 15s., (Tottenham) 5s., (Wimbledon) 5s.; Manchester D.C., 10s.; Hollinwood, 10s.; Manchester: (Ardwick) 10s., (Higher Openshaw) 10s., (Pendleton) 10s., (Salford) 5s., (Princess Hall) 15s.; Sale, 5s.; N.E. Ches. D.C. 5s.; Ashton, 10s.; Hyde, 15s.; Mossley, 5s.; Accrington: (Argyle Street) 10s., (Pearl Street) 10s., Colne, 10s.; Dalton, 5s.; Fleetwood, 10s.; Millom, 5s.; Nelson, 15s.; Padiham, 5s.; Eastwood, 5s.; Ilkeston, 5s.; Mansfield, 10s.; Nottingham (Haw. Terr.), 5s.; (Glad. Hall), 10s.; Sutton-in-Ashfield, 5s.; Dundee (Overgate), 5s.; Edinburgh, 5s.; Glasgow: (Sauc. St.), £1, (S.M.U.), 10s.; Southern Counties D.C., 6s.; Portsmouth, 5s.; S.E. Lancs. D.C., 10s.; Middleton, 5s.; Oldham: (Elliott St.), 10s., (Union St.), 5s.; Rochdale: (Penn St.), 10s.; Todmorden: (Room Blds.) 10s., (Eagle St.) 5s.; South Wales D.C. 12s.; 8 Lyceums, not paid during 1921, owe 5s. each. Barry Dock, 5s.; Cardiff (Northcote St.) 5s.; Mountain Ash, 5s.; Pontypridd, 5s.; Tredegar, 5s.; Darlington, (Broadgate), 15s.; Gurney Valley, 15s.; Middlesbrough, 15s.; Shildon, 10s.; Stockton-on-Tees: (New Brun. St.) 5s., (Cecil St.), 15s.; West Hartlepool, 5s.; Tyneside D.C., 15s.; Chester-le-street, 10s.; Hetton, 15s.; Hirst, 5s.; Jarrow, 5s.; Benwell, 10s.; Heaton & Byker, 10s.; Newcastle (Ruth. St.), 10s.; North Shields, 5s.; High Shields, 10s.; Sunderland: (Crom. Rd.), 5s., (Victory) 5s.; Stanley, 10s.; Hanley, 10s.; Mexborough, 5s.

The M.C. desire to point out to the D.C.'s that it is imperative that they and the Lyceums must support the Union financially if the Union is to carry out its activities successfully.

Any further information desired will be supplied on application to the General Secretary.

MARY E. PICKLES, President.
GEO. FREDK. KNOTT, Gen. Secy

TRUST DEED COMMITTEE.

The Committee met at Rochdale on Saturday, 22nd October. Present, Mrs. Pickles, Messrs. Bentley, Connor, Knott, Latham, and Shuttleworth. Mrs. Pickles was appointed Chairman, and Mr. Connor, Secretary of the Committee. Various suggestions were submitted and considered, and the Secretary was instructed to prepare a draft Trust Deed from these suggestions, and submit it to the Committee. Suggestions for the amendment of Article XV. of the Constitution, and Bye-law 12, were also considered and adopted.

A. T. CONNOR, Hon. Sec.

NOTICE TO DISTRICT COUNCIL'S AND AREA REPRESENTATIVES.

The Management Committee desire to call attention to the serious state of the Union's Funds and instructs Area Representatives and District Councils to realise the immediate necessity of increasing the income of the B.S.L.U., if the work of the Union is to be carried out efficiently.

1922 Conference.

The venue of the 1922 Conference at Whitsuntide remains undecided. No invitations have come to hand which are constitutionally tenable. In the absence of these invitations, the Management Committee place before the Lyceums in the Union a proposal from North East Lancashire District Council and invite similar applications from other Lyceums or District Councils.

The N.E.L.D.C. invitation is as follows:—

We, the N.E.L.D.C., invite the B.S.L.U. to hold the 1922 Annual Conference in Blackpool, under the following conditions: as per Bye-Law 9, Section A. and B.; Section C. to stand in abeyance for this Conference, to give Delegates the experience under new conditions before the revision of the Constitution.

We propose, if granted permission, to hire Blackpool Church or other suitable hall for the meetings; to obtain a list of board and lodging houses with their tariff and prices. The list to be published in the April LYCEUM BANNER.

From the list, all delegates will make their own arrangements at their own expense.

If Blackpool is found unsuitable, we substitute Fleetwood as a venue.

We suggest this experiment for the benefit of the whole Movement, as it will allow visitors to attend the Conference and add prestige to the Movement, financially and otherwise.

The Management Committee have decided that the invitations to hold the Conference on the above or similar lines, be extended to all Lyceums and D.C.'s, and failing a constitutional invitation, will accept the one most favourable to the welfare of the Union.

Invitations must be sent to the General Secretary, not later than November 30th, 1921.

THE NEW MANCHESTER PROGRESSIVE LYCEUM CHURCH.

877, OXFORD ROAD.

ALL ARE MOST WELCOME to our Sessions which are held every Sunday morning, commencing at 10-30 a.m.

THE M.C. AT STOCKPORT.

The M.C. held a quarterly business meeting at Stockport under the Presidency of Mrs. M. E. Pickles, of Blackpool.

The Trustees also met to deal with various legal matters and conferred with the M.C.

The appointment of Mr. J. Stewart, of Glasgow, as the Scottish District Visitor was confirmed.

It was decided to send representatives of the B.S.L.U. to South Wales.

District Councils were requested not to issue Credentials to non-federated Lyceums in their various districts.

The Treasurer reported a lack of ready cash in meeting the Union's liabilities. A resolution on this matter is inserted elsewhere in this issue.

Mr. Bell reported that £100 had been sent in towards the £2200 Effort.

It was regretted the M.C. could not see their way to grant assistance in the office of the Union.

The area groupings will appear in the February BANNER.

The M.C. decided to issue the list of Retrospective Fees unpaid and respectfully solicit their payment.

The Service of Song was reported in print and on sale.

To curtail finance it was suggested that future M.C.'s consist of seven members, excluding the officers of the Union.

Small Heath, King's Heath, New Manchester, Hadfield and West Pelton Lyceums were admitted into membership.

It was decided to open the invitations on N.E.L.D.C. methods to all Lyceums.

The next meeting was left in the hands of the Officers.

Reports were given on the U.D.C. Manual Revision, and the District Visitors.

A vote of thanks was cordially passed to the Stockport friends for their splendid arrangements.

SPECIAL REPORTS.

Under this heading, Lyceums whose reports exceed the words allowed in the Table as shown in Rule 3 may have them inserted in full by enclosing 6d. for every extra nine words.

BRADFORD. Boynton Street.—We held our Open Session on October 2nd. Reading: Mrs. Ward; duet, Mr. and Mrs. J. Schofield; duet, Annie Scarborough and Florrie Holdsworth; reading, Mr. Ackroyd; duet, Charlotte Wroe and Lily Scarborough.—Mrs. Ward, Sec.

BRADFORD, Laisterdyke.—On October 2nd, we held our Monthly Open Session. Mrs. Metcalf, reading (Be Kind to Others). Duets by Miss Jessie Berry and Miss Doris Geldard, Miss L. Long and Miss M. Berry. Song by Miss Dixon. Recitation by Miss Wooller (My Native Twang). Song by Miss Annie Berry. The whole of the Session was conducted by Mrs. Babbs. Our Lyceum is progressing and new members are enrolled every week.—J. Babbs, Sec.

CALGARY.—On September 4th, we held our Open Session; there was a good attendance and some visitors. The hall was beautifully decked with the Lyceum colours and many flowers, in honour of the naming of an infant, Charles Ratley Baxendall, spirit name, "Victor." The ceremony was performed by Mrs. Garrod, Conductor, who used the Officers' Manual, in an impressive manner. The pearls, readings, marching, calisthenics, etc., were exceptionally good. Mrs. Thomson gave a poem welcoming the baby into our midst. Solo by Miss Garrad, "The Rosary." Pianoforte solo by Agnes Reed, and a song by little Dorothy Trombley, were well received. Mr. Hill, a Lyceum member for many years in the old country, sang a solo, which concluded a most enjoyable afternoon.

COVENTRY, Broad Street, Poleshill.—September 25th. Harvest Festival Services. At the evening service our President, His Worship the Mayor of Coventry, made a presentation on behalf of the Lyceum to our resigning Treasurer and Musical Conductor, Miss F. Lucas, on the occasion of her leaving to take up study at Leeds University, as she has been successful in gaining a State Scholarship. The present was in the form of a handbag and purse of money, and I am sure all Lyceumists will join with us in wishing her every success in her university career. Also our congratulations to our President on the occasion of his being invited to accept the mayoralty for a further period. Our thanks are also due to the Miss Ortons and their friends for the violin quartettes so beautifully rendered, also the Lyceumists who under the conductorship of Mr. Morgan gave special hymns from the Manual. Our President, Councillor W. H. Grant, has accepted the mayoralty for another twelve months.—E. Hutton, Sec.

EASINGTON LANE.—On September 17th we held our children's trip to Seaton Carew, and although the day was a little cold, we had a very enjoyable time. The following Saturday we also had a field day at High Haswell, and there were prizes given for several competitions. On October 2nd we held a Flower Service. Solos and recitations were rendered and we had a nice time. The society members contributed cakes, and so we celebrated our summer celebrations with a tea and social.—E. Reay, Sec.

LONDON, Walthamstow.—On September 25th, we held our first Anniversary. It was a most glorious time for all concerned. We have 38 *live* Lyceumists on our register, and we are proud of the fact that we were able to present 21 Lyceum Badges to those who had at least 50% attendances for the whole year. We opened with "Children's Day Welcome." Mrs. Clegg, who with Mr. Clegg honoured us with their presence, gave a beautiful invocation. Mrs. Palmer, our most able Conductor, read S.C. 78, "Invitation to our Lyceum." Then came the presentation of prizes for a ten minutes address and the best explanation of a Musical Reading, which were competed for on the previous day. Mr. and Mrs. Clegg kindly acted as judges for these contests. The winner of the ten minutes' address, Winnie Barnes, gave a truly inspired discourse on the "Lyceum, its aims, objects and teachings." Winnie Harding, the winner of the explanation of M.R. also uplifted us with her interpretation of M.R. 230. Both these Lyceumists did their part in showing the Church what the Lyceum aims at by rendering their contributions at the evening service. Lillian Harding received 2nd prize for the address by giving a fine spiritual speech on the "History of the Lyceum." Young Walter

Harding was the worthy receiver of another prize for the best pearl for Lyceumists under eight years of age. After this the Lyceum Badges for attendance were presented. Mr. and Mrs. Clegg both gave us great encouragement with a few kind uplifting words, after which we had marching and the first series of calisthenics. At the conclusion we sang 319, "Good Night." Mrs. Clegg closed this most glorious session with a beautiful benediction. We are now going in full force for the Guild and examinations, and our motto is: "Workers Win."—F. H. C. Bell, Sec.

MANCHESTER, Maskell Street.—On the 25th September, we held our Lyceum Anniversary. The morning session was well attended. In the evening we had a very enjoyable session. Misses Dixon, Savage, Goodall and Ellis gave recitations and Misses Sharp and Maslin a duet. Flowers, brought by the Lyceumists, were given to the Grangitiorpe Hospital. Our best thanks are due to our Speaker, Mr. Batten, for his eloquent address and our Conductor and Musical Director, Miss Blakely and Mr. Holden for their exertions in bringing out the merits of our children.—G. A. Dixon, Sec.

MANCHESTER, Raby Street, Moss Side.—On September 25th, at 2-30, we held the Prize Distribution. On the regrettable disposition of Miss Harrison, last year's Conductor, Miss Elliott, of Moston Lyceum, and President of the Manchester and Salford Lyceum District Council, distributed the prizes earned by the children last year for attendance and recitations. Mr. A. Middleton, of the Anti-Vivisection Society, also gave prizes to winners of an Essay competition on Our Duty to Animals. Another interesting feature was the presentation of a token of appreciation and regard to Mr. Gilbert by Master Douglas Burgess on behalf of the Shakespearean Company, and which came as a great and pleasant surprise to the recipient.

At 7-0 another Shakespearean and Musical Festival was held, solos being given by Miss Peggy Davies and Madame MacFarlane. Scenes were given from "The Merchant of Venice," "Hamlet," and "Othello," the principal characters being admirably taken by Mr. R. A. Gilbert, Master Douglas Burgess, Miss M. E. Baker, and Miss Gertie Hyland. Thanks are due to Mr. Herbert Kelsall, who makes all the properties for the company; Miss A. Creed, who played the intervening music to the plays, and all who made the day such a financial and social success.—M. E. Baker, Sec.

MANSFIELD.—On October 2nd, we held our Open Session. The event was a farewell meeting with our late Conductor, Mr. Smith, who is going abroad. An album was presented from the Lyceumists. Many of the Sutton in Ashfield Lyceumists were present. Pearls well rendered. Solos by Miss Morton and Mr. L. Harrison. Pleased to report Lyceum progressing.—J. W. Wright, Sec.

STOCKPORT.—The Stockport Lyceum (Hillgate, Dale Street and Central) held a combined effort on Saturday, October 8th, and arranged a most successful tea and social on the visit of the M.C. and Trustees of the B.S.L.U., who were the guests of the evening. From this social we derived financial benefit for the Local Ladies' Committee who were responsible for organising same, and begged nearly the whole of the eatables, etc. Many thanks are due to those friends and Lyceumists who contributed to the evening's pleasure either by way of giving foodstuffs or assisting in the programme by giving songs, recitations, etc.

STOCKTON, Cecil Street.—On October 2nd we held our Harvest Festival. In the afternoon we held Open Session which was enjoyed by over 100 Lyceumists and visitors. In the evening our Lyceum Conductor, Mr. Neale, was the instrument which the spirit-world used to give a Service of Song entitled, "The Outcast." The hymns were taken at random from the Manual and sung by Lyceumists.—Geo. Neale, Junr., Sec.

ULVERSTON.—On Oct. 16th, the Fourteenth Anniversary was held. The Lyceum was tastefully decorated with Flowers, Fruit and Vegetables. This work was carried out by Miss M. Dent, assisted by the Lyceumists. Splendid attendance of Parents and Friends at afternoon and evening meetings at which full session were given, followed by songs and recitations. Mr. Boy Brown, of Barrow, attended and kindly sang two selections from the Manual. Mr. W. Dent presided at the piano.—J. J. TAYLOR, Sec.

West Pelton has been re-started, under changed and much improved conditions. The Lyceum is under the guidance of the Church, and twenty students are entering the Education Scheme. They have twice increased the order for BANNERS.

BIRTHS, IN MEMORIA, AND MARRIAGES,

Ordinary intimations will be inserted as follows:—Not exceeding twenty-four words, Free. 6d. will be charged for every additional nine words. Poetry 6d. per line. Payment must accompany all intimations of more than 24 words, or they cannot be inserted. In Memoriam for any previous year will be charged 1/- for 24 words, and 6d. for additional 9 words. Poetry 6d. per line.

BIRTHS.

LANCASTER.—On the 21st at 17, Owen Road, to Mr. and Mrs. H. C. Stephenson, a daughter. (Winnipeg friends please note).

ATTERCLIFFE.—On October 7th, to Mr. and Mrs. Charles H. Saxelby, a daughter, Joan.

MARRIAGE.

NELSON.—On September 21st. Double Ring Wedding, first of its kind. Wilfred, second son of Mr. and Mrs. W. C. Maidment, of Nelson, to Susan Westwell, only daughter of Mrs. J. Lund, of Accrington. Mrs. Blinn, of Nelson, officiated and Mr. Middlebrooks played the organ.

IN MEMORIAM.

COLBECK.—In ever loving memory of (Signaller) Joseph Colbeck, R.G.A., the only beloved son (and child) of Mr. and Mrs. J. Colbeck, of 26, Hartley Street, Dewsbury, who was killed in action, somewhere in France, on October 9th, 1918, aged 19 years. Was interred at No. 1 Somer Farm Cemetery, three and a half miles south of Ypres.

He never quite leaves us, although he has passed,

Through the shadow of death to the sunshine above,

A thousand sweet memories are holding him fast,

To the home that he blessed with his presence and love.

From his loving Father and Mother, and Friend, Edith.

LANCASTER.—Mrs. Ball passed to the higher life on Sunday 22nd October. Peace to her spirit.

NEWCASTLE-ON-TYNE.—At Royal Infirmary (on the 8th inst). Passed to the higher life, Joseph, beloved wife of the late Florence Walton, interred Gateshead Cemetery. Both Rutherford Street Lyceumists officers.

NEW SECRETARIES, etc.

Birmingham, Saitley: Mr. W. Page, 188, Wright Road, Saitley.

Liverpool District D.V.: Mr. G. Thompson, Old Waterman's Arms, Western Point, Runcorn.

Birkenhead: Mr. W. Pittard, 45, Livingstone Road, Tranmere, Birkenhead.

London, Clapham: Mrs. K. M. Barnard, 15, Ashmere Grove, Brixton, London, S.W.2.

London, Hounslow: Miss M. Weller, 15, Hounslow Avenue, Hounslow.

Hollinwood: Mr. H. Taylor, 86, Albert Street, Hollinwood, nr. Oldham.

Burnley, Hammerton Street: Mr. A. B. Marshall, 73, Culshaw Street, Burnley.

Stockton-on-Tees, New Brunswick Street: Mr. A. Hickman, Rockville, The Avenue, Fairfield, Stockton-on-Tees.

Sunderland, Cromwell Road: Mr. A. Shaw, 11, Abbey Street, Southwick-on-Wear, Sunderland.

Hanley: Mrs. S. Brittain, Milton House, Albion Street, Hanley.

Winnipeg: Mr. L. W. Brown, 382, Boyd Avenue, Winnipeg, Canada.

Scottish District Council Sec.: Mr. A. Newton, 42, Old Dumbarton Road, Glasgow.

Scottish D.V.: Mr. J. Stewart, 415, Shields Road, Pollok-shields, Glasgow.

Rochdale, Yorkshire Street: Mr. Eastwood, 4, Stephen Street, Drake Street.

Darlington, High Northgate: Miss E. Botterill, 41, Lansdowne Road.

Manchester, Princess Hall: Mr. A. Hope, 5, Fern Street, C.-on-M., Manchester.

Leeds, Armley: Mr. W. Akroyd, 112, Canal Road, Armley.

Bury: Mrs. Norris, 5, Hopkinson Street, Elton, Bury.

Birmingham, Saitley: Mr. W. Page, 188, Wright Road, Saitley.

Coventry, Broadgate: Mr. J. Dalrymple, 1, Thornhill Road, Coventry.

Special notice is drawn to the above addresses, as delay and inconvenience has been caused by letters going to the wrong persons.

United Districts' Council.

REPORT OF U.D.C. MEETING.

The above Council held the Annual Meeting on Saturday and Sunday, October 1st and 2nd, 1921, in the Bradford Street Lyceum, Bolton. Mr. A. T. Connor presided. Mrs. Pickles gave the invocation. Minutes of last meeting were read and accepted. Arising out of the minutes the Secretary was instructed to incorporate the recommendations of the discussion of the Internal Education Scheme (at the Nottingham meeting) in the report of this meeting. Question was asked "Why the Internal Education Scheme had not been published in the BANNER, which was answered by R. A. Owen. Minutes adopted. Correspondence was read from Notts., Sheffield, B.S.L.U., Manchester. Mr. J. K. Jones, Sec., B.S.L.U. Education Scheme, W. T. Anderton. Resolved Sec. convey fraternal greetings of this Council to W. T. Anderton and that the letter be submitted to B.S.L.U. M.C. Resolved that sympathies of this Council be extended to Mr. J. K. Jones. Agreed B.S.L.U. Education Scheme letters be placed on the Agenda. Agreed we endorse Sec.'s action re fixing March 11th and 12th, 1922, with Manchester D.C. Meeting places for 1922—March 11th and 12th, Manchester; October 21st and 22nd, Darlington. Correspondence adopted. President read his address (printed elsewhere in this issue) and it was resolved we ask the editor of the LYCEUM BANNER to insert same in the next issue.

Arising out of the President's address re extra meetings. Council was favourable for constitutional revision meetings on lines of previous revision. On the question of delegates sending monthly reports of their districts, this question was referred to the various districts. Resolved that Sec. write D.C.'s drawing their attention to the President's address in the BANNER, to discuss same and forward their findings to the U.D.C. Sec. by January 31st. Address accepted.

Financial report given by Sec. showed income, £25 7s. 9d. Expended, £19 3s. 3d. Balance in hand, £6 4s. 6d. Report accepted, subject to audit. Miss E. Elliott and Mr. W. Hall appointed Auditors. Secretary's report given and accepted. Re forming D.C. for Birmingham district, Secretary to write Mr. Smith, offering the services of Mr. R. A. Owen for a week end in November or December. Conference report given by Secretary. Report accepted. "Arising out of Conference report and the General Secretary's paragraph in the October BANNER re Retrospective fees: it was resolved that the delegates report to their D.C. secretaries the serious position arising and requests that the Lyceums in their D.C., who have not paid, do so at once." Report accepted.

Election of officers. No other nomination being to hand Mr. A. T. Connor was declared elected President, and Mr. Shuttleworth, Secretary. Miss Stair made the declaration.

B.S.L.U. letter re D.V.'s. The following headings were the outcome of the discussion:

1. As the Constitution stands. The D.V.'s expenses be paid by the B.S.L.U.

2. Shall the D.C.'s pay the D.V. expenses in their own districts.

3. Should D.V.'s attend Conference as such.

4. If so, who shall pay expenses.

5. How must the Constitution and Bye-laws be amended to make the desired changes.

6. To whom shall reports be sent: to M.C. and D.C., or to D.C. only.

7. M.C. and General Secretary do not require reports as in the past, but same are still necessary.

Resolved that these questions be placed before all D.C.'s and districts and answers to be sent in to the U.D.C. Secretary by January 31st. and Secretary shall collate same and circulate."

Agreed we adjourn at 9.45 p.m., until 9.30 a.m. Sunday.

Sunday morning Council met at 116, Bury Old Road. Miss Stair gave the invocation. Agreed we deal with the letter re B.S.L.U. Education Scheme. Councils represented reported whether Scheme had been discussed in their respective councils. Miss Kitson explained that the letters were sent out to keep alive the interest in the scheme—that through the D.C.'s the interest would be kept up in the Lyceums. Resolved that we bring the matter into prominence into our D.C.'s and keep the interest stimulated in the Lyceums attached to our respective D.C.'s. Votes of thanks were moved to our Bolton friends for their labour on our behalf. Votes of thanks were moved to officers for past work.

Internal Education Scheme. From Nottingham meeting the following Sections were recommended for adoption, to be put

into practice into the Lyceums. Section 3. Session minute Secretary.

Para. a, b, and c. Section 4. 4, Marching.

1, 2 and 3, Difference between marching and walking.

2. Variation of order of marches.

3. Commands to be given to ensure mental alertness and discipline.

B. Calisthenics.

1. Encourage Lyceumists to lead in turn which ensures improved efficiency by all.

2. Practice without leaders, also left arm lead in lieu of right.

Questions were asked and answered on "Where the Scheme had been put into operation what results were evident." On the word "Commands," para. 3, A. This was objected to, but difference was explained between commanding and coercion.

From Bolton meeting. Sec. c, 1, Breathing. Practice correct and deep breathing before, during and after exercises. Uses of nasal passages explained and advantages of deep breathing. Secretary to send to Mr. Owen the Breathing and Mental exercise charts and to get prices out for same. When are exercises most beneficial. Opinions were expressed that they were beneficial at any time where same is practical: under psychic development, psychic control was sooner established. This Section was recommended for adoption.

D. 1. Calisthenics. Many opinions were expressed upon this theme, esoteric reasons given. *Re* blood sluggishness and revivifying same. Exercise ought to be done between the readings—about midway in the session. Relaxation does not mean relaxation of effort. *Re* blending of the magnetic, sexual and psychic forces which should benefit the participants of the exercises. *Re* right and left hand leads in the calisthenics. Demonstrating mental control of the physical organism. Agreed same for adoption.

No. 5 Musical exercises. Singing should be in detached style and not drawled. Individual efforts should be encouraged. A census should be taken of all possible instrumentalists with a view to making many efficient accompanists. If various instruments and the performers are available—same might be made in a small orchestra. Agreed this Section for adoption.

Auditors' report and balance sheet. Agreed Auditors' report and balance sheet be adopted.

President closed the meeting at 12-45 p.m.

Sunday afternoon: An open Session was held, Mr. A. T. Connor conducted the same. Many delegates took part with various readings. Solos were rendered by Miss Riley and Miss Sheldon, of Bolton.

A service was conducted in the evening by Mrs. M. E. Pickles, Mrs. Emmott, Messrs. Connor, Hopper and Shuttleworth. Psychic demonstrations by Miss E. Elliot. Solos were again rendered by Miss Riley and Miss E. Sheldon.

J. SHUTTLEWORTH, Sec.

No notices are to hand for the proposed Diary of Events, D.C. Secretaries and others please note.

As many parcels will in future be sent by rail, it is requested that Secretaries will state names of nearest railway station, when ordering books.

The new Service of Song, "Netty," by Mrs. E. Mault, of Stockport, is now on sale at 4d. per copy and 3s. per doz. post free.

To all Lyceumists.

HAVE YOU HEARD

THE FAIRY MELODY

Price 2/- a copy.

Vocal Valse

(Suitable for Open Sessions, etc.)

Everybody will be humming it.

Written under Spirit Guidance by the Boy Medium, J. H. Sharpe, of Birmingham.

Of all Music Dealers, or direct from the Composer (2/2 post free).

J. H. SHARPE, 15, Wordsworth Road, Small Heath, Birmingham.

District Council Reports.

BOLTON DISTRICT.

The above Council will hold their Quarterly Meeting on Saturday, November 12th, in Deane Road Spiritualist Church, Bolton, at 8-15, tea will be provided by our Deane Road friends at a very moderate charge.

Business:—Minutes of last meeting. Correspondence. U.L.D.C. Report. Adjudicator's Report. Local Education Scheme. Arrangements for Lyceum Sessions, 1922. Invitations for B.S.D.C. meetings, 1922. Open Council. Vote of thanks to local friends.—Ernest Woodward, Sec.

LEEDS DISTRICT.

Next Quarterly Meeting will be held on Saturday, December 3rd, at Theaker Lane, Armley, Leeds, at 3-30 p.m. Business: Minutes. Correspondence. Reports. Silver Bell Competition Result. Associate Members. Open Council. Date and place of next Meeting. Vote of thanks to local Friends. Associate Fees are now due. Tea provided.—A. W. Harding, Sec.

LIVERPOOL DISTRICT.

The Quarterly Meeting of the above Council will be held at Daulby Hall, Daulby Street, Liverpool, on Saturday, November 12th. Meeting will commence at 3 o'clock. Invitations wanted for May and November meetings. (Mrs.) Emily Clitheroe, Sec.

SHEFFIELD DISTRICT.

The Sheffield District Council will hold its Quarterly Meeting on Sunday, November 20th, 1921, at the Attercliffe Spiritual Church, Bold Street. Business meeting will commence at 10-30 a.m. All Lyceums in the District please see that they are well represented. Delegates are asked to bring their own lunch; tea will be provided as usual. Associates please note.—Chas. H. Saxelby, Sec.

WALSALL.

All Lyceumists will regret to learn that the roof of Walsall Lyceum Building has collapsed. We hope for a speedy recovery of the injured people. The hall was on hire at the time of the collapse.

LYCEUM REPORTS.

RULE 1.—Reports must be written in ink or typed on one side of the paper only. Commence the Report by stating the name of your Lyceum, and sign your name at the end.

RULE 2.—Record only the events occurring after Oct. 26th.

RULE 3.—Lyceums taking 1 dozen copies are allowed free insertion of 25 words; 2 dozen 50 words; 3 dozen, 75 words; 4 dozen copies or over, 100 words.

Additional words to be paid for at the rate of 6d. for every nine words. This Rule does not apply to Lyceums numbering fewer than 20 members.

RULE 4.—All Reports must reach this Office not later than November 23rd, to ensure insertion in the December issue.

RULE 5.—Colonial Reports, if posted to the Lyceum Banner within 7 days after the events reported, will be inserted in the next issue after receipt at the "Banner" Office.

ACCRINGTON, PEARL St.—We held our Open Session on Oct. 2nd, invocation was nicely rendered by Mrs. Chambers, an old Lyceumist. Marching and calisthenics was very well conducted by Miss Greenhalgh; recitations, solos and pearls were well enjoyed by young and old. Mr. Birtwell presided at the organ. Benediction by Mr. Edwards.—Miss S. G. Wilmington, Sec.

BACUP.—Open Session held Oct. 2nd. A good attendance, 43 being present. Pearls: Mrs. Scott, Ridehalgh, Carter and Miss Brown, Mr. Riley and Mr. Hibbert of Bolton. Recitations: Misses Taylor and Ward; Solo: Miss Scott; Duets: Mrs. Carter and Mr. Lord, Miss Brown and Tempest.—J. T. Ridehalgh, Sec.

BARNOLDSWICK.—We held our Anniversary on Oct. 2nd. We had large attendances (including some of our Early friends), at the afternoon and evening sessions. The scholars responded well with pearls. Our speaker for the day (Mrs. Binns of Nelson), gave a very good explanation of the G.C.R. "The Aim of Spiritualism." At the evening session, Miss Jackson sang "Home Affections." The various items of Lyceum work were splendidly demonstrated, and were thoroughly enjoyed and appreciated by all, including some who had never been to a Lyceum before. Altogether a most enjoyable day indeed was spent.—J. Woffenden, Sec.

BARROW, Orange Hall.—On Oct. 2nd we held our Open Session. Recitations, solos by the Lyceumists. Although only a few in number, a most enjoyable time was spent.—M. Frankland, Sec.

BEDWORTH.—Open Session, Oct. 2nd. Recitations given by P. Alsop, M. Wood, H. Marston, A. Tebbit and E. Adams. Songs by Liberty and Beacon Groups. A most enjoyable time was spent.—Miss C. Rowe, Sec.

BIRKENHEAD.—On Sunday, Oct. 2nd, we elected our officers for the following year: Conductor, Mr. Thompson; Asst. Conductor, Miss Pinches; Secretary, Wilfred Pittard; Asst. Secretary, Mr. Taylor; Treasurer, Mr. Pearson; Guardian, Mr. Dunn; Musical Conductor, Arthur Cooper; Asst. Mus. Con., Mrs. Thompson; Captain of Guards, Mr. Woodley; Leaders, Mr. Dunn, Mr. Taylor, Mr. Eaves and Jessie Leighton.—J. Thompson, Con.

BLACKBURN, St. Peter St.—On Oct. 8th we held our Annual Election of Officers which resulted as follows: Conductor, Mr. H. Hopper; Asst. Conductor, Mrs. Riding; Secretary, Mrs. A. Robinson; Fin. Secretary, Mrs. Sutton; Treasurer, Mrs. Howson; Guardian, Mr. Holland; Musical Conductors, Misses A. Smith, S. Entwistle and Mr. C. Smith; Calisthenic Conductor, Miss S. Carter; Guards, E. Simpson, Turner and Gee; Marching Leader, E. A. Riding; Leaders' Liberty Group, Males, Mr. Crook; Females, Mrs. H. Bullen; Lake Group, Boys, W. Frances; Stream Group, Boys, A. Robinson; Teachers, Mrs. Harrison and Mr. Wood; Fountain Group, Boys, Leader, H. Youd; Teacher, Miss Carter; Stream Group, Girls, Leader, B. Wilkinson; Teachers: Mrs. Wilkinson and Mrs. Riding; Sea Group Girls Leader, Miss Hopper; Teacher, Mrs. Turner. Chairman for Liberty Group, Mrs. A. Robinson; Auditors, H. Bullen & H. Frances; Bankers, Messrs. Grime & Battersby.—Mrs. A. Robinson, Sec.

BLACKPOOL.—On Oct. 2nd at 1-45, we commenced our afternoon sessions, for the winter months, with an Open Session, conducted by Mr. Harry Jorden. The children rendered solos, recitations, etc. On the whole it was a successful beginning for our winter sessions.—Miss E. Robinson, Sec.

BOLTON, Bradford St.—I am pleased to report that our Lyceum is progressing, new members being enrolled on the 23rd Oct. a presentation was made to one of our old Lyceumists who is going abroad, the second in two months, we do not care to lose our friends although we wish them prosperity and happiness. The vacant place is there, and memories surge around us and sadness creeps into our hearts, yet we find joy in the knowledge that our thoughts can bridge the space between us. We must keep on working, gathering new friends and keeping the Banner waving, knowing that the workers win. We extend our fraternal greetings to all Lyceums.—S. E. Cannon, Sec.

BOLTON, Deane Road.—On Oct. 1st we commenced our Winter Sessions with a Tea Party and Concert; all was given by a Lyceumists' Mother, Mrs. Hall of Tavistock Road. The object was in aid of our Building Fund which realized £9. We wish to thank her and family for their effort and financial gain to our Church. The Workers Win.—Miss S. Concannon, Sec.

BRADFORD, Harker St.—We held our Open Session Oct. 2nd. Recitations were given by Kathleen Thomas, Annie Stead, Harry Stead, Joe Shaw. Duets by Ernest Crowther, Colin Clark, Mrs. Wilford, Miss M. Cook, Miss Shaw, Miss Brearley, Mrs. Shaw, Mrs. Stead. Solos by Miss Cook, Miss Rayner, Miss Snaith and Mr. Stead. We had a splendid session, conducted by Miss Leach.—Miss Brealey, Sec.

BRIGHTON, Old Steine Hall.—On Sept. 25th the Lyceum said farewell to four of its founders and regular attenders for four years. Our Secretary, Miss Queen Goodwin is about to take the Matrimonial step which will necessitate her leaving Brighton. It was through her earnest endeavours that the Lyceum has gained its progress. Also she was a wonderful Medium who was controlled by the little spirit friend named Jimmie, and I am sure those who have met her will wish her every success in her new life.

The absence of Norman, Jannette and Marion Morris will be greatly felt. They took a great interest in the Lyceum. They all received a book from the Lyceum for services rendered.—W. G. Benjamin, Sec.

BURNLEY, Hammerton St.—We held our Open Session on Oct. 4th. A most uplifting and harmonious time was spent. The children gave excellent account of their talents, and our thanks are due to the following new scholars for their part of the programme: Mr. Edlestone, who is fast becoming a favour-

ite, and the Misses Dewhurst for the magnificent rendering of their songs. As usual our organist played her part well. The audience was large, and they were also great in their approval of the excellent time they had spent. We are looking forward to our Lyceum Day which will be held on Dec. 11th and after putting up such a display as this, we ask ourselves what will be the result of the next.

New scholars are flocking to our standard (which is lifted high above all others), and are putting earnestly their shoulders to the wheel.—Albert B. Marshall, Sec.

BURY.—On Sept. 25th we held our Lyceum Election of Officers. On Oct. 3rd we held our Lyceum Open Session with a good attendance. Solos, duets and recitations were duly rendered by Lyceumists and friends.—W. Berry, Sec.

DONCASTER.—We held our Lyceum Harvest Festival on Oct. 9th. Opened by Miss B. Moseley. Service was conducted by Mrs. Gosling, singing by the Lyceum was a great success. Miss G. Taylor closed. The evening meeting was a success. A naming took place of one of our Lyceumists, Fanny E. Moseley, spirit name, Progression, named by Mrs. Gosling. Clairvoyance given by Miss G. Taylor and Miss P. Batty. Monday night a Lyceum Manual was presented to Miss P. Moseley and Mr. W. Trout for most pearls, by Mr. Harding of Wakefield. Lyceum progressing.—P. Batty.

EARBY.—On Oct. 9th we held our usual Open Session. Recitations were given by D. Gains, E. Clarke, C. Clarke, G. Milword, J. Waddington, E. Barker, H. Astley, P. Ion, K. Astley. We were pleased to see a few visitors, and we spent a pleasant afternoon together.—F. Astley, Sec.

EDINBURGH.—Excellent Open Session on 9th October. Pearls plentiful, quality good. Recitations given by Minnie Hill, Helen Lister, Eva Machardy, Eric Blackham and Willie Topp. Solos by Peggy Lawrence and Jessie Duncan. Piano Solo, Tom Wilson. Reading by William Lindsay. There is an enthusiasm shown in our Lyceum which augurs well for the future.—J.M.

GLASGOW.—McLellan Galleries.—A deputation of our Lyceumists, by invitation, went to the Eastern Spiritualists Church on 16th October, to demonstrate the value of a Lyceum in connection with the Spiritualist movement. Mr. Shaw, in his opening remarks explained briefly how the Lyceum came into being. Many Pearls were given, also songs and recitations, all of a very high order and highly appreciated. Shortage of floor space only enabled us to give a calisthenics display. Mr. Shaw in closing said he hoped our efforts would be the means of a Lyceum being opened shortly in the Eastern district. The Chairman replied suitably and with thanks.—H. Cleland, Sec.

GREAT HARWOOD.—We held our Open Session on Oct. 9th, a good number were present and the following took part in a splendid session: Reading, S.C. Mr. Thornley; M.R., Mr. Hudson; Annie Thornley and Edgar Hudson; G.C.R., Frank Howarth. After discussion, we had recitations from the following: Willie Barrington, Alice Hopper, Alice Howarth and Sidney Hudson; solos by Mr. Braithwaite and Annie Thornley; duets by Mrs. T. Hodgson and Alice Lamb; also Mrs. Parkinson and Mrs. Howarth. The speaker for the day was Mr. Ormerod of Preston. Clairvoyance was given by two of our Lyceumists, Mr. and Miss Taylor; an anthem was rendered by the Choir from Accrington, Argyle St. The day was set apart as Harvest Festival and everyone had a splendid time.—Miss Ada Waterhouse, Sec.

(Please write clearly and on one side of the paper only.)

GRIMSBY.—On October 2nd we held an Open Session; the following Lyceumists took part: Irene Jewitt gave a Silver Chain Recitation, duets by Edith Reekitt, Betty Barron, Rose Shoot and Mr. Cole. Solos by Alice Robinson, Rose Shoot and Mr. Cole. A recitation was given by George Hockley. Numerous Pearls were given by Lyceumists, a pleasant day was spent.—G. Powell, Sec.

HIGH SHIELDS.—On Oct. 2nd we held our Harvest Festival The Church was tastefully decorated and there was a very large display of Flowers, Fruit and Vegetables. On the 16th we had a welcome visitor in Mr. J. Palmer who gave us great encouragement. 23rd was our Lyceum Open Session, speaker, Mr. Ben West of West Stanley, subject "Man's duty to God." Recitations by May Jenkins, Florrie Parker, Nellie Large and Miss Holland; Duet by Misses Parker and Codling. A good effect was produced by three young Lyceumists reciting a verse each of the Homeland with a soft and low refrain after each verse of Home Sweet Home. A crowded and appreciative audience at each meeting.—Wm. Woodall, Sec.

HORWICH.—On Oct. 9th we had a very interesting naming ceremony. The Daughter of Mr. & Mrs. Austin, new members of our church. Our speaker was Mrs. Hill, of Platt Bridge; the child's name was Nellie and for her spiritual name she was called Peace; may she grow in wisdom and love and bring peace and comfort to those who love her. It was a pleasure to welcome her into our ranks. We wish all new members and also old ones every success. Our Lyceum is improving. Hoping for better improvement in the future. We wish all Lyceums every success and fraternal greetings.—E. Southworth, Sec.

HUDDERSFIELD, St. Peter St.—On October 2nd we held our Open Session and Harvest Festival, when we had with us Mr. Morley Wright of Pontypridd. There was an excellent attendance of scholars and friends. Marching and calisthenics were carried out well and there were solos, duets, recitations and pearls given by the scholars. Mr. Wright gave a few appropriate remarks to the children in which he asked them to always honour, love and obey their parents. He then named a little Flower, whose spirit name was Sunshine, and its material name Sylvia. In this manner a most enjoyable afternoon was spent together.—W. Hirst, Sec.

LANCASTER.—On Oct. 2nd we held our Open Session; there was a good attendance and we were pleased to have with us Mrs. Shearsmith of Manchester, who kindly consented to conduct and the following Lyceumists added to its success. Recitations: Misses M. Dodd and A. Smith and Master A. Wright; Solo, Miss Kirk; Duet, Misses E. Bewes and E. Pearson. I am sure all the kind things Mrs. Shearsmith said about our Lyceum were appreciated by everyone. She took back with her to Manchester the fraternal greetings from Lancaster.—W. H. Freeman, Sec.

LEEDS, Armley.—On October 2nd we had our Lyceum day, Open Session in afternoon, well attended and interesting questions and comments. Being Harvest Festival, the services were taken by the Lyceum who rendered Service of Song, "A Glad Harvest." The reader was Mrs. Rearden. Solo by Rosie Hesling. The church was full, and all were attentive and appreciative. The display of flowers, fruit and vegetables was exceptionally good.

Married Ladies' Effort, Saturday, Nov. 12th. Hearty invitation to all. Tea and Concert, 1s. 6d.—A. Akroyd, Sec.

LEICESTER, Rupert St.—On Oct. 2nd we had our Open Session when the following Lyceumists took part in solos and recitations: Misses P. Goldsmith, J. Brown, E. Wicks and Mr. H. Jayes, Master R. Smith.

October 9th we had Mr. Gush of Huddersfield, with us. He took No. 136 Golden Chain Recitation and answered quite a large number of questions on it; he also spoke on the value of the Education Scheme and asked us to join it. Good attendances.—J. Wicks, Sec.

LEICESTER, Silver St.—We held our usual Open Session on Oct. 2nd. We had a few visitors. Solos and recitations were rendered by some of the scholars, which made the afternoon very pleasant. We ask volunteers to take the silver and golden chain readings and give an essay of their own thoughts on same. I am pleased to say it is proving very helpful to all.—A. Hurst, Sec.

LEIGH, Temple Avenue.—On Sept. 24th we held our Open Session in the evening, 106 people present. We also had the naming of a baby, Jean Andrews.—T. Gregory, Sec.

LINCOLN.—Lyceum's First Harvest Festival, 2nd October. Speaker: Mrs. Ambler (Sheffield). Enjoyable Sessions held Evening subject: "The Harvest is great, but the Labourers are few";—very ably handled. Proceeds from sale of offerings and donations £4 3s., to Piano Fund. Most successful initial endeavour.—A. Dobby, Sec.

LIVERPOOL, Romer Road.—We have arranged to hold a Concert on 14th November in aid of Guild Funds. We hope to be very successful, as the items promised are exceedingly interesting.—Phyllis Ihle, Sec.

LONDON, Peckham.—On October 16th we had our Open Session. Efforts were rendered by Connie Harris, Trissie Bell, Olive Thorpe, Queenie Martin, Lily Orłowski, Connie Rickard, Gladys Escott and Erecia Brown. An interesting, happy and harmonious session.—B. Bell, Sec.

LONDON, Plaistow.—Glad to report Lyceum is still progressing. We held our first monthly Social, September 24th, thoroughly enjoyed by all; we are looking forward to the next.—B. Manning, Sec.

LONDON, Tottenham.—Have again to report a most successful month. Enlisted some more scholars and making pro-

gress all along the line. We are going to bring out a Magazine of our own and should be pleased to receive original contributions from other Lyceums; they are sure to be interesting and certainly very acceptable. Our Open session takes place November 13th, and we herewith invite all friends to visit us that day.—O. M.

MANCHESTER, Moston.—Sept. 18th we held our Open Sessions; both sessions were well attended. In the evening we had the very pleasing ceremony of the naming of an infant of two of our Lyceumists, which was very ably conducted by Miss Elliott; the spirit name of "Valiant" being given to the child. Solos were rendered by Mrs. Oliver, Mr. Hood, Mr. Whiteley and Mr. Collinge. Numerous recitations were given by the Lyceumists and Mr. Oliver recited "The Mill Wheel" in grand style. Many thanks are due to Mr. A. R. and F. Collinge for their services in music suitable to the occasion. Fraternal greetings were given by several visitors.—G. A. Hood, Sec.

MANCHESTER, Princess Hall.—Election of Officers on Sept. 25th. Conductor, Mr. W. E. Bentley. Mr. R. Hope; Hon. Secretary, Albert Hope; Treasurer, Mrs. S. Hope; Musical Director, Miss E. Jackson; Assistants, Master H. Gillespie and Miss D. Hope; Trustees, Mr. W. E. Bentley and Mr. J. Hamer; Marching Conductor, Mr. R. Hoper; Auditors, Miss L. Clark and Mr. J. A. Morton; Caterer, Miss L. Eastwood; Assistants, Mrs. Morton and Miss Clark; Sick Visitor, Miss Hope; Absentee Visitors, Miss L. Clark and Miss Gillespie; Delegates, Mr. W. E. Bentley and Albert Hope; Guardians, Miss I. Duxbury and Master E. Woodfine. We are progressing and hope to be able to report further progress each month. We keep before us the Silver Chain Recitation, "The Workers Win."

Best wishes to all Lyceums.—Albert Hope.

MEXBORO.—We have had a very progressive month, moderate attendance at each session. Beautiful readings were selected and many questions were asked by the children, which were explained to them by the Conductor. Pearls and recitations were given at each session. We wish all Lyceumists well, may they progress in the fight for spiritual freedom.—J. Wm. Oates, Sec.

MIDDLESBROUGH.—It has been decided to again commence the Monthly Socials seeking to build up the Funds for the next "Field Day." We have also started a Penny Savings Bank Scheme for the benefit of the Lyceumists, giving them an opportunity to save a little each week and thereby being able to all attend the "Field Day."

On Oct. 2nd we held our Open Session. Readings and songs were fair; pearls and recitations also fair. Numerous questions were asked relating to the Golden Chain No. 131. On the whole a pleasant session.—E. W. Buckingham.

NELSON.—On October 2nd we held our usual Open Session; there was a fairly good attendance of Lyceumists. Though the responses were poor, everything went well in singing, etc. The following recited, etc.:—Rosina Pearson, Frank Haythornthwaite and James Parkinson. On October 9th we had the naming of the baby of one of our Lyceumists. Mrs. Parkinson officiated.—M. Berkeley, Sec.

NEWCASTLE, Rutherford Street.—Quite recently, at our Open Session our Conductor, Mr. Huckle, named a child; the second son of Mr. and Mrs. Sample Dawson. He took the service from the "Lyceum Manual" and in an able manner (with Flowers) gave the name of Dan William; spirit name Victor. The Lyceumists marched round and placed a flower on the little Lyceumist.

On October 3rd we had our Annual Meeting and Election of Officers; the afternoon passed pleasantly with individual effort and great progress was made. Education Scheme for next year is in full swing. The B.S.L.U. £10 we are going to raise with Socials, etc., during the winter. The Workers will win.—G. Sample Dawson.

NEWCASTLE, Rutherford St.—We regret to have to announce the passing of one of our old Lyceum Workers, Mr. Joe Walton, late assistant organist. He leaves a daughter 18 months old; his wife, Mrs. Walton also a Lyceum worker, passed on 18 months ago. The Lyceumists attended the interment on Wednesday, Oct. 13th at Gateshead Cemetery.

NOTTINGHAM, Hawarden Terrace.—On Sept. 18th and 19th, we held our Harvest Festival. The members and friends sent a good quantity of fruit and vegetables and flowers. In the evening a Musical Service was arranged by the Choir-master and organist. Record congregation and collections.

Clairvoyance was given by the President, Mrs. Bates, who also gave psychometry on Monday afternoon and evening.—E. Haslam, Sec.

OLDHAM, Elliott Street.—On Oct. 16th we had with us Mr. Lewis Firth of Halifax. We had an enjoyable day together. On Oct. 23rd we had with us Mr. Owen of Liverpool. In the afternoon he gave a lecture on the Basis of Mediumship and one in the evening on Spiritualism.—Victor Slater, Sec.

OLDHAM, Walter St.—On Oct. 9th we held our Open Session, the following members entertained us: Recitations, Ivy Palmer; Readings, Misses A. Buxton, A. Palmer, F. Palmer, Master J. Grimes, Mr. Brufton a paper on "Do you Think," covering various items of Lyceum and Church work. Solos by Lily Grimes, Lily and Hilda Pointon; Duets, Flora and Hilda Palmer, Mr. Burtonwood Junr., and Mr. Brufton. Service of Song at 6.30 p.m., "Unseen Hands," was a great success.—W. James, Sec.

PRESTON, Lancaster Rd.—We held our Open Session on Oct. 2nd. We had a grand time together; a good number of Lyceumists took part with solos, recitations, duets, etc., which showed the interest taken in our Lyceum work by our Lyceumists. We had a good open session but we hope to still go one better and live up to our watchword, Progression.—R. Smalley, Sec.

QUARMBY.—We held our Open Session as usual on Oct. 9th. We had with us our friends Mr. Stabler and Mr. Rastall, also our District Visitor, Mr. Ackroyd, who gave us an excellent report. Pearls and readings were enjoyed very much by our visitors. A splendid time together and a very instructive afternoon.—Alice Ollerinshaw, Sec.

READING.—I report with pleasure the marriage between the Lyceumists, Miss Wentworth and Mr. Goodson; also the solemnization of that between Miss D. Clark and Mr. Newbury. The winter sports and Social session has opened and is going ahead in fine style. We extend fraternal greetings to all.—C. R. Churn, Sec.

ROTHERHAM.—Ordinary Session held on the 16th. Subject for the afternoon, "Life," which gave us a very interesting afternoon. Mr. Rands spoke for a short time on the subject, from a natural view, which we all enjoyed. We are anticipating a good time next week; Mr. Saxelby and friends are presenting us with the District Council Banner lately held by our Attercliffe friends.—Ron. Ainsworth.

SHEFFIELD, Attercliffe Lyceum.—The usual sessions have been held throughout the month. On September 25th we were happy to have our great "Adviser," Mr. Alfred Kitson, with us both morning and afternoon. October 2nd, Open Session, conductor, Mr. S. Smith; a very nice session and quite a lot of thoughts were expressed embodied in pearls and recitations. Saturday, Oct. 8th, we commenced our winter social programme with a Grand Entertainment given by the Lyceum Pierrot Troupe and reports from various sources say "Very Good."

Our Troupe are willing to exchange dates with any other set of Entertainers in the Sheffield District: other Lyceums please note.—C. H. Saxelby, Sec.

SHEFFIELD, Gifford Rd.—On Oct. 2nd we held our Anniversary; a pleasant afternoon session. In the evening Mr. G. F. Knott, of Rochdale, gave a splendid address and named a baby. A big success at both services.—Geo. Porter, Sec.

SOWERBY BRIDGE.—On Saturday, Oct. 8th we held the Annual Entertainment, organised by the young men and women. About 250 were present, many being turned away owing to lack of room. A repeat concert will be held for the benefit of these at an early date. The evening proved to be a great success, financially and otherwise. On Sunday, Oct. 9th, Open Session was held. A solo was given by Mrs. Laughton, followed by several pearls. Mr. Moore was the speaker for the day and rendered a short address to the children.—John Teal, Sec.

WALSALL.—There was a large attendance at Walsall Spiritualists Church on Oct. 9th, when Councillor J. Venables (President), at a presentation meeting, gave, on behalf of the members of Church and Lyceum, a handsome clock and a barometer to Mr. Alfred Whittaker on his forthcoming marriage in London. The inscription on the clock was:—Presented to Mr. Alfred Whittaker on the occasion of his marriage, Oct. 15th, 1921, as a token of appreciation and esteem by the members and friends of Walsall Spiritualists' Association and

Lyceum." Councillor Venables referred to the continuous work and cheerfulness of Mr. Whittaker. Mr. H. V. Lawton (Superintendent of the Lyceum) said that Mr. Whittaker was always a keen, sincere and loyal worker. In responding, Mr. Whittaker said that he expected to be leaving Walsall but he was not going far away and he should continue his membership. He would always remember the happy times he had had while he had served in the Church and Lyceum.

WEST PELTON.—We held a very successful Service of Song on October 9th, with Mr. Thomas Robinson as reader. Mr. Ed. Gransbury was in the Chair and Mr. Arthur Greenwell at the organ. Many thanks are due to the efforts of Mr. William Gransbury, as musical conductor.—Mrs. A. Meakin, Sec.

WINNIPEG.—The Open Session was held on the 1st Oct., and we had quite a good attendance, 40 persons were present. Pearls by Misses E. Crawley, Edna Brown, Winnie Brown and N. Johnson. Mr. Barnes, Mr. Brown and Wilfrid Brown. Recitations by Olive Forrest, Edna Brown, Ella Crawley, Sylvia Parkinson, Winnie Brown and Miss M. Forrest. Mrs. H. Forrest and Mrs. J.; Hargreaves rendered a very nice duet. Miss H. Lawrence gave a solo ably accompanied by Miss J. Sumarlidason, our young Musical Director. As an added attraction Mr. H. Forrest sang Lyceum Song 305 accompanied by all the children. A solo, by Mr. A. Pearson, brought to a close a very pleasing session.—Louis S. Brown.

Propaganda Publications

Issued by the

Spiritualists' National Union, Limited.

Price for Quantities: 25 per cent. off; carriage forward.

- 1.—THE SOUL'S DEEPEST QUESTIONS. By G. P. Young. Price 3d.; post free, 4d.
- 2.—SEVEN PRINCIPLES OF SPIRITUALISM. By H. G. Hey. Price 3d.; post free, 4d.
- 12.—STARTLING FACTS ABOUT OUR BIBLE. By Gambier Bolton. Price 3d.; post free, 4d.
- 18.—WHERE ARE OUR DEAD SOLDIERS? By E. W. Oaten. Price 3d.; post free, 4d.
- 23.—THE PLACE OF PSYCHICAL RESEARCH IN SOCIAL RECONSTRUCTION. By Ellis T. Powell, LL.B., D.Se. Price 3d.; post free 4d.
- THE BRIDGE OF DEATH. By H. A. Dallas. Price 2d.; post free, 3d.
- PSYCHIC PHENOMENA AS THE HERALD OF THE NEW RELIGION. By Geo. F. Berry. Price 2d.; post free, 3d.
- PSYCHIC FORCE: AN INVESTIGATION INTO A LITTLE KNOWN POWER. By Gambier Bolton. Price 1/6; post free, 1/9.
- SPIRITUALISM. By Gambier Bolton. Price 1d. Quantities, 1,000, 47/-; 500, 24/-; 250, 12/6; 100, 6/6; carriage forward.
- HYMN SHEETS, 4 pp., outer pages propaganda. Two sets. No. 1, nine hymns; No. 2, ten hymns. 11s. 6d. per 1,000; 6s. 500; 3s. 6d. 250, carriage forward.
- MODEL TRUST DEEDS. Post free, 3d.
- WHAT SPIRITUALISM REALLY MEANS. By Richard S. O. Cavendish, M.A. Price 6d.; post free, 8d.
- HINTS TO STUDENTS OF SPIRITUALISM. By Geo. F. Berry. Price 6d.; post free, 8d.
- OUR REPLY TO THE CLERICS. By Sir Arthur Conan Doyle. Price 3d.; post free, 4d.
- THE RESCUE OF MARGARET OF ANJOU AND RICHARD III. By Eva Harrison. Price 2/-; post free 2/4.
- ON THE SIDE OF THE ANGELS: THE LAW V. SPIRITUALISM. Price 6d.; post free, 8d.
- SOME PRACTICAL ASPECTS OF SPIRITUALISM. By Stanley De Brath, M.Inst.C.E. Price 4d.; post free, 5d.
- MAN, WOMAN KNOW THYSELF. By Gambier Bolton. Price 1d.; post free, 2d.
- ACCOUNT BOOKS FOR SOCIETIES. 2/6 Post free.
- SEVEN POINTED STAR: THE SEVEN PRINCIPLES EXPLORED. By Geo. F. Berry. Price 8d. Post free 4d.

The South African Spiritualist.

A monthly organ devoted to the Philosophy, Teachings and Phenomena of Spiritualism.

Issued by the *Spiritualist National Union of South Africa.*

Subscription Rates: Twelve months, 6/-; six months, 3/-; three months, 1/6, post free.

All communications should be addressed to the Editor, P.O. Box 6379, Johannesburg, South Africa.

Wholesale Agents: Central News Agency, Ltd.

A periodical full of news and activities for progressive minds.

Price Twopence. Post Free, Threepence. ESTABLISHED 1887.

THE TWO WORLDS.

THE PEOPLE'S POPULAR SPIRITUALIST PAPER.

Edited by E. W. OATEN.

"The Two Worlds" is acknowledged as the newspaper of the Spiritualist Movement in Great Britain.

Its literary contributors include the brightest minds in the ranks of Spiritualism.

It contains week by week, all the news of the Cause. It is fully abreast of all things interesting to liberal-minded and progressive Spiritualists everywhere.

One Year, Postage Paid, 13s. od. Six months, 6s. 6d.

Three Months, 3s. 3d., to all countries.

Office:—18, Corporation St., MANCHESTER.

B.S.L.U. PRICE LIST.

FROM FEBRUARY 6th, 1921.

Lyceums whose contribution are in arrears cannot be supplied at the cheap rates until such contributions are paid up.

Terms are strictly CASH WITH ORDER EXPORT PRICES ON APPLICATION. All orders must be sent to Geo. Fredk. Knott, 39, Regent Street, Rochdale. Please make money orders payable at Wardleworth Post Office.

THE LYCEUM MANUAL.

| No. | Style of Binding. | Price to Lyceums in the Union. | Price to other Lyceums. |
|-----|-------------------------|--------------------------------|-------------------------|
| 1 | Boards | 2/6 per copy | 3/3 per copy |
| 2 | Limp Cloth | 2/10 ,, | 3/9 ,, |
| 3 | Full Cloth | 3/3 ,, | 4/3 ,, |
| 4 | 1/2-bound Roan | 4/3 ,, | 5/6 ,, |
| 5 | Full Roan (gilt) | 7/- ,, | 9/- ,, |
| 6 | Officers' Edition | 5/6 ,, | 7/3 ,, |

5d. per copy postage. 12 copies carriage free.

SPIRITUAL SONGSTER.

| No. | Style of Binding. | Price to Lyceums in the Union. | Price to other Lyceums. |
|-----|------------------------|--------------------------------|-------------------------|
| 1 | Cloth | 6/- each | 7/9 each |
| 2 | Full Roan (gilt) | 10/6 ,, | 13/9 ,, |

9d. per copy postage. 12 copies carriage free.

OUTLINES OF SPIRITUALISM FOR THE YOUNG.

| No. | Style of Binding. | Price to Lyceums in the Union. | Price to other Lyceums. |
|-----|---------------------|--------------------------------|-------------------------|
| 1 | Cloth | 3/6 per copy | 4/6 per copy |
| 2 | Blue and Gold | 4/6 ,, | 5/10 ,, |

4d. per copy postage. 12 copies carriage free.

PHYSICAL EXERCISES, 4d. per copy; postage 1d. 12 copies to Union Lyceums 3/6 post free; to others, 4/- post free.

EDUCATION SCHEME SYLLABUS, 2d. each, 1/6 a doz., post free.

HAND-BOOKS, Grade I. and II., 4d. per copy, postage 1d. 12 copies to Union Lyceums 3/6 post free; to others, 4/- post free. Hand-Book, No. 3, 1/- each, post free. 12 copies 10/-, post free.

ORIGINAL LYCEUM MANUAL (Abridged). By A. J. Davis, 4d. each per copy, postage 1d. 12 copies 4/- post free.

HELPS TO THE STUDY OF THE LYCEUM MANUAL, 4d. per copy, postage 1d. 12 copies 3/6, post free.

PRIZE BOOK LABELS, 12 for 8d., 25 for 1/-, 50 for 2/-, 00 for 3/6, all post free.

SOUVENIR OF THE 21ST ANNUAL CONFERENCE, 6d. each. Postage 2d.

LYCEUM BADGES, 1/- each, postage 2d. 6 for 5/6 and 12 for 10/9, post free.

GROUP REGISTERS, Large, 1/- each, postage 2d.; small, sold out.

REMINISCENCES, by Alfred Smedley, 2/- per copy, postage 4d. 12 copies £1, post free.

PARLIAMENTARY RULES, a leaflet, 1d. per copy; 12 for 1s., post free.

FOUR-FOLD REFORM PLEDGES, in book-form, against Intoxicants, Tobacco, Gambling and Swearing. 6d. each, postage 2d.

LYCEUM LEAFLETS 100 for 2/3, 250 for 5/3, 500 for 9/6, 1,000 for 17/6, post free

HYMN SHEETS, Nos. 1, 2, 4, 6, for Lyceum Gatherings (No. 6 for Flower Services and Harvest Festivals), 100 for 3/9, postage 6d.; 200 for 6/6, postage 1/-; 300 for 9/6, postage 1/-; 400 for 12/-, postage 1/-; 500 for 14/-, postage 1/3; 1000 for 26/-, postage 1/7. (Nos. 3 and 5 sold out).

SPIRITUAL SONGSTER SHEETS, comprising the following numbers of Songs in the Spiritual Songster. No. 1 (93 and 89), No. 2 (20 and 13), No. 3 (12 and 192), No. 4 (82 and 112), No. 5 (164 and 171), No. 6 (92 and 140), No. 7 (184 and 193), No. 8 (75 and 74), No. 9 (22 and 23), No. 10 for Funerals (59 and 72), No. 11 for Namings (73) 144 and 145). Single copies 2d. post free. 12 for 1/7.

NAMING REGISTERS, 1/- each, Postage 2d.

CONSTITUTION AND BYE-LAWS (B.S.L.U.), 4d. per copy, postage 1d. 12 copies for 3/6, post free.

SERVICES OF SONG.

UNSEEN HANDS } Sample copy, 4d.

REST AT LAST

SPIRIT-RETURN } 12 copies for 2/- post free.

INTO THE LIGHT. } Sample copy, 4d. post free. 12 copies

NETTY. } 3/- post free.

Others in course of publication.

Printing for Lyceums.

Lyceum Attendance Cards.

50 for 3/-. 100 for 11/-.

Tea or Concert Tickets.

100 for 4/6. 200 for 5/6. 300 for 6/6.

Books of Certificates.

Certifying attendance at your Lyceum of Scholars from other Lyceums.

1 Book of 100 Forms, 1/9.

2 Books ,, 2/6.

Books containing 25 Forms of Registers for Naming of Children, 1/-.

Programmes, Hymn Sheets, Posters, and every kind of Printing.

ESTIMATES GIVEN.

All Orders to be sent to

WADSWORTH & COMPANY,
The Rydal Press, Keighley.

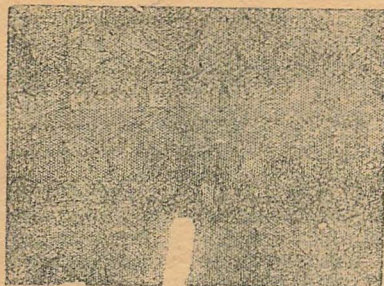
The INTERNATIONAL PHRENOLOGICAL & PSYCHOLOGICAL INSTITUTE, Limited.

ESTABLISHED 1880.

INCORPORATED 1920.

40 YEARS' SERVICE,

ANATOMY
PHYSIOLOGY
PHRENOLOGY
PHYSIOGNOMY
LOCALISED-
PSYCHOLOGY



MASSAGE
MEDICAL-
ELECTRICITY
HYDROPATHY
HEALTH
CULTURE,
MAGNETIC-
HEALING, &c.

THE HYDRO, LEICESTER.

NOW WE OFFER TO EVERYONE who has the desire for self development, Advice and Instruction based upon the Legalised registration by Act of Parliament, England, and Special Act of Congress New York, U.S.A., 1866.

FREE ADVICE IN THE STUDIES OF

The Physio-Meto-Psychic Faculties, Founded upon Natural and inherent capacities of Human Nature.

JOIN NOW—FREE.

ENDOWMENT SYSTEM TO AID YOUNG STUDENTS TO BECOME PROFESSIONAL PHRENOLOGISTS & PSYCHOLOGISTS under the Charter of this Institute, in the Sciences of ANATOMY, PHYSIOLOGY, AND PHYSIOGNOMY, PSYCHOLOGY, AND PSYCHOTHERAPEUTICS, by most matter of fact methods, and short cut courses for SPARE TIME POSTAL TUITION, UNTIL FULLY QUALIFIED and CERTIFICATED for the PROFESSIONAL CAREER and public practice.

The only scientific method to make a choice of the work, suited to health, talents and disposition for body, brain and mental capacity including Mediumship.

Discovered by Eminent Surgeons, Dr. Gall, Dr. Spurzheim and Dr. Combe, 1796.

Send small photo and 3s. 9d. for children, 5s. 9d. and 10s. 9d. adults, for a written chart 64 pages. Special advice on diet, &c.

PROFESSOR TIMSON, F.B.P.S. (London), M.S.P., F.B.P.C., and F.P.C., London. Fellow of London College of Physiology. Brain, Psychic and Mental Specialist (Chartered). Apply to Sec., L. Jenks, send photo and stamped address.

Examiners and Students in all parts of the World.

WANTED EVERYWHERE.

50,000 Students. Free Scholarships in the
Great Propaganda Sciences of the 20th Century.



Sir Alfred Russel Wallace, LL.D., D.C.L., F.R.S., &c., says in "The Wonderful Century" Phrenology is a true science, will assuredly attain general importance; its practical use in education, self-discipline, reformatory treatment of criminals and remedial treatment of the insane, will give it one of the highest places in the heirarchy of science.

Every Spiritualist and Lyceumist is indebted to the long list of "The Old Pioneers of the Old Brigade," all of whom were supporters and many of them actual Phrenologists of merit.

If you have the brains and intelligence capable of general education of 6th standard you may begin **Free Spare Time Postal Course**, and progress until you may graduate with genuine degrees of the highest qualifications in this science, art, and literature. Send at once name and addressed envelope by own handwriting and Photo.

PROFESSOR TIMSON & SON.

Secretary—L. JENKS, M.L.P.I., 3, Museum Square, Leicester.